

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: TEACHER SALARIES & PROFESSIONAL DEVELOPMENT 350 priorities

ACCOUNTABILITY - TEACHERS

- 003 Parent Accountability With School For Student's Future
- 014 Accountability Of Teachers And School Board Members
- 019 Get Parent And Student Accountability
- 034 If Teachers Are To Be Accountable For Test Scores, They Need To Teach The Test As They Do In Other States
- 034 More Competitive Salaries. Salaries Should Not Be Linked To Accountability
- 046 Educators Must Be Accountable For Improving Instruction
- 047 Teachers Are Accountable--Ability To Remove Bad Teachers
- 049 Teacher Accountability (Administration)
- 053 Public Schools/Teachers Need To Be Held Accountable For Students Receiving Necessary Instruction - More Individualized-Make Certain Teachers Are Effective/Students Are Learning.
- 062 Teacher Accountability
- 062 Teacher Accountability - Should Be Accountable To Teach State And District Curriculum
- 066 Strengthening Teachers - Salary, Respect, Accountability, Professional Development. Paid And Treated Like Professionals, Perform Like Professionals
- 066 Teacher Quality & Accountability-Increase In Funding Professional Growth Opportunities For All Teachers-Results In Increase Professional Image Of Teachers-Making Teaching More Competitive
- 067 Accountability-Classroom -Assess Teachers & Assessment Of Programs-Redistribute Personnel To Check, Monitor Schools-Annual Standardized Testing-Current Method Of Evaluating Is Weak
- 074 Increase Standards For Teacher Accountability
- 074 Increase Standards For Teacher Accountability
- 079 Grade Accountability
- 080 Accountability Of Teachers
- 080 Teacher Accountability
- 083 Accountable Triad, Student-Dicipline, Rules, Remediation, School Teacher Accountability, Elementary Non-Performance, School Board
- 088 Hold Teachers Accountable For Student Performance
- 088 Teacher Accountability Tied To Teaching

PROFESSIONAL DEVELOPMENT

- 004 Adequate Funding To Educate Our Children And Train Teachers: To Better Equip Teachers, Teacher Pay, May Have To Increase Contract Days, Better Qualified In-Service Training
- 012 Professional Active/Continued Training Required For Teachers And Administrators (Instructional Leaders)
- 013 Don't Couple Pay Raises To Increased Requirements For Professional Development
- 018 Developmental Progression - All Domains
- 018 High Number Of Required Professional Development Hours Training Workshops Paid For By District
- 021 Professional Development For Teachers Should Focus More On Individual Growth Rather Than School Or District Growth
- 034 Instead Of Teachers All Having Same Inservice, Require Home Visits To Children's Families First Week Of School

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: TEACHER SALARIES & PROFESSIONAL DEVELOPMENT 350 priorities

- 034 Meaningful Professional Development
- 038 Professional Development
- 041 Professional Development
- 046 Qualified Educators - Professional Development Must Be Motivating And Caring
- 047 Improve Teacher Salaries-Improve The State Mandated Base And Encourage Staff Development
- 048 Teacher Retention - Better Salaries And Greater Stipends For Extracurricular Work With Quality Professional Development Like The
- 064 Teacher Salaries - Merit Pay, Rewards For Continuing Education
- 066 Increase Teacher Salaries - Spend \$ On Teacher Preparation, Support And Respect, Professional Development, Recruitment And Retention
- 066 Strengthening Teachers - Salary, Respect, Accountability, Professional Development. Paid And Treated Like Professionals, Perform Like Professionals
- 067 Accountability/At All Schools: Curriculum Alignment, Staff Development
- 067 Teacher Salaries Need To Be Linked To Professional Development And Test Results
- 070 Continued Professional Development With Accountability Of The Future
- 075 Adequate Professional Development
- 078 Teachers Need To Work Or Have The Opportunity To Work(On Contract) Longer Days To Help Them Improve Professionally
- 081 Staff Needs To Be Involved In Setting Professional Development Topics
- 082 Equalize Salaries-Pay For Prof. Dev
- 082 In Service Ed. Has Not Done Its Job
- 082 Staff Dev
- 085 Teachers Across The State Need To Be Paid More And Receive Professional Development Which Should Include Cultural Diversity Training

QUALITY TEACHERS AND STAFF

- 002 Provide Skilled Professional Teachers
- 004 Teacher Quality: Value-Added Educators (Incentive Pay For Quality As Measured By Test Scores, Etc.): Dismissal Of Poorly Performing Teachers, Rather Than Reassignment Of Them; i.e. Test Scores, CLA
- 007 Funding To Pay For And Keep Quality Teachers
- 011 Increase The Morale And Enthusiasm Of Teachers
- 011 More Qualified Teachers With Higher Salaries
- 012 Have Fully Qualified Teachers In Every Classroom - Public, Private And Home
- 016 Attract High Quality Individuals Into The Profession
- 016 Higher Salaries/Use Of Paraprofessionals/
- 017 Provide Quality Staff
- 017 Provide Quality Staff
- 018 Teachers Who Are "Fun" - Hire Good Teachers
- 019 Provide Well Prepared Teachers
- 020 Expect Schools To Employ Competent Staff

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CATEGORY: TEACHER SALARIES & PROFESSIONAL DEVELOPMENT 350 priorities

- 020 Quality Teachers
- 021 Better Teacher Training
- 021 Concern That Experienced Educators Are Retiring Or Resigning And Being Replaced With "Non Education" People With Other Degrees
- 021 Need Proper Staff To Handle Non-Teaching Needs Like Medical And Discipline Needs
- 023 Keep Quality Teachers. Hold Governor To His Word On Giving Material For Schools To Teach. "Money"
- 024 Better Qualified Teachers
- 024 Raise Respect For Profession Of Teaching/Value Education
- 025 Teachers Who Regard Their Jobs As A Vocation Not A Paycheck
- 026 Competent Well-Trained Teachers And Support Staff (Adequately Prepared Teachers)
- 027 Well Prepared Teachers
- 031 Qualified Teachers
- 034 Better-Prepared Teachers
- 035 Attract Best And Brightest Teachers By Paying A Decent Wage And Using Incentives To Recruit
- 036 Low Teacher Pay Decreases Quality Of Teachers
- 038 Highly Qualified Teachers
- 040 Employ Qualified Teachers
- 041 Improved Training In Classroom Management For Teachers In College
- 045 Improved Recruiting And Training For Teachers
- 046 Qualified Educators - Professional Development Must Be Motivating And Caring
- 046 Want To Attract Qualified Teachers And Administrators - Salaries Should Play A Role
- 049 Excited Teachers And Community Mentors
- 049 Put The Best Quality People In The Classroom
- 050 Pay Teachers Well In Order To Be More Selective In Hiring
- 050 Strong Teacher In Math And Language Arts
- 056 Effective Classroom Teachers Needed. (Motivated & Inspired)
- 056 Locate & Place High Quality Educators
- 058 More Qualified Teachers And Administrators
- 058 Qualified And Dedicated Teachers
- 061 Salaries Must Be Higher; To Attract And Keep The Best Educators
- 062 Teacher Salaries Attract The Best Educators
- 066 Increase Teacher Salaries - Spend \$ On Teacher Preparation, Support And Respect, Professional Development, Recruitment And Retention
- 066 Need High Quality, Well Paid Teachers
- 066 Teacher Quality & Accountability-Increase In Funding Professional Growth Opportunities For All Teachers-Results In Increase Professional Image Of Teachers-Making Teaching More Competitive
- 070 Attract The Best And Brightest College Students Into Teaching
- 070 Salaries Must Increase To Attract Better And Brighter Teachers
- 071 Provide Means To Attract And Keep Quality Staff

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CATEGORY: TEACHER SALARIES & PROFESSIONAL DEVELOPMENT 350 priorities

- 073 Quality Staff And More Counseling Programs
- 074 Increase Teacher Salaries (To Get Professionals - Pay Like Professionals)
- 074 Increase Teacher Salaries (To Get Professionals - Pay Like Professionals)
- 076 More Quality Teachers
- 078 Adequate Funding-Salaries For Educators At National Averages W/ Incentives Qualified Teachers Who Love Kids And Want To Be In The Classroom
- 079 Recruit Brighter Students Into The Teaching Profession
- 080 Hire Teachers Who Love Kids And Love To Teaching
- 085 Attract Competent, Enthusiastic, Well Paid Professionals
- 085 Highly Qualified Teachers
- 085 Specialized Staff In Elementary Schools
- 085 We Want Our Teachers To Be Committed, Well-Educated, Well Paid And Well Taught
- 090 Salary Increase; Student/Teacher Ratio; Qualified Staff
- 091 Qualified Teachers - To Teach Certain Subjects(Certified In Subject Area)

TEACHER CERTIFICATION

- 022 Teacher Education Needs To Be More Rigorous/ This Is To Include State Initiatives Linked With Better Pay Options
- 033 Secondary Teachers Must Be Certified In Their Area
- 039 Teacher Certification - Be More Clear , Concise , - In A Timely Manner ? Higher Ed. Requirements Different From One Arkansas School To The Next
- 055 Student And Teacher Preparation And Certification

TEACHER EVALUATION

- 004 Teacher Quality: Value-Added Educators (Incentive Pay For Quality As Measured By Test Scores, Etc.): Dismissal Of Poorly Performing Teachers, Rather Than Reassignment Of Them; i.e. Test Scores, CLA
- 012 Professional Active/Continued Training Required For Teachers And Administrators (Instructional Leaders)
- 021 Remove Inadequate Teachers
- 033 Assure Teacher Competency
- 059 Relax Teacher Dismissal Policies - Encourage Good Teachers
- 060 Process To Remove "Bad Teachers"
- 061 Benchmarks Should Not Be Used To Assess Teacher Performance
- 061 Statewide 3-Year Due Process For Teacher Dismissal
- 091 Teachers Should Be Looked At For Their Quality Of Work And Their Interests In The Students' Future, Rather Than How Long They Have Been There
- 091 Teachers Should Be Monitored On A Regular Basis In Planning And Classroom Activities By Someone From The School Board (Impartial)To Compare Similar Classes

TEACHER QUALIFICATIONS

- 026 Adequately Prepare Teachers

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CATEGORY: TEACHER SALARIES & PROFESSIONAL DEVELOPMENT 350 priorities

070 Music, Arts And PE Taught By Certified Teachers

TEACHER RECOGNITION

- 002 Teacher Appreciation
- 048 Improve And Elevate The Perception Of Teachers As Professionals By Recognition As Well As Pay
- 062 Teachers To Be Treated As Professionals, Teacher Professional Certification Board

TEACHER RECRUITMENT

- 001 Offer Teacher Scholarships To Encourage High School Students To Become Teachers
- 013 Improve Recruitment Of Very Best Students Into Education Careers
- 026 Teacher Recruitment, Retention, Reciprocity
- 079 Salaries - Attracting Young People Into The Profession

TEACHER RETENTION

- 048 Teacher Retention - Better Salaries And Greater Stipends For Extracurricular Work With Quality Professional Development Like The
- 066 Increase Teacher Salaries - Spend \$ On Teacher Preparation, Support And Respect, Professional Development, Recruitment And Retention
- 071 Validate Teacher Recruitment And Retention

TEACHER SALARIES

- 001 Raise Teacher Salaries So Teachers Aren't Forced To Choose Between Staying In The Profession They Love And Taking A Higher-Paying Job In The Private Sector That Provides More For Their Families
- 001 Teacher Salaries Should Be Funded By The State, So That All Teacher Salaries Are Equitable Throughout Arkansas
- 002 Competitive Salaries
- 002 More Competitive Salaries
- 002 Salaries Equal Across State
- 002 Teacher Salaries - Best
- 002 Uniform Salary Statewide That Is Comparative With Neighboring States
- 003 Salary Increase For Teachers
- 004 Adequate Funding To Educate Our Children And Train Teachers: To Better Equip Teachers, Teacher Pay, May Have To Increase Contract Days, Better Qualified In-Service Training
- 004 Better Pay For Educators Tied To Performance
- 004 Higher Salaries For Teachers
- 004 Recruiting Future Teachers & Funding Education; i.e. Teacher Salaries, Facilities, Old And New, Educational Materials
- 004 Teacher Quality: Value-Added Educators (Incentive Pay For Quality As Measured By Test Scores, Etc.): Dismissal Of Poorly Performing Teachers, Rather Than Reassignment Of Them; i.e. Test Scores, CLA
- 004 Teacher Salaries X 4

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: TEACHER SALARIES & PROFESSIONAL DEVELOPMENT

350 priorities

- 005 Address Teacher Salary Disparity Within The State And As It Relates To Neighboring States
- 006 Equalize Teacher Pay Across The State
- 006 Raise Teacher Salaries
- 006 Raise Teacher Salaries And Support Continuing Ed
- 007 Education Should Be State's Number One Goal, By Supporting Programs Financially, Allow Reform Programs To Fulfill Their Cycles And Increase Teacher Salaries As Good Faith Investment In Schools
- 007 Funding To Pay For And Keep Quality Teachers
- 007 Improve Teacher Salaries
- 008 Teacher's Salaries
- 008 Teacher's Salaries
- 008 Teacher's Salaries
- 008 Teacher's Salaries
- 009 Equitable Funding (State-Wide) For Teacher Salaries
- 010 Teachers Should Be Paid Equal Or Higher Then Surrounding State. -All Groups Reported
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- 010 Teachers Should Be Paid Equal Or Higher Then Surrounding State. -All Groups Reported
- 011 More Qualified Teachers With Higher Salaries
- 012 Increase Pay For All Teachers - Enhanced Pay For Some Teaching Positions Like High School Physics
- 012 Increase Pay To Recruit Better Teachers
- 013 Don't Couple Pay Raises To Increased Requirements For Professional Development
- 013 Mandate A State-Wide Payscale
- 013 Reduce Number Of New Program Initiations Funded Until Teacher Salaries Are Significantly Improved
- 014 Increased Salaries For Teachers
- 015 Higher Teacher Salaries /Equitable Salaries Across Arkansas
- 015 Teacher Salaries Should Be Parallel To Other Professions
- 016 Commission Should Look At A Set, Statewide Salary Schedule
- 016 Higher Salaries/Use Of Paraprofessionals/
- 016 Salaries Uniform Across The State
- 017 Teacher Salaries
- 018 Increased Salaries
- 018 No Salary Connection Between Teacher Salary And Student Performance
- 019 Raiser Teacher Salaries
- 019 Teacher Salaries. Merit Pay
- 021 Funding To Help Teachers To Get Advanced Degrees And Pay Incentives For Additional Hours
- 021 Have A Base Pay For All Teachers To Retain Teachers In The Smaller Schools

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CATEGORY: TEACHER SALARIES & PROFESSIONAL DEVELOPMENT 350 priorities

- 021 Increase Teacher Salaries
- 021 Increase Teacher Salaries
- 021 Increase Teacher Salaries To Compete With The Business World And Make The Teaching Profession More Attractive
- 021 Make Salaries More Competitive
- 021 Pay Should Relate To Job Performance
- 021 Teacher Raises
- 021 Teacher Salaries Equalized
- 021 Uniform Teacher Salaries Across State
- 021 We Have Teachers Working Two Jobs. Better Benefits Would Help
- 022 Teacher Education Needs To Be More Rigorous/ This Is To Include State Initiatives Linked With Better Pay Options
- 022 Teacher Pupil Ratio/Teacher Salaries
- 023 Resources For Teacher Salaries
- 023 Teacher Salaries
- 026 Teachers' Salaries Need To Be Higher And Equal
- 027 Increase Wages And Benefits For Teachers
- 028 Uniform Statewide Salary Scale For Teachers
- 029 Better Pay And Benefits For Teachers
- 029 Better Pay For All Teachers
- 029 More Pay And Incentives For Beginning Teachers
- 029 Recruiting Teachers Through Statewide Equitable Salaries And Other Incentives
- 030 A Well Paid Professional Staff
- 030 Raise Teacher Salaries
- 031 Funding For Personnel Salaries, Facilities, And Technology Are Needed For Motivation
- 031 More Funding, With An Emphasis On Pre-School And Teacher Salaries
- 032 Classroom Teachers' Salaries Should Be Doubled With A .01 Sales Tax Dedicated Solely To Teachers' Salaries
- 032 Raise Teacher Salaries So They Are Commensurate With Surrounding States, And Have State-Wide Equity In Salaries Based On Accountability And Evaluation
- 033 Teacher Salaries
- 034 Higher Pay, Based On Experience
- 034 Higher Salaries
- 034 Higher Salaries For Teachers
- 034 Improve Salaries
- 034 Incentive Pay
- 034 Incentives To Attract Better Teachers. For Teaching Three Years, Forgive Student Loans
- 034 More Competitive Salaries. Salaries Should Not Be Linked To Accountability
- 035 Adequate And Equitable Funding For Pre-K Through 12 Programs/Physical Plants, Teacher Salaries And All Facets Of Curriculum

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CATEGORY: TEACHER SALARIES & PROFESSIONAL DEVELOPMENT

350 priorities

- 035 Attract Best And Brightest Teachers By Paying A Decent Wage And Using Incentives To Recruit
- 035 Higher Teacher Salaries As A State-Funded Schedule
- 036 Low Teacher Pay Decreases Quality Of Teachers
- 037 Low Teacher Salaries
- 038 Raise Teacher Salaries
- 038 Teacher Salaries
- 039 Increase Funding To Provide Competitive Salaries And Insurance
- 039 More Compensated Days For Teachers To Address Individual Needs Of Students
- 039 Teacher Salaries - Must Be Raised !
- 040 Funding To Increase Teachers Salaries To Help All Districts, Not Just Large Ones
- 040 Increase Teacher Salaries - More Expected Of Teachers, Yet Low Pay. Some Have Two Jobs
- 040 Raise Teacher Salaries
- 040 Raise Teacher Salaries - No Industry In Community
- 041 Teacher Pay
- 042 Improved Salaries For Personnel
- 044 Teacher Salary Increase
- 044 Teacher Salary Increase
- 045 Competitive Salaries With Surrounding States
- 046 Want To Attract Qualified Teachers And Administrators - Salaries Should Play A Role
- 047 Improve Teacher Salaries-Improve The State Mandated Base And Encourage Staff Development
- 047 Teacher Raises--To Recruit Potential Teachers, Equity So Good Teachers Can Go To Small Districts
- 048 State Funded Salaries For Teachers Including State Paid Insurance
- 048 Teacher Retention - Better Salaries And Greater Stipends For Extracurricular Work With Quality Professional Development Like The
- 049 A Comprehensive Behavioral Program In Arkansas To Deal W/ Incurable Students And Higher Teacher Pay
- 049 Retain And Pay Our Best Teachers/Appreciation
- 049 Salary Competitive With Surrounding States
- 049 Teacher Salaries
- 050 Pay Teachers Well In Order To Be More Selective In Hiring
- 051 Increase Teacher Salaries
- 052 Increase Teachers Salaries
- 052 Salaries - Increase
- 052 Salaries Should Be Equal Across The State
- 053 Salaries Should Be Equitable Across The State
- 053 Teacher Salaries Commensurate With Quality Responsibilities-They Are Too Low!
- 055 Increase Teacher Salaries
- 055 Increase Teacher Salaries
- 055 Increase Teacher Salaries

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CATEGORY: TEACHER SALARIES & PROFESSIONAL DEVELOPMENT

350 priorities

- 055 Increase Teacher Salaries And Benefits
- 058 Equitable Funding - Salaries In Compliance With Court Order
- 059 Improve Teacher Salaries
- 059 Improve Teacher Salaries
- 059 More Competitive Salaries For Teachers
- 059 More Competitive Salaries For Teachers
- 059 Pay Raises For School Personnel, Comparable To Other Quality Jobs In Each Region
- 059 Teacher Salaries Improved
- 060 Raise Teacher Salaries
- 060 Teacher Raises
- 061 Bring All Teacher Salaries Closer Together
- 061 Salaries Must Be Higher; To Attract And Keep The Best Educators
- 061 Teacher Pay
- 061 Teacher Salaries Should Be Even State-Wide
- 062 Increase Teacher Salaries For Teachers With Stipends For Additional Leadership/Involvement In Academic Activities
- 062 Increased Salaries For Teachers For Additional Time, Leadership And Involvement
- 062 Pay Teachers More Money
- 062 Salaries To Support Good Teachers While Increasing Accountability
- 062 Teacher Salaries - Going To Other States, Other Professions, Need Good People, Respect And Time As Well
- 062 Teacher Salaries - Next New Monies Should Be Earmarked For Education
- 062 Teacher Salaries Attract The Best Educators
- 062 Teachers Should Be Paid Higher Salaries
- 064 Across The Board Raises For Teachers, Need To Look At Increasing Pay To Attract Math, Science, And Foreign Language Teachers
- 064 Higher Teacher Salaries
- 064 Teacher Salaries - Change Way Of Gathering Funds To Support Teachers
- 064 Teacher Salaries - Merit Pay, Rewards For Continuing Education
- 064 Teacher Salaries- Think Outside The Box, Link With Teacher Training And Technology
- 064 Teacher's Salaries
- 065 Equitable Salaries For Teachers So That All Students Have Access To Trained, Certified, Quality Teachers
- 066 Higher Teacher Pay Translates Into Greater Responsibility
- 066 Increase Teacher Salaries
- 066 Increase Teacher Salaries - Spend \$ On Teacher Preparation, Support And Respect, Professional Development, Recruitment And Retention
- 066 Salaries For Teachers & Fewer Districts
- 066 Strengthening Teachers - Salary, Respect, Accountability, Professional Development. Paid And Treated Like Professionals, Perform Like Professionals
- 067 Teacher Salaries Need To Be Linked To Professional Development And Test Results

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CATEGORY: TEACHER SALARIES & PROFESSIONAL DEVELOPMENT

350 priorities

- 067 Teacher Salaries To Small
- 068 Better Teacher Salaries/Raise Taxes
- 068 Raise Teacher Salaries
- 070 Salaries Must Increase To Attract Better And Brighter Teachers
- 071 Provide Adequate Funding For Teachers
- 072 Clear Standards-Student Accountability-Higher Teacher Pay
- 072 Funding (Lack Thereof)-Statewide Salary Schedule
- 072 Teacher Salaries-Stop Competition
- 072 Teachers Salary And Benefits Need To Be Better
- 074 Increase Teacher Salaries (To Get Professionals - Pay Like Professionals)
- 074 Increase Teacher Salaries (To Get Professionals - Pay Like Professionals)
- 075 Rewards For Excellence/ Merit Pay
- 076 Teacher Pay And Training
- 078 Adequate Funding-Salaries For Educators At National Averages W/ Incentives Qualified Teachers Who Love Kids And Want To Be In The Classroom
- 078 Nationally Competitive Salaries For Teachers Statewide
- 078 Raise Teacher Salaries Through Taxes
- 079 More Income For Class Room Teachers Only
- 079 Raise Teacher Salaries To Be Competitive With Industry
- 079 Salaries - Attracting Young People Into The Profession
- 079 Teacher Salary
- 079 Teachers Pay - Salaries
- 080 Pay Teachers Well
- 081 Incentive Pay For Teachers
- 081 More Standardized Salaries Across The State
- 081 More Teacher Input -Less State Control-Incentive Pay
- 082 \$30,000.00 Starting
- 082 Better Benefits/Better Salaries
- 082 Better Teacher Salaries
- 082 Equalize Salaries-Pay For Prof. Dev
- 082 Larger Salaries: Disparity W/Large Admin. \$
- 082 Not Base Pay On Student Performance
- 083 Funding - Teacher Salary - Transportation - Facility - Technology
- 084 Raise Salaries To Address Burnout And Retention Of Teachers
- 085 Teachers Across The State Need To Be Paid More And Receive Professional Development Which Should Include Cultural Diversity Training
- 086 More Funding - Salaries
- 086 Salaries- To Compete With Other Business Fields
- 086 Teachers Salary

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CATEGORY: TEACHER SALARIES & PROFESSIONAL DEVELOPMENT 350 priorities

- 087 Equity Pay For Teachers
- 087 Teacher's Salaries
- 087 Teachers On Same Level Of Salaries
- 088 More Professional Development/Raise Teachers Salaries
- 088 Pay Teachers More
- 090 Salary Increase; Student/Teacher Ratio; Qualified Staff
- 090 Teacher Issues; Funding, Teacher-Student Ratio
- 091 Give Teachers Incentives To Care About Teaching (Such As Higher Salaries)

TEACHERS' ROLE

- 021 Educators Should Be More Involved In State And Federal Decision Making Process
- 065 Qualified Educators Making Key Decisions Rather Than Legislators
- 081 Administrators Evaluated By Faculty More Than North Central
- 081 More Teacher Input -Less State Control-Incentive Pay

TRAINING

- 012 Quality Training For Teachers To Encourage Dynamic, Interactive Learning
- 021 New Teachers Should Be Trained To Create A Professional Atmosphere In The Classroom
- 021 Proper Training For Educators And Motivational Training For Teachers
- 022 Teacher Education Needs To Be More Rigorous/ This Is To Include State Initiatives Linked With Better Pay Options
- 034 Better-Prepared Teachers
- 041 Improved Training In Classroom Management For Teachers In College
- 076 Teacher Pay And Training

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CATEGORY: ORGANIZATIONAL STRUCTURE

430 priorities

ADMINISTRATION

- 004 Paperwork Takes Away From Children
- 006 Teacher Paperwork Must Be Reduced
- 007 Feasible Performance Standards That The State Adheres To Through Subsequent Administrations
- 009 Bigger Is Not Better. Less Duplication In Administration
- 018 Teachers Have To Have More Teaching Time i.e. Less Admin. Duties, Fewer Stipulations From The State Department
- 021 Eliminating Unnecessary Paperwork.
- 024 Reduce Teacher Paperwork
- 029 Department Of Education Should Be More Service Oriented
- 039 We Are Not A Business And Have No Control Over Raw Materials - Sounds Wonderful But Not Feasible
- 041 Modifying The Existing Administrative Structure In The Schools For More Efficiency
- 049 Administration Who Supports Teachers And Provides Needed Resources
- 049 More Educators To Serve On Blue Ribbon Commission And All Committees Which Affect Education
- 058 Strong Administrators Who Place Student's Interests First
- 064 Investigation Of Property Taxes - Should Go For Administration , Facilities, And Other School Issues
- 065 Teaching Responsibilities Should Outweigh Other Responsibilities - Cut Through Administrative Red Tape
- 067 Funding-Funding Formula To Support Meeting Global Standards-Programs-*Reduce Bureaucracy-For Buildings-Curriculum-To Ensure Equitable Standards And Conditions Statewide
- 077 Reduce Administration Costs
- 081 Better Management Of Funds - Debt Responsibility
- 082 Support From Colleges And Admen

ADMINISTRATION (STATE)

- 001 State Lawmakers Should Be Required To Visit A Public Classroom And Observe The State's Educational System First Hand
- 018 Continuity Of Leadership Of Dept. Of Education To Ensure Methods And Program Has Enough Time To Work
- 023 Keep Quality Teachers. Hold Governor To His Word On Giving Material For Schools To Teach. "Money"
- 038 State Department Is Ineffective - Too Much Required Paperwork For Teachers
- 040 State Would Support Or Simplify Procedures For Corporal Punishment
- 054 Less Governmental Interference
- 064 ADE Not In Touch With Reality. Too Much Paper Work In The State. No Response From The Department That Is Supposed To Be Supporting The School
- 064 All Teachers Should Be Classified As State Employees - Higher Funding
- 066 Should Institutionalize Blue Ribbon Community Meetings Like Tonight - Even If Times Get Better
- 072 Clean House At The State Department Of Education
- 072 The State Needs To Finish One Program Before Starting A New One. (Keep It At Least 3 Years.)
- 082 Less Legislative Regulation

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CATEGORY: ORGANIZATIONAL STRUCTURE

430 priorities

ALTERNATIVES

- 004 Alternative Education For Kids Who Struggle With Traditional School Even Elementary Age
- 004 Alternative Learning Environment For Elementary Students With Serious Behavioral Disorders And Required Parent Participation
- 021 Alternative Education For Every Grade Level
- 021 Workforce Program For At-Risk Students
- 026 Expand Alternative School Programs
- 031 Alternative School Calendar
- 034 A True Alternative School For Behavior Problem Students Or Students Lacking Motivation
- 038 Better Alternative Schools
- 045 Expanded Alternative Learning Environment
- 050 Alternative School Beginning At Kindergarten
- 050 Resource, Title 1, And Alternative School Classes And/Or Charter Schools For Elementary To Better Meet The Needs Of All Levels At An Earlier Age
- 055 Alternative Forms Of Schooling For High School Students
- 068 Provide A Nurturing Alternative Education To Raise Test Scores
- 078 Meeting The Needs Of At Risk Students - Schools Becoming Substitute Parents, Physical, Mental, And Emotional Needs, Social Skills, Legalized Dropouts, Discipline, Alternative Education(Lack Of Support
- 087 Explain An Alternative Vs. A Charter

ATTENDANCE

- 035 Accountability For Students In Attendance; Accountability For Schools And For Parents
- 047 Attendance--Improve Policies. If We Force Students To Stay That Don't Want To Be There They Will Disrupt
- 059 Enforce Attendance Laws
- 059 Stricter Guidelines For Attendance
- 061 Enforce Attendance - Absenteeism Is A Problem
- 078 Positive Attitude In The Community - Parenting, Attendance, Tardies, Supplies, Homework

CLEAR MISSION

- 021 Stick To A Few Programs. Don't Overload
- 027 State Needs To Quit Changing Goals Expected From Teachers
- 046 Teachers, Students And Community Need To Know What Is Expected Of Them
- 047 Want A Clear Definition Of A "Well Educated" Child
- 072 Clear Standards-Student Accountability-Higher Teacher Pay
- 082 Clear Mission For Public Schools
- 082 Need Clear Goal From State. (Teachers Don't Know What Needs To Be Taught Based On Framework)

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CATEGORY: ORGANIZATIONAL STRUCTURE

430 priorities

CLEARER MISSION

- 012 Schools Should Stay With The Mission To Educate
- 091 More Organization And Preparation

COMMUNICATION

- 031 Improve Communication/Socialization Skills
- 034 Better Communication. Coordinated National Curriculum Frameworks
- 035 Improve Parent Communication And Involvement
- 046 Want Strong Parent/School Communication
- 049 Be Honest With Children. Let Them Know You Want The Very Best For Them
- 050 Communicate With The Public
- 052 Dialog Between Parents And Students - Get Students Involved In PTA
- 075 Better Communication Between Teacher, Parent And Student
- 076 More Communication Between School And Parents Regarding Childs' Performances
- 078 Communication Should Be More Encouraging - School To Parent, The Less Intimidating The Better
- 088 Better Communication And Relationships With Parents
- 089 Have Schools Report To Parents When A Child Does Something Praise Worthy- A Praise Report
- 091 Communication Breakdown Between Two Campuses (NLR High School Split Campuses)
- 091 More Communication Among Teachers So Learning Can Be Exemplified

CONSOLIDATION

- 004 School Consolidation To Meet Communities Diverse Needs
- 006 Consolidate The Schools
- 006 Reduce The Number Of School Districts
- 007 Not Consolidating Successful Schools, Smaller Schools Encourage More Parental Involvement
- 007 Reduce Class Size At All Levels Resulting In Quality Education That Is Based On Measurable Evaluations (Not School Size Or Economic Status-Consolidation Is Not The Answer.)
- 008 No Consolidation Based On Numbers
- 010 No Consolidation
- 010 No Consolidation
- 010 No Consolidation
- 010 No Consolidation
- 010 No Consolidation
- 010 No Consolidation
- 010 No Consolidation
- 018 School Administrative Consolidation
- 020 Consolidate Administration Not School District
- 021 Size Should Not Be The Only Concern In Consolidation
- 026 County-Wide School Systems

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: ORGANIZATIONAL STRUCTURE

430 priorities

- 026 Oppose Consolidation
- 029 Some Form Of Consolidation
- 032 There Should Be Fewer School Districts Because There Is Inadequate Funding For The Present Number.
- 034 Consolidation Of Administration, Not Consolidation Of Schools. Have One Superintendent And One School Board Per County But Have Individual Campuses
- 040 Consolidation - Planting The Seed. All Work Together County Wide
- 043 No Consolidation
- 044 Keep Existing Small School Districts
- 053 Consolidation-Local Control-Not Forced
- 053 Do Not Consolidate - We Need Smaller Classes
- 055 Consolidation Does Not Save Money According To Recent Statistics. It Only Leads To More Troubled Schools
- 055 De-Consolidation-Making Large Schools Smaller Schools, Family Oriented Communities And Smaller Classes
- 055 Keep Our Local Schools. Improve The Schools We Now Have
- 055 No Consolidation
- 055 Safety And Self-Esteem. No Consolidation
- 057 Consider The Elimination Of School Districts Paying Sales Tax On Purchases Made For Educational Purposes
- 058 Preservation Of Small, Rural Schools
- 059 Keep Our Local School Districts Small And No Consolidation Based On Size Alone
- 059 No Consolidation, Keep Our Small Schools
- 059 Opposed To Consolidation And Anything Taking Control Away From Local School Board And Community
- 059 We Are Against Consolidation Based On Number
- 061 Pro-Consolidation (Unify) (B)County Superintendent
- 064 Consolidation - 310 Too Many District In This Size State
- 064 Consolidation Of Smaller Districts
- 066 Salaries For Teachers & Fewer Districts
- 070 Consolidating School Districts
- 072 Education Should Not Be Based On The Number Of Students. Consolidation Should Not Be Based On The Numbers, But On Performance
- 072 Size (Of District) And Consolidation By Achievement
- 074 Consolidate School Districts
- 074 Consolidate School Districts
- 077 Consolidation Of Administration
- 078 Administrative Costs For So Many Districts - Consolidation Issues
- 081 No Consolidation
- 082 Consolidate For Adequate Curriculum
- 082 Quality Not Quantity Should Define Ark. Schools Organizational Structure. (Not Size)
- 084 Consolidate School Districts, Not Actual Schools

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: ORGANIZATIONAL STRUCTURE

430 priorities

086 Local Control-Curriculum- Non Consolidation

COOPERATION PARENTS AND TEACHERS

004 Parental Involvement: Better Communication & Cooperative Effort

029 Make Schools More User Friendly To Parents

056 Open Communication Between Parents & Teachers

085 Educate Parents How To Best Educate Their Children

088 Better Communication And Relationships With Parents

088 Better Communication With Parents

089 More Communication Between Parents And Teachers

COUNSELING

014 Psychiatric Help In The Schools

051 Discipline - A)Alternatives For Discipline, B)Increase Parental Involvement And Accountability, C)Counseling

DECISION MAKING

006 Teachers Must Have More Input In The Whole System

015 Decisions About Education Being Made By Non-Educators (Concern)

021 Educators Should Be More Involved In State And Federal Decision Making Process

048 More Community Input And Decision Making

049 More Educators To Serve On Blue Ribbon Commission And All Committees Which Affect Education

091 Ask Students Before Making Final Decisions

DROP OUTS

078 Meeting The Needs Of At Risk Students - Schools Becoming Substitute Parents, Physical, Mental, And Emotional Needs, Social Skills, Legalized Dropouts, Discipline, Alternative Education(Lack Of Support

083 Drop-Out Rate (Factors Involved - (Why) Cause)

083 Re-evaluate Home Education, shirks accountability. Too easy to "drop-out" for students, parents, re-entering students take a greater share of teacher time

EMPHASIZE ACADEMIC VS NON-ACADEMIC

001 Offer Academic Scholarships To Arkansas High School Students Based On Merit - Not Just Act Scores And GPA Alone

003 Stress Academics, Not Sports

004 Focus On Academics

007 Emphasis On Academics Over Athletics To Reach The Greater Majority Of The Students

007 Place More Emphasis On A True Academic Day (Extracurricular Must Be After Academics) Stop Trying To Teach All Things To All Students At The Same Rate (Offer Basic And Advanced Diplomas)

007 Restore Actual Academic Time For Student/Teacher Interaction

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: ORGANIZATIONAL STRUCTURE

430 priorities

- 008 More Time In Classrooms For Teaching
- 012 Emphasize Academics
- 016 Commission Should Consider School Academic Competition..
- 018 Stress Academics More And Athletics Less
- 021 Majority Of Education Money To Go Towards Academics
- 024 Too Much Emphasis On Sports, Not Enough On Academics
- 031 Extra-Curricular Activities Must Be Put Into The Right Perspective In Comparison With Academics
- 034 More Time On Task
- 035 Increase Time Spent In Class, Decrease Reasons Kids Are Pulled Out For Non-Academic Activities
- 046 Wise And Efficient Use Of Instructional Time
- 048 Extracurricular Activities Should Take Place After School
- 050 Athletics Should Compliment, Not Dominate Education
- 052 Emphasize Academic Over Athletics
- 053 Teachers Need More Teaching Time And Less Paperwork
- 055 Focus On Academics And Citizenship
- 055 Make Academics And Citizenship The No. 1 Priority
- 055 We Want Our Schools To Offer More Extra Curricular Choices Than Basketball, And Push Academics
- 059 Stress Academics Over Athletics
- 062 Should Be More Emphasis Academics And Less On Athletics And Extra Curricular Activities
- 074 Fund Education Over Athletics
- 074 Funding Education Over Athletics (Parents Can Fund Some Cost Of Athletics Like Cheerleaders Have To Do)
- 077 Teachers Out Too Much - Too Many Conferences
- 078 More Teacher Time In Classroom To Teach Core Curriculum
- 082 More Emphasis On Academic Than Sports
- 088 More Effective Use Of Time i.e. Year Round Schooling, Longer Days, No Interruptions In Class Rooms
- 091 Prioritize Education Over Sports

EQUITABLE TREATMENT (STUDENTS)

- 007 Provide Equitable Education For All Students With An Emphasis On Non-College Bound Students, As Well As College Bound Students
- 017 All Students Treated The Same
- 017 Treat All Students The Same
- 019 Every Child Should Be Entitled To An Educational Delivery System
- 065 Equity For All Children - Equal Access To Activities As Such Art, Music, PE, AP Classes, Labs
- 078 Equal Course Selection/Opportunity In The Classrooms Are To Be The Same(Equipment, Supplies, Funding)
- 079 Equal Distribution Of Funds For All Students, Regardless Of Ability
- 083 Consistent, Organized Statewide Discipline Policy And Juvenile Services
- 085 Equal Access To The Same High Level Of Education (Different Options)

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: ORGANIZATIONAL STRUCTURE

430 priorities

EXTEND SCHOOL YEAR

- 004 Year-Round Schools/Schedules - No Extended Day
- 017 Year-Round School
- 021 Year Round School
- 026 Longer School Year
- 032 Year-Round Schools
- 033 Year-Round Schooling On A Staggered Basis
- 037 Year Round School - Extra Days For In-Service That Do Not Take Away From The Number Of School Days
- 046 Start Pre-School Program At Age 3 - Should Be Year Round
- 049 Year Round Schools - Statewide
- 050 Year-Round School
- 055 Year Round School, Approximately 200 Days
- 066 Longer Academic Year
- 067 More Year-Round Schools
- 075 Year Round School
- 084 Extend The School Year
- 085 A Longer School Year For A Variety Of Summer Enrichment Or Remediation Opportunities
- 085 Longer School Year For A Variety Of Summer Enrichment For Remediation Opportunities
- 088 Evaluate Schedule Of School Year, As In Options Such As Year Round School
- 091 Year Round School.(

HOME SCHOOL

- 055 Homeschoolers Need To Take Benchmark
- 055 Parent Accountability. Making Home Schooling More Accountable. Parents As Teacher Program
- 062 Share Accountability - Students, Teachers, Parents And Community. Stricter Guidelines For Home School Students, Losing Love For Learning, Coordination In Pre-K And Public Schools
- 083 Re-evaluate Home Education, shirks accountability. Too easy to "drop-out" for students, parents, re-entering students take a greater share of teacher time
- 086 Homeschool - High School Curriculum--Students Must Graduate Ready To Enter Work Force
- 086 Standards For Home School Students

LEADERSHIP

- 018 Continuity Of Leadership Of Dept. Of Education To Ensure Methods And Program Has Enough Time To Work
- 027 Strong Leadership
- 047 Quality Leadership From The Top Down. We Need Excellent Teachers--Easier Removal Of Nonquality Teachers
- 069 Quality Of Leadership

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: ORGANIZATIONAL STRUCTURE

430 priorities

LEGISLATIVE COMMITMENT

- 006 Must Have Strong Legislative Commitment To Improve The Schools
- 052 Require Legislators To Participate As Educators

LOCAL CONTROL

- 003 Discipline Back In Teachers' Hands
- 003 More Freedom For Teachers To Teach
- 007 Small Class Size To Provide Equal And Adequate Attention To All Students With Local School Board Control
- 008 Local Control Of Curriculum
- 015 Teachers/Administrators Must Have More Control/Respect
- 018 Discipline - Schools Must Have More Control
- 018 Give Teachers Back Authority Over Curriculum, Testing, Major Decisions, And Local Control
- 023 Greater Autonomy To Operate The School - Teachers And Administrators Need More Time On Task
- 027 Keep Local Control
- 034 Local Control Of School Funding
- 036 School Board And Superintendent More Control To Discipline And Fire Poor Teachers
- 039 We Are Not A Business And Have No Control Over Raw Materials - Sounds Wonderful But Not Feasible
- 047 Quality Leadership From The Top Down. We Need Excellent Teachers--Easier Removal Of Nonquality Teachers
- 047 Teachers Are Accountable--Ability To Remove Bad Teachers
- 053 Consolidation-Local Control-Not Forced
- 053 Qualified School Board Members Who Set Policy-School Administrators Who Follow Policy And Support Classroom Teachers-Backbone
- 060 Local Control
- 082 Less Legislative Regulation
- 082 Teacher Freedom/Smaller Classes
- 086 Local Control-Curriculum- Non Consolidation

MOTIVATE TEACHERS

- 021 Proper Training For Educators And Motivational Training For Teachers
- 025 Faculty And Students Happy
- 049 Highly Motivated Teachers
- 050 Children, Teachers And Parents Need To Hear Positive Motivation
- 050 Student And Teacher Motivation (Positive Mental Attitude)
- 059 Relax Teacher Dismissal Policies - Encourage Good Teachers
- 091 Give Teachers Incentives To Care About Teaching (Such As Higher Salaries)

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: ORGANIZATIONAL STRUCTURE

430 priorities

ORGANIZATION

- 004 Middle School Concept Extended To Jr. High-Up (Team Support) Team Effort To Improve School Experience For Students
- 028 Use Distance Learning To Provide Students, Who Desire Them, Access To Additional Classes
- 050 Put Less Emphasis On Tenure At The College Level
- 051 Academic Units - Progress Through 9 Week Subject Units - No Grade Levels
- 067 (A)Parental Involvement: Education-Community-Neighborhood School-Approaches That Meet Demands Of Today's Lifestyles And Parent Needs
- 091 More Organization And Preparation

POLICIES

- 007 Before Changes Or Recommendations From The State Are Implemented, They Should Be Based On Sound Research Including Test Projects And/Or Pilot Programs
- 039 Teeth In Accountability For Students And Parents
- 051 Academic Units - Progress Through 9 Week Subject Units - No Grade Levels
- 054 Follow Procedures And Guidelines In The Policy Book - Student Handbooks And Personnel Policies Committee Handbooks
- 059 Improved Student/Parent Accountability. Put Some Teeth Into This Area For Enforcement
- 061 Statewide 3-Year Due Process For Teacher Dismissal
- 068 Parental Involvement/Sunday Conferences And Meetings/Required Conferences At Interim

QUALITY EDUCATION

- 002 Public Confidence
- 061 Quality Education For Everyone
- 078 Kids Start Out On An Unequal Level And They Fall Further Behind

REFORM

- 007 Education Should Be State's Number One Goal, By Supporting Programs Financially, Allow Reform Programs To Fulfill Their Cycles And Increase Teacher Salaries As Good Faith Investment In Schools
- 043 Concerns About How Education Reform Will Be Funded-(Suggestion-Elimination Of Sales Tax Exemptions & Add An Internet Commerce Tax)

SCHEDULING

- 004 Rethink Structure Of Public School Year
- 026 Place Core Courses In A.M., Activities In P.M
- 034 Non-Traditional School Day. More After-School Programs And Summer Programs
- 048 Extracurricular Activities Should Take Place After School
- 050 Four Day Student Week And Fifth Day Have Teacher Inservice, Visitations To Homes, Business And Industry Tours, Etc
- 055 100% Graduation Rate Without Grade Inflation And No Shortened School Days For Students

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: ORGANIZATIONAL STRUCTURE

430 priorities

- 059 Standardization Of Calendar, Curriculum/Tests, Schedules, Funding, Pre-School
- 064 Leave Schools Open Longer For More Community Involvement.
- 074 Reconsider Athletic Schedule
- 074 Reconsider Athletic Schedule
- 075 Scheduling To Maximize Students Learning
- 075 Traditional 6 Period Day
- 077 Subs - Rethink Workshop Schedules. Freedom To Teach - Choice Or Not
- 078 More Teacher Time In Classroom To Teach Core Curriculum
- 078 Teachers Need To Work Or Have The Opportunity To Work(On Contract) Longer Days To Help Them Improve Professionally
- 079 Scheduling
- 088 Evaluate Schedule Of School Year, As In Options Such As Year Round School

SCHOOL BOARD

- 036 School Board And Superintendent More Control To Discipline And Fire Poor Teachers
- 053 Qualified School Board Members Who Set Policy-School Administrators Who Follow Policy And Support Classroom Teachers-Backbone
- 083 Accountable Triad, Student-Discipline, Rules, Remediation, School Teacher Accountability, Elementary Non-Performance, School Board
- 091 School Boards Need To Poll The Students Before Making Decisions That Will Affect The Students
- 091 Teachers Should Be Monitored On A Regular Basis In Planning And Classroom Activities By Someone From The School Board (Impartial)To Compare Similar Classes

SCHOOL DISTRICT SIZE

- 021 Smaller Districts
- 021 Smaller School Districts
- 024 Blue Ribbon Commission Should Not Legislate The Size Or Shape Of School Districts
- 044 Keep Existing Small School Districts
- 059 Keep Our Local School Districts Small And No Consolidation Based On Size Alone
- 064 Consolidation Of Smaller Districts
- 067 District Stability-Rezoning
- 072 Size (Of District) And Consolidation By Achievement

SCHOOL SIZE

- 007 Not Consolidating Successful Schools, Smaller Schools Encourage More Parental Involvement
- 009 Bigger Is Not Better. Less Duplication In Administration
- 021 Size Should Not Be The Only Concern In Consolidation
- 024 Blue Ribbon Commission Should Not Legislate The Size Or Shape Of School Districts
- 027 Optimum School Size - Not Too Big And Not Too Small

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: ORGANIZATIONAL STRUCTURE

430 priorities

- 029 Larger School Districts Offering An Expanded And Applicable Education For All
- 055 Class Size. Small, Safe Schools
- 055 De-Consolidation-Making Large Schools Smaller Schools, Family Oriented Communities And Smaller Classes
- 055 Keep Schools Small
- 055 Schools Stay Small Enough That Teachers Know Their Students
- 058 Preservation Of Small, Rural Schools
- 072 Education Should Not Be Based On The Number Of Students. Consolidation Should Not Be Based On The Numbers, But On Performance
- 072 Small Schools Are Better Than Larger Schools
- 072 Want Small Schools "Small Class"
- 077 Small Schools Need To Share Resources
- 082 Quality Not Quantity Should Define Ark. Schools Organizational Structure. (Not Size)

SIZE

- 016 Organization - Larger Is Not Always Better
- 068 Move Away From A One Size Fits All Education And That A Single Test Can Determine A Child's Or Teacher's Worth
- 072 Bigger Is Not Better

SMALLER CLASS SIZE

- 002 Limit Class Size
- 003 Smaller Classes
- 004 Mandated Smaller Class Sizes (Not Limited To Fed. #)
- 004 Reduce Class Size
- 004 Smaller Class Size
- 004 Smaller Class Size - Especially K & 1St Through Elementary
- 004 Smaller Class Size /Especially In Lower Grades
- 006 Smaller Classroom Sizes
- 007 Reduce Class Size At All Levels Resulting In Quality Education That Is Based On Measurable Evaluations (Not School Size Or Economic Status-Consolidation Is Not The Answer.)
- 007 Small Class Size To Provide Equal And Adequate Attention To All Students With Local School Board Control
- 007 Smaller Class Sizes For Better Learning Environment, More Individualized Instruction/Tutoring, Create A Better Working Environment To Attract Better Teachers.
- 007 Smaller Class Sizes To Provide More Individual Instruction And Attention
- 010 Smaller Class Sizes
- 010 Smaller Class Sizes
- 010 Smaller Class Sizes
- 010 Smaller Class Sizes

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: ORGANIZATIONAL STRUCTURE

430 priorities

- 010 Smaller Class Sizes
- 010 Smaller Class Sizes
- 012 Smaller Class Size To Meet Diversity Of Needs
- 016 Class Size (Smaller) Qualified Teachers For All Classes
- 017 Class Size Reduction - K - 12
- 018 Reduction Of Class Size
- 018 Smaller Classes, Fewer Discipline Problems, Teaching Time Increases
- 018 Smaller Classroom Size
- 019 Smaller Classrooms For More Individualized Work With Students
- 021 Smaller Class Sizes
- 021 Smaller Classes
- 021 Smaller Classes Across The Board And More Counselors For The Students
- 024 Smaller Class Size - Student/Teacher Ratio
- 027 Smaller Classroom Size
- 030 Smaller Classes
- 031 Smaller Class Sizes (Maximums Of 15) For Grades K-12
- 033 Small Class Size In Elementary
- 035 Smaller Class Sizes
- 045 Smaller Class Size
- 048 Reduce Class Size And Eliminate State Mandated Testing
- 049 Very Small Class Teaching The Basics - Reading, Writing And Math
- 050 Optimal Class Size
- 053 Do Not Consolidate - We Need Smaller Classes
- 053 More Personalized Attention For Students In Smaller Schools-Smaller Classes
- 054 Manageable Class Size
- 055 Class Size. Small, Safe Schools
- 055 De-Consolidation. Making Large Schools Smaller Schools, Family Oriented Communities And Smaller Classes
- 055 Keep Smaller Classrooms
- 058 Smaller Class Size
- 059 Smaller Class Sizes, More One On One Help, Etc
- 060 Smaller Class Sizes
- 060 Smaller Class Sizes Especially In Rural Areas
- 060 Smaller Classes, Teacher Aids,
- 062 Classroom Size Is Not Manageable For All The Remediation That Is Needed
- 064 Develop Appropriate Curriculum - Look At Appropriate Class Sizes
- 065 Smaller Class Size
- 066 Smaller Class Size

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: ORGANIZATIONAL STRUCTURE

430 priorities

- 066 Smaller Class Size
- 066 Smaller Class Size
- 066 Smaller Class Size
- 066 Smaller Class Sizes - More One And One With The Teacher
- 068 Smaller Class Size
- 071 Establish Smaller Class Size
- 072 Want Small Schools "Small Class"
- 075 Smaller Class Size
- 078 Positive Atmosphere - Inviting, Fun, Safe, Respectful Language, Teachers More Involved With Smaller Class Size
- 078 Smaller Class Size
- 080 Smaller Number Of Students Per Classroom
- 082 Teacher Freedom/Smaller Classes
- 083 Reduce Teacher-Pupil Ratio In Elementary
- 084 Minimize Class Size
- 084 Minimize Class Sizes
- 085 Reduce Class Size
- 085 Smaller Class Size
- 085 Smaller Class Size, 5 Students Less Than Present Guidelines
- 085 Smaller Class Sizes To Promote More Individual Attention
- 087 Smaller Classes
- 087 Smaller Schools
- 091 More Space For Smaller Classes (For Large School Districts)

STATE MANDATES

- 007 Fund All Educational Mandates
- 009 Mandate \$ For Education. Perrennial \$ For Education
- 018 Teachers Have To Have More Teaching Time i.e. Less Admin. Duties, Fewer Stipulations From The State Department
- 027 State Needs To Quit Changing Goals Expected From Teachers
- 031 Less Government Mandated Testing
- 039 No Unfunded Mandates
- 043 Need Fewer State Mandates
- 048 State Should Mandate 30 Mills For Dedicated M&O
- 055 If State Requires It, Then They Should Fund It And Not Just The Onset
- 055 Provide More Monetary Support For State Mandates And Make Sure Tax Dollars Are Earmarked For Local School Districts
- 059 Less State-Mandated Tests
- 059 Opposed To State Mandates Without State Funding

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: ORGANIZATIONAL STRUCTURE

430 priorities

TEACHER STUDENT RATIO

- 002 Lower Teacher/Student Ratio
- 006 Reduce Pupil/Teacher Ratio
- 007 Keep Student To Teacher Ratio Small To Insure More Attention And Success
- 008 Lower Teacher/Student Ratio
- 017 Limit Student/Teacher Ratio To Maximize Learning
- 018 Lower Teacher-Pupil Ratio
- 021 Need More Teachers To Decrease The Teacher/Student Ratio
- 022 Teacher Pupil Ratio/Teacher Salaries
- 024 Smaller Class Size - Student/Teacher Ratio
- 031 Keep A Small Student To Teacher Ration, Especially At Early Levels
- 037 Reduce Teacher-Student Ratio
- 055 Adequate On-Site Staff. Smaller Student/Teacher Ratio
- 062 State Curriculum W/ Low Student/Teacher Ratio
- 062 Statewide Curriculum W/ Low Student/Teacher Ratio
- 083 Reduce Teacher-Pupil Ratio In Elementary
- 085 Lower Student/Teacher Ratio
- 085 More Adults In Every Classroom For Individualized Education Plan
- 090 Salary Increase; Student/Teacher Ratio; Qualified Staff
- 090 Teacher Issues; Funding, Teacher-Student Ratio

TRACKING

- 002 Ability Grouping
- 018 Group Students Academically
- 037 Track For Vocational Or College Directives
- 050 Tracking By Ability
- 051 Ability Grouping Beneficial
- 057 Ability Grouping Should Be Implemented To Strengthen And Support The Skills Of The Students
- 060 Ability Grouping For Students
- 060 Ability Grouping For Students
- 080 Ability Grouping Does Have Advantages
- 086 Two Track Graduation System

UNIFORMS

- 045 Uniforms For Students And Teachers
- 063 State Required Uniforms
- 089 Reinforce Dress Codes In All School Levels- Elementary- Middle- High School To Insure Safety And Security Purposes

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: ORGANIZATIONAL STRUCTURE

430 priorities

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: FACILITIES & FUNDING

398 priorities

EQUITABLE FUNDING

- 001 Teacher Salaries Should Be Funded By The State, So That All Teacher Salaries Are Equitable Throughout Arkansas
- 001 There Is A Need For Adequate And Equitable Funding Of School Facilities
- 002 Uniform Salary Statewide That Is Comparative With Neighboring States
- 005 Address Teacher Salary Disparity Within The State And As It Relates To Neighboring States
- 006 Equalize Teacher Pay Across The State
- 007 Adequate Funding To Provide A Fair And Equitable Learning Environment
- 008 All Schools Be Equally Equipped
- 008 Uniform, Equal Funding
- 009 Equitable Funding (State-Wide) For Each Student In School
- 009 Equitable Funding (State-Wide) For Teacher Salaries
- 013 Mandate A State-Wide Payscale
- 014 Equitable Distribution Of Funding Statewide
- 015 Higher Teacher Salaries /Equitable Salaries Across Arkansas
- 015 Increase Income Level Of Teachers And Equalize Across The State - Tie To Accountability/Monitor For Teaching Efficiency
- 015 Measure Equity: \$ Spent Per Child, Money Should Be Divided Equally Among Schools
- 016 Commission Should Look At A Set, Statewide Salary Schedule
- 016 Salaries Uniform Across The State
- 018 Equitable Funding
- 019 Funding Formula Equalization
- 020 Equalize State Funding For Education
- 021 Equal Funding Between Schools
- 021 Have A Base Pay For All Teachers To Retain Teachers In The Smaller Schools
- 021 Teacher Salaries Equalized
- 021 Uniform Mileage, Equal Funding, And More Involvement From The Private Sector
- 021 Uniform Teacher Salaries Across State
- 021 Wal-Mart Taxes Or Business Taxes Should Be Distributed Equally
- 023 Equity Of Funding
- 026 Basic And Equal Facilities For All School Districts
- 026 Equal Funding For All Schools Irrespective Of Where You Live
- 028 Uniform Statewide Salary Scale For Teachers
- 032 Raise Teacher Salaries So They Are Commensurate With Surrounding States, And Have State-Wide Equity In Salaries Based On Accountability And Evaluation
- 034 Equal Funding Among Curriculum And Activities
- 035 Adequate And Equitable Funding For Pre-K Through 12 Programs/Physical Plants, Teacher Salaries And All Facets Of Curriculum

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: FACILITIES & FUNDING

398 priorities

- 036 More Equitable Spending For All Students Weighted Heavily Toward Resource
- 038 Equitability
- 040 Adequate/Equitable Facilities
- 040 Funding To Increase Teachers Salaries To Help All Districts, Not Just Large Ones
- 042 Equitable Funding For Facilities, Programs And Resources
- 047 Teacher Raises--To Recruit Potential Teachers, Equity So Good Teachers Can Go To Small Districts
- 048 Equitable Funding For Salaries, Buildings, And Resources
- 049 Equitable Environment
- 052 Equity Among Facilities
- 052 Equity Among School Funding
- 052 Salaries Should Be Equal Across The State
- 055 Rural Urban Schools Deserve Same Treatment
- 058 Equality In Funding
- 058 Equitable Funding - Salaries In Compliance With Court Order
- 058 Equity In Funding
- 059 Equal Funding For Facilities
- 059 Equal Funding For Schools
- 059 Standardization Of Calendar, Curriculum/Tests, Schedules, Funding, Pre-School
- 061 Bring All Teacher Salaries Closer Together
- 061 Equity/Funding
- 061 Teacher Salaries Should Be Even State-Wide
- 064 Curriculum - Units For Graduation, Math And Science Funding/Equipment/Labs - Needs To Equal Across The State
- 065 Equality For All Children Regarding Technology; Funding; And Modern, Well Equipped Facilities.
- 065 Equitable Salaries For Teachers So That All Students Have Access To Trained, Certified, Quality Teachers
- 067 Equity Among Schools
- 067 Financial Support State-Wide
- 067 True Equity In Funding All Schools(Rural Schools Do Not Get Enough Funding)
- 078 Equal Course Selection/Opportunity In The Classrooms Are To Be The Same(Equipment, Supplies, Funding)
- 079 Equal Distribution Of Funds For All Students, Regardless Of Ability
- 081 Better Distribution Of Funds
- 081 Equity In Funding
- 081 More Standardized Salaries Across The State
- 088 Equal Funding Per Student For All Schools
- 088 Equity In Funding, Treatment, Programs, Etc

EQUITABLE TREATMENT (SCHOOLS & DISTRICTS)

- 006 Facilities Across The State Must Be Upgraded And Equal

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: FACILITIES & FUNDING

398 priorities

- 007 Adequate Funding To Provide A Fair And Equitable Learning Environment
- 035 Address A Better Way To Provide School Funding To Insure More Equitable Curriculum Statewide
- 039 Equal Education Is Important , But Not At The Expense Of Successful School Systems
- 042 Equitable Funding For Facilities, Programs And Resources
- 048 Equitable Funding For Salaries, Buildings, And Resources
- 055 Rural Urban Schools Deserve Same Treatment
- 062 Inequalities In Education
- 065 Equality For All Children Regarding Technology; Funding; And Modern, Well Equipped Facilities.
- 067 Funding-Funding Formula To Support Meeting Global Standards-Programs-*Reduce Bureaucracy-For Buildings-Curriculum-To Ensure Equitable Standards And Conditions Statewide
- 088 Equity In Funding, Treatment, Programs, Etc
- 090 Disparities In Curriculum--Less Opportunities For Some Counties

FACILITIES

- 004 Recruiting Future Teachers & Funding Education; i.e. Teacher Salaries, Facilities, Old And New, Educational Materials
- 005 At Least Minimum Standards For All Facilities
- 006 Facilities Across The State Must Be Upgraded And Equal
- 015 Most Improvements Are By Local Taxes.(School Building)
- 019 Provide Adequate Facilities
- 020 Quality Facilities
- 021 All Schools Should Have Modern, Adequate Educational Facilities
- 021 State Earmarked Funding For Updating Facilities
- 022 More Facilities And Funding For Pre-School Age
- 026 Basic And Equal Facilities For All School Districts
- 031 Funding For Personnel Salaries, Facilities, And Technology Are Needed For Motivation
- 031 Good Schools Must Have Adequate Room And Facilities, Along With A Safe, Risk-Free Environment
- 040 Adequate/Equitable Facilities
- 040 Funding Facilities - Community Support
- 049 Child Care Beginning At 6:00 Am W/ Transportation To School
- 049 Clean And Well Kept, Inside And Out
- 049 It Is Inviting From The Curb To Throughout The Building
- 049 Well Kept Buildings
- 050 Clean And Safe Schools (Inside And Out)
- 052 Equity Among Facilities
- 053 Attractive Physical Campus-Safety
- 057 Great School Facilities That Provide Appropriate Technology And Equipment For Learning
- 058 Attractive, Clean Facilities With Essential, Necessary Components In School Buildings
- 059 Equal Funding For Facilities

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: FACILITIES & FUNDING

398 priorities

- 060 For Schools Building To Be As Good As The Jails
- 064 Curriculum - Units For Graduation, Math And Science Funding/Equipment/Labs - Needs To Equal Across The State
- 064 Facilities, Build Where The Population Centers Are Growing
- 064 Investigation Of Property Taxes - Should Go For Administration , Facilities, And Other School Issues
- 065 Equality For All Children Regarding Technology; Funding; And Modern, Well Equipped Facilities.
- 070 Facility Improvements Open Space Classes, Leaky Roofs, Asbestos
- 081 Increase Improvement Of Facilities -(Ex: Auditorium For Arts, Etc.)
- 083 Funding - Teacher Salary - Transportation - Facility - Technology
- 085 Adequate Classrooms, Space, Facilities, Equipment And Supplies
- 085 Consistent State Funding For Programs, Facilities, Systems
- 087 School Facility Attractive
- 091 More Space For Smaller Classes (For Large School Districts)

FISCAL RESPONSIBILITY

- 026 Run District Like A Business
- 030 Finance Concerns
- 064 Investigation Of Property Taxes - Should Go For Administration , Facilities, And Other School Issues
- 081 Better Management Of Funds - Debt Responsibility
- 084 Better Spending Of School Resources

FUNDING

- 001 There Is A Need For Adequate And Equitable Funding Of School Facilities
- 002 Corporate Funding For Programs
- 002 Well Funded Programs In All Schools
- 003 More Funding
- 003 More Money For Schools And Teachers
- 004 Adequate Funding To Educate Our Children And Train Teachers: To Better Equip Teachers, Teacher Pay, May Have To Increase Contract Days, Better Qualified In-Service Training
- 004 Providing Resources For Adequate Early Childhood Education (Examples: Developmental Kindergarten, Transitional First Grad, Pre-K Program)
- 004 Recruiting Future Teachers & Funding Education; i.e. Teacher Salaries, Facilities, Old And New, Educational Materials
- 004 Teachers & Administration; Give More Resources: Preparation, Improve ESL Program, How To Deal With Growth & Different Cultures, Prepare For Shortage, Utilize Bi-Lingual Aides At A Higher Level And T
- 007 Adequate Funding To Provide A Fair And Equitable Learning Environment
- 007 Fund All Educational Mandates
- 009 Mandate \$ For Education. Perrennial \$ For Education
- 014 Funding For Salaries And Facilities
- 014 Increased Funding

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: FACILITIES & FUNDING

398 priorities

- 014 Need More Funding For Public Schools
- 020 More Resources For Teaching So That Assessment Results Reflect Equality Of Exposure
- 021 Funding Available For Any Requirements
- 021 Funding To Help Teachers To Get Advanced Degrees And Pay Incentives For Additional Hours
- 021 Majority Of Education Money To Go Towards Academics
- 021 Uniform Mileage, Equal Funding, And More Involvement From The Private Sector
- 022 More Facilities And Funding For Pre-School Age
- 023 Keep Quality Teachers. Hold Governor To His Word On Giving Material For Schools To Teach. "Money"
- 023 Resources For Teacher Salaries
- 025 Explore Resources For Children Who Learn In Different Ways-Each Student Have An IEP
- 025 More Resources To Fund Programs
- 026 Have Necessary Funding
- 026 Necessary Resources To Fund All Needs
- 026 Necessary Resources To Fund All Needs
- 026 Necessary Resources To Fund All Needs
- 029 More Resources/Training For Teachers To Meet Learning Differences Of All Students Including Special Education
- 030 More Money And Emphasis At K-3
- 031 Funding For Personnel Salaries, Facilities, And Technology Are Needed For Motivation
- 031 More Funding, With An Emphasis On Pre-School And Teacher Salaries
- 032 There Should Be Fewer School Districts Because There Is Inadequate Funding For The Present Number.
- 033 School Funding
- 033 Vouchers/Competitions
- 034 Incentives To Attract Better Teachers. For Teaching Three Years, Forgive Student Loans
- 034 Local Control Of School Funding
- 035 Address A Better Way To Provide School Funding To Insure More Equitable Curriculum Statewide
- 035 Adequate And Equitable Funding For Pre-K Through 12 Programs/Physical Plants, Teacher Salaries And All Facets Of Curriculum
- 036 Funding From Department Of Education For School Funding Should Not Be Given Based On Benchmark Results
- 037 More Money For Education
- 038 Provide Adequate Funding And Resources For The School Systems
- 039 Increase Funding To Provide Competitive Salaries And Insurance
- 039 No Unfunded Mandates
- 040 Funding Facilities - Community Support
- 040 Funding To Increase Teachers Salaries To Help All Districts, Not Just Large Ones
- 041 Funding Issues
- 041 Need Adequate Funding
- 042 Increased Funding

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: FACILITIES & FUNDING

398 priorities

- 045 More Funds
- 047 Funding--Drives The Curriculum Instead Of The Children's Needs
- 047 Funding-Increased Per Pupil Expense
- 048 State Funded Salaries For Teachers Including State Paid Insurance
- 048 State Should Mandate 30 Mils For Dedicated M&O
- 050 Efficient Financial Support
- 054 More Money For Education, Educators And Programs At All Levels
- 055 Long Term Funding
- 055 Provide More Monetary Support For State Mandates And Make Sure Tax Dollars Are Earmarked For Local School Districts
- 060 Funding
- 060 Funding For Schools
- 062 Increase Teacher Salaries For Teachers With Stipends For Additional Leadership/Involvement In Academic Activities
- 062 Teacher Salaries - Next New Monies Should Be Earmarked For Education
- 063 Provide Funding For Extra Help To Reduce Student/Teacher Ratio To Provide Assistance To The Students
- 064 All Teachers Should Be Classified As State Employees - Higher Funding
- 064 Funding Needs To Be Restructured
- 064 Teacher Salaries - Change Way Of Gathering Funds To Support Teachers
- 064 Think Outside The Box For Funding Sources - How Should School Be Funded
- 065 State Lottery To Go To Education
- 067 Financial Support State-Wide
- 067 Funding Formula To Support Meeting Global Standards-Programs-*Reduce Bureaucracy-For Buildings-Curriculum-To Ensure Equitable Standards And Conditions Statewide
- 069 Funding
- 071 Consider Lottery, Loan Forgiveness, Bonuses, And Other Signing Incentives
- 071 Find Alternate Funding Sources
- 071 Find Money! \$ Are The Key
- 071 Provide Adequate Funding For Teachers
- 072 Funding
- 072 Funding (Lack Thereof)-Statewide Salary Schedule
- 072 Lack Of Funding
- 072 Sufficient Funding Per Students And Teachers
- 074 Fund Education Over Athletics
- 074 Funding Education Over Athletics (Parents Can Fund Some Cost Of Athletics Like Cheerleaders Have To Do)
- 075 Adequate Funding For All Students Needs
- 075 Immediate Focus On Education Funding!
- 078 Adequate Funding-Salaries For Educators At National Averages W/ Incentives Qualified Teachers Who Love Kids And Want To Be In The Classroom

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: FACILITIES & FUNDING 398 priorities

- 079 Funding
- 080 More Funding
- 082 Pay For Yugo School System, Can't Have Cadillac
- 083 Funding - Teacher Salary - Transportation - Facility - Technology
- 085 Adequate Funding

FUNDING (SPECIFIC PROGRAM)

- 008 Funding For Preschools Within The Public School System
- 032 There Should Be More Funding For Early Childhood Programs Including Private Programs
- 037 More Funding And Support For Early Childhood Development
- 044 High Quality Preschool Education With Appropriate Funding
- 053 More Money For Vocational Education(Not All Students Are College Bound)
- 063 Funding For Afterschool Programs
- 064 More Money Should Be Spent On Reading Programs

FUNDING (STATE)

- 007 Education Should Be State's Number One Goal, By Supporting Programs Financially, Allow Reform Programs To Fulfill Their Cycles And Increase Teacher Salaries As Good Faith Investment In Schools
- 016 State Needs To Show Industry That Education Is
- 021 Don't Take Money From Other Areas In The State To Fund Education
- 021 State Earmarked Funding For Updating Facilities
- 040 State Needs To Put There Money Where There Mouth Is
- 048 No State Funding For Preschool Programs - The Funds Should Be Returned To K-12 Programs
- 055 If State Requires It, Then They Should Fund It And Not Just The Onset
- 059 Opposed To State Mandates Without State Funding
- 062 Responsibility Of The Legislature To Lobby For Funding Education Issues
- 064 Changing The State Funding Formula
- 065 Put The Money Where The Priority Is - If We Value Education, Support It With Federal & State Funds
- 072 Funding-Public Education Funding Is Clearly Inadequate. Arkansas Must Make A Better Investment
- 085 Consistent State Funding For Programs, Facilities, Systems

FUNDING (TAXES)

- 015 Most Improvements Are By Local Taxes.(School Building)
- 018 Pay More Taxes
- 019 Must Increase Taxes, Either Corporate Or State
- 021 Wal-Mart Taxes Or Business Taxes Should Be Distributed Equally
- 032 Classroom Teachers' Salaries Should Be Doubled With A .01 Sales Tax Dedicated Solely To Teachers' Salaries
- 039 Eliminate Tax Exemptions To Increase Funding For Public Schools

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: FACILITIES & FUNDING

398 priorities

- 043 Concerns About How Education Reform Will Be Funded-(Suggestion-Elimination Of Sales Tax Exemptions & Add An Internet Commerce Tax)
- 044 Funding-Raise Taxes, No Exemptions, Equalize Property Tax
- 055 Find Increased Funding Like Sales Tax Or Property Tax
- 057 Consider The Elimination Of School Districts Paying Sales Tax On Purchases Made For Educational Purposes
- 064 Investigation Of Property Taxes - Should Go For Administration , Facilities, And Other School Issues
- 070 Revolutionize The Tax System That Supports Our Schools
- 078 Raise Teacher Salaries Through Taxes

HIGHER STANDARDS

- 006 Clear, High Standards & Expectations That All Students Will Be Expected To Meet
- 006 Higher Expectations For Teacher Performance
- 007 Feasible Performance Standards That The State Adheres To Through Subsequent Administrations
- 016 Higher Expectations Of Students
- 017 Raise Expectations On Parents, Teachers, And Students
- 018 Stricter Requirements For Involvement In Extracurricular Activities
- 021 High Expectation Of School
- 025 Higher Expectations
- 026 Make Cultural Shift To High Academic Expectations
- 037 Increase Expectations - Expect Quality Work
- 038 High Expectations From Staff
- 038 Raise Expectations Of Students
- 050 Demand Respect/Give Respect And Have High Expectations
- 051 Vigorous Standards/Less Grade Inflation
- 055 Increase Academic Assessment Standards
- 056 Set High Standards
- 058 High Expectations Of Students
- 061 Higher Expectations
- 066 Higher Expectations
- 066 Higher Teacher Pay Translates Into Greater Responsibility
- 070 Increased Expectations And Emphasis On Quality Work
- 072 Strong Commitment To Academic Excellence
- 074 Increase Standards For Teacher Accountability
- 074 Increase Standards For Teacher Accountability
- 075 Higher Expectations With Consequences
- 078 Quality Assurance And Assessment
- 085 Stress High Expectations For Academics And Classroom Discipline
- 086 Higher Standards For Achievement

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: FACILITIES & FUNDING 398 priorities

091 Start Stronger Academics Earlier In Kindergarten/1St Grade - Higher Expectations

IMPROVE SCHOOLS

055 Keep Our Local Schools. Improve The Schools We Now Have

088 Continually Upgrade The School System

MATERIALS

004 Recruiting Future Teachers & Funding Education; i.e. Teacher Salaries, Facilities, Old And New, Educational Materials

012 Every Child Receives What Is Needed For School - Including Nutrition

020 Safe Schools With Materials And Supplies, Technology, Labs, Etc

026 Necessary Resources To Fund All Needs

085 Adequate Classrooms, Space, Facilities, Equipment And Supplies

POSITIVE ATMOSPHERE AND IMAGE

002 Public Confidence

003 Foster An Environment Of Learning

004 Laws That Support Education And Create A Less Hostile Environment

016 A Place For All Students To Experience Some Success

018 Environment - Well Managed

018 More Joy In Learning - Less Stress

018 Teachers Who Are "Fun" - Hire Good Teachers

019 School Climate

020 Physical Environment Suitable For Learning

021 Safe, Clean Learning Spaces Equipped With Modern Technology

021 School Building And Classroom Environment Is Very Important To A Child's Ability To Learn. Aesthetics Are A Direct Correlation

027 Provide Nurturing, Safe, Orderly Environment

030 More Fun Less Stress

034 Enriched Educational Environment

042 Positive School Climate Involving Parents/Teachers/Students

048 Smiles - Happy To Be There

049 Clean

049 Clean And Well Kept, Inside And Out

049 It Is Inviting From The Curb To Throughout The Building

049 Where Teachers Want To Teach And Students Want To Learn And Parents Care

050 A Grade School Looks Safe, Happy And Harmonious

050 Clean And Safe Schools (Inside And Out)

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: FACILITIES & FUNDING

398 priorities

- 054 Create An Atmosphere That Promotes And Advertises That Young People Learn. Students Witness Camaraderie Between Teachers And Roles Of Teachers And Students Clearly Defined
- 057 Instilling Pride In The Program From Students, Staff, Community, Etc. Through Education And Extra-Curricular Activities
- 058 Attractive, Clean Facilities With Essential, Necessary Components In School Buildings
- 060 For Schools Building To Be As Good As The Jails
- 062 High Stakes Testing May De-motivate Students And Create A Less Nurturing Environment
- 066 Educate The Public On The Fact That Public Schools Are Safe And Effective
- 066 Provide A Rich Learning Environment For All Students Regardless Of Ability Or Circumstance
- 066 Provide Optimal Learning Environment For Teaching And Learning, Such As: Class Size , Curriculum, Safety, Cleanliness, Diverse Opportunities
- 068 Provide A Nurturing Alternative Education To Raise Test Scores
- 071 Give A Positive Image Of Public Schools
- 071 Schools Should Provide A Nurturing Environment
- 073 Make Education Fun For Teachers And Students Alike
- 075 Students Need To Feel Cared About As Individuals
- 078 Positive Atmosphere - Inviting, Fun, Safe, Respectful Language, Teachers More Involved With Smaller Class Size
- 079 School Climate- Friendly, Receptive, Inviting, Safe Environment, Clean/Attractive Building And Comfortable
- 080 Teachers Should Make Learning Fun
- 084 No Harassment Of Students By Students Or Others
- 088 Better And More Resources For Teachers
- 088 Schools Should Convey That They Care

SAFETY

- 002 Provide Safe And Orderly Learning Environment
- 020 Safe Schools With Materials And Supplies, Technology, Labs, Etc
- 021 Minimum Standard For Schools-Safe, Sound, And Sanitary
- 021 Safe And Drug Free Schools. Violence Free
- 021 Safe And Orderly Structure
- 021 Safe, Clean Learning Spaces Equipped With Modern Technology
- 021 Should Have A Nurse Present At The School Full-Time
- 024 Security And Safety Of Our Children
- 024 Security And Safety Of Our Children In Our Schools
- 027 Provide Nurturing, Safe, Orderly Environment
- 027 Provide Safe Environment
- 031 Good Schools Must Have Adequate Room And Facilities, Along With A Safe, Risk-Free Environment
- 036 Safe School Environment
- 042 Safe And Clean Learning Environment

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: FACILITIES & FUNDING

398 priorities

- 045 Safe And Healthy Schools
- 045 Safe Schools
- 048 Safe Schools
- 049 Expand Health Services(School Nurses And Nutrition)
- 049 Friendly, Safe Environment
- 049 Safe Environment
- 050 Clean And Safe Schools (Inside And Out)
- 053 Attractive Physical Campus-Safety
- 055 Class Size. Small, Safe Schools
- 055 Safety And Self-Esteem. No Consolidation
- 058 Safe And Healthy School Environment
- 062 Students Are Entitled To A Safe And Clean Environment
- 066 Educate The Public On The Fact That Public Schools Are Safe And Effective
- 066 Provide Optimal Learning Environment For Teaching And Learning, Such As: Class Size , Curriculum, Safety, Cleanliness, Diverse Opportunities
- 071 Establish Clean, Safe, Supportive Partnership Schools
- 074 Safe, Healthy And Technology Ready Facilities (Now And For The Future)
- 074 Safe, Healthy And Technology Ready Facilities (Now And Future)
- 075 Safe Schools
- 078 Positive Atmosphere - Inviting, Fun, Safe, Respectful Language, Teachers More Involved With Smaller Class Size
- 078 Teacher Shortage - Burnout(Early Retirement), Retention, Recruitment Into Education(No Money, No Prestige), Frustration, Safety
- 079 School Climate- Friendly, Receptive, Inviting, Safe Environment, Clean/Attractive Building And Comfortable
- 084 No Harassment Of Students By Students Or Others
- 086 Safe Place
- 089 Reinforce Dress Codes In All School Levels- Elementary- Middle- High School To Insure Safety And Security Purposes
- 090 A Safe And Orderly Environment

STAFF SALARIES

- 030 A Well Paid Professional Staff
- 059 Pay Raises For School Personnel, Comparable To Other Quality Jobs In Each Region

STAFFING

- 017 Legislation To Change Employment Laws In Education
- 021 Full-Time Grant Writers
- 021 Smaller Classes Across The Board And More Counselors For The Students
- 055 Adequate On-Site Staff. Smaller Student/Teacher Ratio

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: FACILITIES & FUNDING

398 priorities

- 063 Provide Funding For Extra Help To Reduce Student/Teacher Ratio To Provide Assistance To The Students
- 067 Accountability-Classroom -Assess Teachers & Assessment Of Programs-Redistribute Personnel To Check, Monitor Schools-Annual Standardized Testing-Current Method Of Evaluating Is Weak
- 078 Teacher Shortage - Burnout(Early Retirement), Retention, Recruitment Into Education(No Money, No Prestige), Frustration, Safety
- 085 More Personnel/Or Teachers To Help Individualize Instruction
- 085 Specialized Staff In Elementary Schools
- 085 Teachers Aid In Every Classroom

TECHNOLOGY

- 001 Technology
- 001 Technology
- 002 Curriculum Standards With Technology At All Levels
- 018 Technology Accountability For All
- 018 Technology Is A Key Element In Producing An Educated & Productive Workforce
- 019 Keep Focus On Technology
- 023 Respect For Society. Need Videos In Classroom
- 031 Funding For Personnel Salaries, Facilities, And Technology Are Needed For Motivation
- 042 Use Of Advance Technology
- 053 Update Computers/Technology
- 057 Great School Facilities That Provide Appropriate Technology And Equipment For Learning
- 058 Technology And Equipment With Training For Teachers And Students
- 058 Technology Training For Teachers And Students
- 062 Provide Skills For Communication, Problem Solving, Better Writers, Citizens, Working W/ People, Technology
- 064 Across The Board Raises For Teachers, Need To Look At Increasing Pay To Attract Math, Science, And Foreign Language Teachers
- 064 Teacher Salaries- Think Outside The Box, Link With Teacher Training And Technology
- 065 Equality For All Children Regarding Technology; Funding; And Modern, Well Equipped Facilities.
- 068 Better Teacher Salaries/Raise Taxes
- 071 Provide Technology And Technical Support K Thru 12
- 074 Safe, Healthy And Technology Ready Facilities (Now And Future)
- 083 Funding - Teacher Salary - Transportation - Facility - Technology
- 088 Less Technology In Elementary
- 088 More Parental Involvement Through Use Of Technology, Community Programs, Etc
- 088 Teach Technology In Elementary
- 091 More Technology Available For Use And Training

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: FACILITIES & FUNDING

398 priorities

TRANSPORTATION

049 Child Care Beginning At 6:00 Am W/ Transportation To School

083 Funding - Teacher Salary - Transportation - Facility - Technology

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: CURRICULUM & EARLY CHILDHOOD EDUCATION

772 priorities

ASSESSMENT

- 020 More Resources For Teaching So That Assessment Results Reflect Equality Of Exposure
- 022 Different Assessments Needed (Criteria Based)
- 037 Less Emphasis On Test Based Performance/Alternative Assessment
- 055 Increase Academic Assessment Standards
- 058 End Of Grade Inflation; Develop System Of Assessing Skills Across The State
- 061 Develop A More Valid Method Of Assessing A Student's Ability/Achievement
- 065 Checklist Report Card That Clearly Shows Parents What The Student Has Or Has Not Mastered
- 078 Quality Assurance And Assessment
- 089 Have Schools Report To Parents When A Child Does Something Praise Worthy- A Praise Report

BASIC SKILLS

- 001 Emphasize Literacy And Reading Standards
- 002 Back To Basics
- 002 The 3 R's/Basics
- 003 More Basic Skills Taught
- 004 Early Intervention: K-2 Basics In Place "Jump Start"
- 005 Focus On Literacy And Math Skills, And Vocational Education Available For All Students
- 006 More Emphasis On Reading Skills From Middle School Up
- 007 Make Sure Student Can Read And Has Basic Math Skills
- 007 Prepare Students To Compete In Global Economy For Jobs - Basic Skills, Work Together, Science, Character Building, Math, Solve Problems, Foreign Language, Technology
- 012 Provide Educational Opportunities For Every Child Based On Standards (I.e.: Reading, Writing And Arithmetic)
- 012 Teach Students How To Study/Behavioral Skills And Common Courtesy (Early And Continued)
- 014 Get Back To Basics. Benchmarking. Preschool Programs
- 015 Back To Basics; Try To Cover Too Much
- 015 Need Back To Basic Education, Especially In Elementary Grades
- 015 Need To Teach Computer Literacy And Focus On Basic Needs. (3 R's)
- 016 Educate For Basic Skills And Beyond
- 017 Offer Courses That Prepare Students For College And The Work Environment
- 017 Strong Foundation In Basics
- 018 Back To Basics
- 018 Basic Reading & Writing And Math Skills Must Be Mastered At Appropriate Grade Levels Before Moving To The Next Grade
- 018 More Emphasis On Teaching The Basic, Reading , Writing, Arithmetic
- 020 Schools Are Losing The Basics
- 021 Develop A Curriculum To Reflect Values, Student Needs, Multicultural Issues, And Problem Solving Skills

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: CURRICULUM & EARLY CHILDHOOD EDUCATION

772 priorities

- 021 Enhancing Reading And Math Skills
- 021 Reading
- 025 Reinforce Basics With All Students
- 026 Basic Skills To Challenging Curriculum To Preparation For Life
- 026 Teach Reading And Writing
- 027 Get Back To Basics On Teaching
- 029 Teach Problem-Solving Skills
- 033 Basic Skills Language Arts And Math Only In K-4
- 033 Basics: 3Rs-Reading, Writing And Math
- 033 Focus On Basics: Reading, Writing, And Math
- 033 Master Basics Early
- 033 Teach Language Arts And Math Only In K-3
- 034 Reading, Writing And Math Focus In Elementary School. Curriculum Should Accommodate Changing Future. Focus On Preparing Each Child To Succeed In Classroom Situation
- 035 Basics; Problem-Solving Math/Reading/Writing/Technology/Communication
- 035 Increase Math And Reading Requirements. 4 Math Requirements (Life Skills Math Required)
- 037 Focus On Basics(Reading, Writing, Arithmetic)
- 038 Reading
- 038 Reading, Writing And Arithmetic
- 038 Teach Critical Thinking
- 040 Back To Basics - Reading, Writing, Arithmetic
- 040 Back To Basics - Transitional Classes, Emphasize Reading Skills
- 041 Building A Foundation Of Necessary Skills In The Pre-School Years For Later Success
- 049 Good Elementary Foundation - Teach The Basics
- 049 Literacy - Reading, Writing Needs To Have Major Spent
- 049 Read, Write And Comprehend
- 049 Very Small Class Teaching The Basics - Reading, Writing And Math
- 050 Focus On Basic Reading, Writing And Math
- 054 Real World Thinking Skills
- 055 Basic Life Skills Should Be Taught. Vocational Classes Are Of High Priority
- 055 Primary Grades Devoted To Math And Reading And Writing
- 056 K-12 Reading Programs Needed
- 059 Basic Foundation Or Curriculum Stressed
- 059 Firm Basic Skills. Be Prepared For Job Force Or College
- 060 More Emphasis On Curriculum/Reading
- 061 Mastery Of Basic Skills
- 061 Teach Practicality Of Curriculum To Children (Why They Need Know What They Are Learning)
- 062 Provide Skills For Communication, Problem Solving, Better Writers, Citizens, Working W/ People, Technology

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: CURRICULUM & EARLY CHILDHOOD EDUCATION

772 priorities

- 063 Focus More On Basic Curriculum And Not On Such A Wide Variety
- 063 Go Back To Basics. Don't Teach The Tests
- 063 Teach Children To Think Not Just Regurgitate Information
- 064 Curriculum Should Be Multi-Skilled, Address Multiple Learning Styles, Back To Basics, Based On Research, Return Music To Schools
- 069 Focus On Fundamentals For Success
- 070 Basics In Elementary Must Be Emphasized
- 070 Teach The Basics In Elementary
- 071 Establish Strong Basic Reading Comprehension Programs
- 073 Basic Skills Emphasis, Especially Reading
- 073 Mastery Of Basic Skills Vs. Mastery Of Standardized Tests
- 073 More Emphasis On Basic Skills, Vocational Training
- 075 Back To Basics: Reading, Writing And Math
- 075 Formal Reading Through 12Th Grade
- 075 Provide Proper Core Development, No Matter Their Career Path
- 075 Teach Kids To Think Not Just To Memorize
- 075 The 3 R's Are The Basics/ With Logic And Critical Thinking
- 076 Back To Basics Like Reading, Writing, And Math
- 076 Reading, Writing, Math, Reasoning Basic
- 077 3 R's
- 077 Basics
- 077 Focus On Basics - Reading, Writing, Arithmetic
- 078 Curriculum Is Currently An Inch Deep And A Mile Wide - Too Many Concepts Being Taught In Elementary Grades. Teaching Needs To Relate To Life Skills. When Curriculum Is Mandated, Frameworks Are Necessary
- 078 Reading Skills
- 078 Relevance Of Education - Careers, Self, Lifelong Learning, Public Good
- 080 Prepare Students Who Are Not College Bound-Vocational Technical-Train For Jobs/Applications
- 080 Teach The Basics-Math, Reading, Science, Etc
- 082 More Math/Sci./F.L
- 083 Conquer "3R's", Reading = "Key To Learning", Communication
- 083 Well Rounded Education, Good Readers, Thinkers Rather Than Memorizers, Financial (Fiscal Responsibility), Educating For More Than A Career, Multiple Learning Styles, Student Working Takes Away
- 084 Insure That Practical Applications Are Taught
- 084 Teach A Basic Core Of Math, Science And Economics
- 084 Teach Critical Thinking Skills
- 085 Develop Responsible Citizens--To Do Whatever It Takes To Read, Write, Problem Solve, Etc.--Provide Services To Reach Potential
- 085 Fundamentals At A Primary Level In Literacy And Mathematics
- 085 Prioritize Literacy So That Every Child Will Read

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: CURRICULUM & EARLY CHILDHOOD EDUCATION

772 priorities

- 088 Back To Basics
- 088 Back To Basics/ 3 R's
- 088 Get Back To Basic Core Curriculum
- 088 Prepare Students For The Real World/Back To Basics
- 088 Provide Children With Problem Solving Skills
- 088 Schools Need Specialists For Basic Skills
- 091 Basic Skills Tests For Entrance Into Classes
- 091 Teachers Need To Relate The Curriculum To The Real World

CHALLENGE STUDENTS

- 002 Challenge By Ability
- 002 Educate Individuals To Highest Abilities
- 010 More Challenges And A Variety Of Classes-All Groups Reported
- 010 More Challenges And A Variety Of Classes-All Groups Reported
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- 010 More Challenges And A Variety Of Classes-All Groups Reported
- 010 More Challenges And A Variety Of Classes-All Groups Reported
- 012 Create Life Long Learners And Thinkers By Making Learning Fun
- 012 Provide Educational Opportunities For Every Child Based On Standards (I.e.: Reading, Writing And Arithmetic)
- 012 Teachers Need To Have And Show High Expectations Of Their Students
- 016 Student Achievement
- 021 Challenge Students And Encourage Them To Develop Life Long Interests
- 026 Adapt Instruction To Meet All Levels Of Learning And Challenge Each Student To Their Potential
- 062 Schools Should Challenge Students And Provide For Lifelong Learning
- 074 Challenge Each Child At Their Individual Level
- 074 Challenge Each Child At Their Individual Level (K-12) Regardless Of Level Of Achievement
- 074 Challenge Each Child At Their Individual Level All The Way Through School (K-12) Regardless Of Level Of Achievement
- 074 Challenge Each Child Individually (K-3) - Regardless Of Achievement Level
- 074 Challenge Each Child Their Individual Level All The Way Through (K-12)
- 075 Challenge The Students
- 085 Develop Responsible Citizens--To Do Whatever It Takes To Read, Write, Problem Solve, Etc.--Provide Services To Reach Potential
- 087 More Challenge For Students And Teachers

CHARACTER EDUCATION

- 002 Character Education

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: CURRICULUM & EARLY CHILDHOOD EDUCATION

772 priorities

- 003 Teaching Respect Should Begin At Home And Instilled In The Classroom
- 007 Each District Must Have A Curriculum Coordinator To Make Sure These Components Are Integrated Into The Curriculum: Academic Subjects, Character Education, Technology, Fine Arts, Physical Education, An
- 012 Teach Students How To Study/Behavioral Skills And Common Courtesy (Early And Continued)
- 016 Character Education
- 019 Teaching Social Skills-Interaction-Build Character
- 021 Develop A Curriculum To Reflect Values, Student Needs, Multicultural Issues, And Problem Solving Skills
- 023 Educate Students Academically To Become Respectful, Productive Citizens For The Working World
- 023 Respect For Society. Need Videos In Classroom
- 026 Develop Fairness And Justice Within Each Student (Moral Character)
- 036 Teach Values In The Classroom
- 046 Emphasize Character Education
- 047 Character Education
- 049 Self Respect Is Enhanced
- 052 If We Aren't Going To Hold True To Judeo-Christian Ethical Standard -- Need To Develop Some Ethical Standard
- 053 Ethics And Parenting Training Begins At Home
- 059 Teach More Morals And Character Education
- 062 Identify Direction Of Students - Vocational, College, Or Just Good Citizens
- 074 Character Education
- 075 Encourage Student Work Ethic
- 080 Enforce Discipline And Teach Moral Values
- 085 Teach Food Decision Making Skills And Character Traits
- 086 Emphasizing Character Traits

CHILD-CENTERED

- 003 Return To A More Child-Centered Education
- 046 Want A Good Curriculum Based On Educational Research Best Practices - Student Centered
- 049 When Planning For The Children's Education Think First "What Difference Will This Make For The Children?" Put Children And Their Education First Before What Works For Adults
- 073 Holistic Approach To Education-- Child Centered

CITIZENSHIP

- 055 Focus On Academics And Citizenship
- 055 Make Academics And Citizenship The No. 1 Priority
- 078 Relevance Of Education - Careers, Self, Lifelong Learning, Public Good

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: CURRICULUM & EARLY CHILDHOOD EDUCATION

772 priorities

COLLEGE PREP

- 007 Provide Equitable Education For All Students With An Emphasis On Non-College Bound Students, As Well As College Bound Students
- 018 Not All Will Go To College - Provide Appropriate Opportunities
- 037 Track For Vocational Or College Directives
- 062 Identify Direction Of Students - Vocational, College, Or Just Good Citizens
- 078 Sat, ACT, And College Entrance Exams Should Be At No Cost To The Student. College Enrichment Classes Should Be Required
- 090 Vocational Education And Higher Education Funding

CRITICAL THINKING

- 016 Teach Kids To Think
- 038 Teach Critical Thinking
- 063 Teach Children To Think Not Just Regurgitate Information
- 066 Global Perspective Towards Education/Cultivate Language, Critical Thinking/Well Rounded
- 075 Teach Kids To Think Not Just To Memorize
- 075 The 3 R's Are The Basics/ With Logic And Critical Thinking
- 084 Teach Critical Thinking Skills

CULTURAL SENSITIVITY

- 004 Teachers & Administration; Give More Resources: Preparation, Improve ESL Program, How To Deal With Growth & Different Cultures, Prepare For Shortage, Utilize Bi-Lingual Aides At A Higher Level And T
- 021 Develop A Curriculum To Reflect Values, Student Needs, Multicultural Issues, And Problem Solving Skills
- 066 Global Perspective Towards Education/Cultivate Language, Critical Thinking/Well Rounded
- 079 Language Barrier, Literacy Skills
- 085 Teachers Across The State Need To Be Paid More And Receive Professional Development Which Should Include Cultural Diversity Training
- 089 Educate Teachers/ Principals/ Staff Members Of A School Site To Be Culturally Sensitive To The Students/ Parents Of Each School To Better Build A Bond-Unity-Family Within The School-Home

CURRICULUM

- 002 Broad Range From Which To Choose Including Job Skills
- 002 Curriculum Standards With Technology At All Levels
- 003 Parent Accountability With School For Student's Future
- 004 Concerned About The Idea That Standardized Testing Drives Curriculum; Accountability Measures Should Not Be Made By School Verses School. Instead Individual Child's Personal Growth
- 004 Encourage "Thinking Outside The Box:" i.e. Hands-On Activities, Field Rips, Outside Help With Active Learning, Addressing Different Learning Styles And Needs, Student Friendly Classrooms
- 004 Keep Basic Curriculum - Don't Jump On Every Educational Bandwagon

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: CURRICULUM & EARLY CHILDHOOD EDUCATION

772 priorities

- 004 What Do We Want Target-Public Schools To Educate Children: More Sex Education For Teens, More Spanish Teachers/Spanish Speaking Teachers/ESL
- 007 Each District Must Have A Curriculum Coordinator To Make Sure These Components Are Integrated Into The Curriculum: Academic Subjects, Character Education, Technology, Fine Arts, Physical Education, An
- 007 Prepare Students To Compete In Global Economy For Jobs - Basic Skills, Work Together, Science, Character Building, Math, Solve Problems, Foreign Language, Technology
- 008 Local Control Of Curriculum
- 010 More Challenges And A Variety Of Classes-All Groups Reported
- 010 More Challenges And A Variety Of Classes-All Groups Reported
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- 010 More Challenges And A Variety Of Classes-All Groups Reported
- 012 Provide Developmentally And Individually Appropriate Curriculum
- 012 Real World Technology Needs To Be Integrated Into Curriculum Areas
- 012 Require Parenting Classes (Child Development) At The Secondary Level
- 013 Reduce Number Of New Program Initiations Funded Until Teacher Salaries Are Significantly Improved
- 014 Too Much Testing And Too Broad Of A Curriculum
- 015 Curriculum Stable Over Time
- 016 Teach Kids To Think
- 017 Narrow Primary Curriculum
- 017 Strong Remedial Programs
- 018 Curriculum - Teach Students, Not Subjects
- 018 Don't Let Curriculum Be Determined By Standardized Testing
- 018 Foreign Language In Elementary Schools
- 018 Give Teachers Back Authority Over Curriculum, Testing, Major Decisions, And Local Control
- 018 Rethink Algebra Requirements In High School
- 018 Science/Social Studies Should Be Taught In Early Elementary School
- 018 Stricter Requirements For Involvement In Extracurricular Activities
- 019 Broad High School Curriculum
- 019 Provide Well Developed Curricula
- 021 College Curriculum Needs To Align With Public School Curriculum
- 021 Coordinate Curriculum With Secondary Schools
- 021 Develop A Curriculum To Reflect Values, Student Needs, Multicultural Issues, And Problem Solving Skills
- 021 Dual Credit Enrollment For High School Students
- 021 School Specific Curriculum To Address Different Levels Of Each School's Deficiencies
- 021 Specifically Relating To Early Childhood Curriculum, Make It More Applicable To A Students Life And Involve And Motivate Parents
- 021 Stick To A Few Programs. Don't Overload

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CATEGORY: CURRICULUM & EARLY CHILDHOOD EDUCATION

772 priorities

- 021 Wide Variety Of Courses Within The Curriculum To Serve The Needs Of All Students
- 025 Put Education Emphasis On Primary Grades
- 025 Start Earlier--Foreign Languages, Math, Arts
- 026 Adapt Instruction To Meet All Levels Of Learning And Challenge Each Student To Their Potential
- 029 More Foreign Languages
- 033 Well Balanced Curriculum Including Opportunity, Preparation For Future, And Exposure
- 034 Offer Broader Range Of Courses And Emphasize Social Skills Needed On The Job
- 034 Reading, Writing And Math Focus In Elementary School. Curriculum Should Accommodate Changing Future. Focus On Preparing Each Child To Succeed In Classroom Situation
- 035 Adequate And Equitable Funding For Pre-K Through 12 Programs/Physical Plants, Teacher Salaries And All Facets Of Curriculum
- 036 Teaching To The Benchmark Vs Individual Instruction
- 038 Teach Parenting Skills
- 040 We Need To Offer A Wider Curriculum That Bigger Districts Are Able To In Elementary And Secondary Schools
- 041 Curriculum Development
- 045 Developmentally Appropriate Curriculum
- 046 Curriculum That Builds Skills From Early Childhood Through High School And Beyond For All Students
- 046 Good Early Childhood Programs - Developmentally Appropriate/Available For Every Child
- 046 Want A Good Curriculum Based On Educational Research Best Practices - Student Centered
- 047 Funding--Drives The Curriculum Instead Of The Children's Needs
- 047 Want A Clearly Defined Curriculum
- 049 AP Programs, Fine Arts, Active Learning Taking Place, Extra Curricular Activities, Success Oriented
- 049 Conservation Of Natural Resources As Part Of Curriculum
- 049 Take Care Of The Environment
- 051 Academic Units - Progress Through 9 Week Subject Units - No Grade Levels
- 051 Agricultural History
- 053 Curriculum (More Specific)
- 053 Educational Programs To Develop Parental Skills
- 053 Teachers Shouldn't Teach Toward A Test
- 056 Teach Kids To Think Critically & Be Problem Solvers... i.e. Benchmark Exams (Consistency)
- 057 Focus/Narrow The Curriculum; Stop Trying To Be All Things To All People. Focus The Learning To Increase The Amount Of Time And Energy Spent Developing Specific (Although, These May Be Broad) Skills
- 057 Instilling Pride In The Program From Students, Staff, Community, Etc. Through Education And Extra-Curricular Activities
- 059 Less Emphasis On Testing And More Emphasis On Curriculum To Meet The Needs Of The 21St Century
- 059 Too Much Emphasis On Testing And More Time Needed For Curriculum.
- 060 Depth To The Curriculum
- 060 More Emphasis On Curriculum/Reading
- 060 Stronger Curriculum

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CATEGORY: CURRICULUM & EARLY CHILDHOOD EDUCATION

772 priorities

- 060 Stronger Curriculum
- 062 What Do Our Students Need To Know When They Graduate High School?
- 063 Pace Of Education Is Too Fast.
- 064 Curriculum - Units For Graduation, Math And Science Funding/Equipment/Labs - Needs To Equal Across The State
- 064 Curriculum Should Be Multi-Skilled, Address Multiple Learning Styles, Back To Basics, Based On Research, Return Music To Schools
- 064 Develop Appropriate Curriculum - Look At Appropriate Class Sizes
- 067 Arts In The Schools
- 067 Curriculum-Rich Diverse Curriculum Arts/Music-Teaching Approaches To Fit Today-Learning Styles-How Students Learn
- 068 Have A Strong Arts Program
- 069 Arts Programs
- 069 Teach Different Students Differently
- 070 Music, Arts And PE Taught By Certified Teachers
- 071 Develop A Diverse Curriculum
- 071 Provide A More Stable Curriculum
- 072 Curriculum-Quality Is Better Than Quantity
- 073 Appropriate Curriculum Based On Business Needs
- 075 Diverse Curriculum Especially Fine Arts At All Levels
- 077 Age Appropriate To Education/Development
- 078 Curriculum Is Currently An Inch Deep And A Mile Wide - Too Many Concepts Being Taught In Elementary Grades. Teaching Needs To Relate To Life Skills. When Curriculum Is Mandated, Frameworks Are Necessary
- 078 Equal Course Selection/Opportunity In The Classrooms Are To Be The Same(Equipment, Supplies, Funding)
- 082 Consolidate For Adequate Curriculum
- 082 Room For Creativity In Curriculum.
- 082 Text Appropriate
- 083 Curriculum Centered Around Reading
- 083 Decide The Best Way To Teach Reading With Controlled Studies
- 083 Housekeeping Done By Students As Part Of The Curriculum
- 084 Use Testing As A Diagnostic Tool And Not To Drive Curriculum
- 085 More Focused Curriculum
- 085 Teach Food Decision Making Skills And Character Traits
- 086 Homeschool - High School Curriculum--Students Must Graduate Ready To Enter Work Force
- 088 Less Technology In Elementary
- 090 Courses With Education Opportunities Vs. College Prep
- 090 Expanded Curriculum
- 090 Relevant Curriculum
- 091 Every Assignment Should Coincide With A Rubric And The Students Should Be Informed Of This Rubric

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CATEGORY: CURRICULUM & EARLY CHILDHOOD EDUCATION

772 priorities

- 091 Relate Topic To "Real World"
- 091 Teachers Should Be More Accepting Of Extra-Curricular Activities Which Broaden Our Educational Experiences

CURRICULUM - CHANGE

- 046 Need Before And After School Programs
- 075 Focus Core Curriculum On Fewer Topics To Master At Each Level

CURRICULUM - CONSISTENT

- 002 Set Curriculum Standards That All Children Must Meet Before Going To The Next Grade
- 002 Uniform Curriculum Across State
- 004 Streamline Curriculum Focus On Better Quality Not Quantity:
- 007 Consistency In Curriculum - Latch Onto Something Good And Stick With It For Long Term - Smart Start And Smart Step To Be Continued
- 007 Every Student To Graduate With Core Curriculum Mastered And Pass Exit Exam
- 019 Stay With A Program. Do Not Keep Changing To Every Curriculum On Programs That Come Along
- 021 Alignment Of Curriculum
- 021 More Structured Curriculum
- 022 Consistency In Standards Regardless Of Who Is In The Governor's Office
- 028 Develop A Uniform Curriculum And Uniform Textbooks Statewide
- 031 Specifically Designed And Implemented Curriculum: Consistency
- 033 Statewide Alignment Of Curriculum And Textbooks
- 034 Better Communication. Coordinated National Curriculum Frameworks
- 035 Address A Better Way To Provide School Funding To Insure More Equitable Curriculum Statewide
- 036 Consistent Curriculum
- 037 Consistency In Programs - Stay With A Program Long Enough To Determine Its Effect
- 038 Statewide Curriculum Evaluation To Determine Scope, Sequence, Rigidity, And Flexibility
- 041 Adequate Core Curriculum That Is Uniformly And Communicated
- 055 Curriculum Alignment For All Levels
- 058 Arkansas Dept. Of Education To Develop Curricula For Pre-School Settings To Promote Readiness Upon Entering School
- 058 Standardized Curriculum And Lesson Plans
- 058 Uniform Curriculum Monitored For Consistency And Proper Instructional Material
- 062 State Curriculum W/ Low Student/Teacher Ratio
- 062 Statewide Curriculum W/ Low Student/Teacher Ratio
- 067 Accountability/At All Schools: Curriculum Alignment, Staff Development
- 069 Standardize And Align Curriculum Across Grades
- 072 Specific Standardized Skills Per Grade Level
- 076 Difficulty In Providing Same Education In Different Districts

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CATEGORY: CURRICULUM & EARLY CHILDHOOD EDUCATION

772 priorities

- 087 State Set Curriculum/Framework For All Schools
- 088 All School Districts Should Be Consistent In Content And Books For Subject Instruction
- 088 State Needs To Give Teachers A Curriculum
- 090 Disparities In Curriculum--Less Opportunities For Some Counties

DIVERSITY

- 012 Embrace Diversity
- 026 Diversity Awareness Education

EARLY CHILDHOOD

- 002 Build A Strong Pre-K Foundation
- 002 Parent Involvement And Early Childhood Education
- 003 Prepare Students For Future Employment
- 004 Early Intervention: K-2 Basics In Place "Jump Start"
- 004 Providing Resources For Adequate Early Childhood Education (Examples: Developmental Kindergarten, Transitional First Grad, Pre-K Program)
- 005 4 Year Old Pre-School
- 007 Early Childhood (Preschool) Education With Breakfast And Lunch Available
- 007 Pre-Kindergarten Available To Everyone
- 007 Provide Funding For Early Child Education, Parent Involvement, Parents As Teachers, Hippy, Quality Child Care Programs (i.e. Headstart)
- 008 Funding For Preschools Within The Public School System
- 011 Continuation Of Early Childhood Programs Throughout
- 012 Strengthen School Readiness (Pre-K Programs)
- 012 Support Early Education As A Means Of Lowering The Need For Remediation
- 012 Teach Students How To Study/Behavioral Skills And Common Courtesy (Early And Continued)
- 014 Early Childhood Education
- 014 Get Back To Basics. Benchmarking. Preschool Programs
- 016 Early Childhood Education (0-3) & Parent Education
- 016 Every District Should Have A Mandatory Pre-K Program
- 018 Early Childhood Left To Parents Decision
- 018 Parent Responsibility For: Primary Discipline, Stable Home, School Participation, Preschool Preschool Education
- 018 Preschool Be Required For All Children
- 019 Early Childhood Literacy Program For 4 Year Olds And Involve Parents As Early As Possible
- 021 Early Childhood Education For Parents On Teaching Skills And More Involvement At Home
- 021 Early Childhood Intervention
- 021 Early Childhood Is A Necessity
- 021 Keep And Expand Successful Pre-School Programs, For Example, Headstart

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CATEGORY: CURRICULUM & EARLY CHILDHOOD EDUCATION

772 priorities

- 021 Mandatory 3 And 4 Year Old Program
- 021 Mandatory Pre-School Programs For 4 Year Olds
- 021 Mandatory School For 4 Year Old-Controlled By District Professional In Service
- 021 More Pre-K Opportunities With Emphasis On Early Reading
- 021 Pre -K Needs To Be State Mandated
- 021 Pre-School Program Mandated With Certified Teacher With An Early Childhood Degree
- 021 Preschool
- 021 Preschool Included With Public School
- 021 Preschool Program Mandatory For All Children
- 021 Specifically Relating To Early Childhood Curriculum, Make It More Applicable To A Students Life And Involve And Motivate Parents
- 021 Students Begin School At 4 Years Of Age
- 021 Use Programs Like Smart Start As Needed And Get Teachers Input On These Programs
- 022 Early Childhood Education Vital To Success Of School And Child
- 022 More Facilities And Funding For Pre-School Age
- 022 More Pre-K Needed And More Transitional Classes Between Grades
- 024 Mandated Funding For Preschools
- 025 Start Earlier--Foreign Languages, Math, Arts
- 028 Start Keyboarding In The Elementary Classes
- 030 Early Childhood Education
- 030 Keep/Increase Early Childhood Education
- 030 More Money And Emphasis At K-3
- 031 Keep A Small Student To Teacher Ratio, Especially At Early Levels
- 031 More Funding, With An Emphasis On Pre-School And Teacher Salaries
- 031 Pre-School Programs Must Increase In Quality, Number And Availability For All Individuals At All Socio-Economic Levels
- 032 All Children Should Have Access To Early Childhood Education Which Should Be Revamped Regarding Eligibility And Revising ABC And Headstart Curriculum
- 032 Early Childhood Education Should Be Available For All Students But Not Required
- 032 There Should Be More Funding For Early Childhood Programs Including Private Programs
- 034 Early Education. Start At Home
- 035 Adequate And Equitable Funding For Pre-K Through 12 Programs/Physical Plants, Teacher Salaries And All Facets Of Curriculum
- 035 Early Intervention/ Special Needs For All Kids
- 036 Add Preschool To Public Education
- 036 Preschool Made A Part Of Public Education. Early Intervention. Make Preschool Optional
- 037 More Funding And Support For Early Childhood Development
- 038 Pre-School Programs; Early Intervention
- 038 Preschool Program; Early Home Visits

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CATEGORY: CURRICULUM & EARLY CHILDHOOD EDUCATION

772 priorities

- 041 Building A Foundation Of Necessary Skills In The Pre-School Years For Later Success
- 041 Matters Relating To Pre-School And Early Childhood
- 044 Good Preschool For Foundational Skills
- 044 High Quality Preschool Education With Appropriate Funding
- 045 Three To Five Year Old Programs Offered To All Families For Free
- 046 Curriculum That Builds Skills From Early Childhood Through High School And Beyond For All Students
- 046 Good Early Childhood Programs - Developmentally Appropriate/Available For Every Child
- 046 Need Before And After School Programs
- 046 Start Pre-School Program At Age 3 - Should Be Year Round
- 047 Early Education--Students Need To Love To Learn, Tutoring And Alternative Learning
- 048 No State Funding For Preschool Programs - The Funds Should Be Returned To K-12 Programs
- 048 Quality Preschool Programs For All Children
- 049 Improved Early Childhood Education
- 050 Furnish Preschool Program By The Time A Child Reaches Four Years Of Age
- 050 Identify Special Needs Students (K-3) And Search For Methods To Best Serve Them
- 050 Preschool Intervention Programs - Preliteracy At Age 3
- 051 Kids Not Ready To Start School
- 051 Mandatory Early Intervention
- 053 Improve Early Childhood Education In All Areas K, 1, 2 Mastery
- 056 Teach Reading Throughout The School. Pre-12 Grades
- 057 Increase And Strengthen The Availability Of High Quality Early Childhood Education, Inclusive Of Birth Through Kindergarten
- 058 Arkansas Dept. Of Education To Develop Curricula For Pre-School Settings To Promote Readiness Upon Entering School
- 058 High Quality Pre-Schools
- 059 Standardization Of Calendar, Curriculum/Tests, Schedules, Funding, Pre-School
- 060 Early Childhood
- 061 Reading Foundation(Early Childhood)/Continuation
- 064 Mandating Of Pre-K Not The Answer
- 064 Pre-K Beneficial
- 064 Pre-K Beneficial - Certified And Be Able To Have Quality Control
- 066 Expanded, Stronger Early Intervention (PreK-3)
- 066 More Early Childhood Collaboration Between Programs Available To The Public (Both Inside And Outside Of School)
- 066 Preschool In Every Elementary
- 067 Early(Childhood) Education
- 068 Mandatory Hippy Or Pre-School Program
- 069 Focus On Early Childhood
- 069 Preschool Education

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CATEGORY: CURRICULUM & EARLY CHILDHOOD EDUCATION

772 priorities

- 069 Start Shadowing Of Jobs In Elementary Schools
- 071 Provide Preschool Programs
- 072 Early Childhood Education
- 075 An Organized Pre-School Effort Between Home And School To Prepare For Education And Continue Through High School
- 078 Children Entering School Ready To Learn
- 078 Preschool Education
- 078 Preschool Education - Baby Sitter Pay
- 079 Early Childhood Intervention
- 079 Pre-School
- 080 Concerned About Early Childhood Education (Home Environment
- 084 Develop Early Childhood Programs
- 084 Develop Early Childhood Programs
- 085 Early Childhood Education
- 085 Early Childhood Intervention
- 086 Early Intervention - Pre K Program
- 087 Early Childhood Programs
- 087 Early Childhood Programs
- 088 Make Parents Feel Welcome And Less Intimidated At School
- 090 Preschool Education
- 091 Start Stronger Academics Earlier In Kindergarten/1St Grade - Higher Expectations

FLEXIBILITY

- 004 Encourage "Thinking Outside The Box:" i.e. Hands-On Activities, Field Rips, Outside Help With Active Learning, Addressing Different Learning Styles And Needs, Student Friendly Classrooms
- 012 Provide Developmentally And Individually Appropriate Curriculum
- 026 Adapt Instruction To Meet All Levels Of Learning And Challenge Each Student To Their Potential
- 069 Teach Different Students Differently
- 071 Develop A Diverse Curriculum
- 071 Set Standards That Are Appropriate For All Kids; i.e. College Prep, Workforce Readiness, Flexibility On The Age Requirements For Mandatory High School
- 086 One Size Does Not Fit All
- 088 Facilitate Diversity Of Outcome i.e. Vocational, Fine Art, Higher Education

GRADE INFLATION

- 051 Vigorous Standards/Less Grade Inflation
- 055 100% Graduation Rate Without Grade Inflation And No Shortened School Days For Students
- 055 Grade Inflation
- 055 Inflated Grades

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CATEGORY: CURRICULUM & EARLY CHILDHOOD EDUCATION

772 priorities

058 End Of Grade Inflation; Develop System Of Assessing Skills Across The State

GRADES

- 013 Non-Graded Schools With Developmentally Appropriate Instruction Where Students Advance Upon Mastery Of Academic And Social Goals
- 032 Return The Grading Scale To 95-A, 85-B, 70-C, 60-D Statewide
- 056 Too Much Importance Placed On Grades Not On What The Child Is Learning

INTENSIVE ENGLISH

- 025 Explore Resources For Children Who Learn In Different Ways-Each Student Have An IEP
- 079 Intensive Language Courses For ESL Students
- 079 Language Barrier, Literacy Skills

LIFE-LONG LEARNING

- 017 Life-Long Learning Opportunities
- 062 Schools Should Challenge Students And Provide For Lifelong Learning
- 078 Relevance Of Education - Careers, Self, Lifelong Learning, Public Good

MEET STUDENTS' NEEDS

- 002 Meeting Needs Of Students
- 003 Teach To The Different Learning Styles
- 007 Focus On Authentic Learning And Make Relevant For The Student
- 010 More Challenges And A Variety Of Classes-All Groups Reported
- 010 More Challenges And A Variety Of Classes-All Groups Reported
- 010 More Challenges And A Variety Of Classes-All Groups Reported
- 010 More Challenges And A Variety Of Classes-All Groups Reported
- 010 More Challenges And A Variety Of Classes-All Groups Reported
- 010 More Challenges And A Variety Of Classes-All Groups Reported
- 010 More Challenges And A Variety Of Classes-All Groups Reported
- 012 Provide Developmentally And Individually Appropriate Curriculum
- 017 Offer Courses To Meet The Different Needs And Abilities Of The Students
- 021 Have Classes Available To Every Child To Meet Their Needs
- 021 Wide Variety Of Courses Within The Curriculum To Serve The Needs Of All Students
- 026 Meet The Needs Of All Children, Low And High End
- 029 More Resources/Training For Teachers To Meet Learning Differences Of All Students Including Special Education
- 031 Educate Students According To Their Interests (College Bound Or Technical)
- 035 Recognize Individual Needs To Prepare Them For Life After Graduation (College Or Vocation)
- 039 More Compensated Days For Teachers To Address Individual Needs Of Students

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CATEGORY: CURRICULUM & EARLY CHILDHOOD EDUCATION

772 priorities

- 045 Help Children Who Fall Between The Cracks/Programs
- 049 Addressing The Diverse Needs Of Students
- 049 Meeting The Needs Of Different Kids
- 050 Resource, Title 1, And Alternative School Classes And/Or Charter Schools For Elementary To Better Meet The Needs Of All Levels At An Earlier Age
- 051 Programs Like GT More Geared Towards The Child
- 053 Public Schools/Teachers Need To Be Held Accountable For Students Receiving Necessary Instruction - More Individualized-Make Certain Teachers Are Effective/Students Are Learning.
- 056 Find The Kids Who Are Having Trouble & Focus On Their Weaknesses
- 058 Strong Administrators Who Place Student's Interests First
- 059 Encourage Individual Academic Needs By Differing College Tract And Vocational Tract Requirements
- 069 Teach Different Students Differently
- 071 Provide Individual Instruction
- 077 Find Out What Types Of Learners Students Are - Visual, Auditory, Etc
- 078 Meeting The Needs Of At Risk Students - Schools Becoming Substitute Parents, Physical, Mental, And Emotional Needs, Social Skills, Legalized Dropouts, Discipline, Alternative Education(Lack Of Support
- 080 Educate Each Student Based On Their Needs And Strengths
- 084 Individualize Student Teaching
- 084 Individualize Teaching Of Students
- 085 More Adults In Every Classroom For Individualized Education Plan
- 085 More Personnel/Or Teachers To Help Individualize Instruction
- 085 Provide Programs Aimed To Meet The Needs Of All Students

MOTIVATE STUDENTS

- 012 Help Students Experience Success
- 015 Students Being Excited About Going To School
- 025 Faculty And Students Happy
- 026 Engage Students In The Learning Process
- 027 General Respect For Education
- 031 Get Students Engaged In Their Education
- 037 Students "Buy In" To School As An Opportunity
- 047 We Need To Teach Students To Be "Learners."
- 049 Be Honest With Children. Let Them Know You Want The Very Best For Them
- 050 Children, Teachers And Parents Need To Hear Positive Motivation
- 050 Student And Teacher Motivation (Positive Mental Attitude)
- 050 Student Motivation (Multisensory Teaching Methods)
- 061 Instill A Desire To Learn In Children. Parents/Schools
- 066 Make Education More Exciting And Connect To Real World Opportunities
- 069 Help Keep Teachers Motivated To Teach

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CATEGORY: CURRICULUM & EARLY CHILDHOOD EDUCATION

772 priorities

- 080 Instill Desire To Learn-Inspire To Aspire
- 080 Students Need Incentives To Want To Come To School To Learn
- 085 Motivation To Develop Willing Learners
- 088 Instill A Desire To Learn Into Students
- 088 Instill A Desire To Learn Into Students
- 088 Motivate Children To Learn

PREP FOR FUTURE

- 002 Broad Range From Which To Choose Including Job Skills
- 002 Prepare Students To Compete Nationally And Internationally
- 003 Prepare Students For Future Employment Opportunities
- 007 Prepare Students To Compete In Global Economy For Jobs - Basic Skills, Work Together, Science, Character Building, Math, Solve Problems, Foreign Language, Technology
- 007 Students Prepared For Future Because Children Are Our Future
- 016 Educate For Basic Skills And Beyond
- 017 Offer Courses That Prepare Students For College And The Work Environment
- 018 Technology Is A Key Element In Producing An Educated & Productive Workforce
- 021 Workforce Program For At-Risk Students
- 026 Basic Skills To Challenging Curriculum To Preparation For Life
- 026 Change Stigma Between Vocational Vs. Professional Education
- 026 Secondary Schools Not Preparing Students For College, Teach Thinking Skills
- 027 Better Preparations For Students Not Entering College
- 027 Product Productive Adults
- 027 Provide Quality Education For Future - More College Prep Courses
- 027 Students Able To Compete In Job Market After School
- 028 Start Keyboarding In The Elementary Classes
- 029 Prepares Adults - Whether For College Or Workforce
- 030 Provide The Opportunity(IES) For Students To Be Successful When They Enter The Real World
- 031 Educate Students According To Their Interests (College Bound Or Technical)
- 034 More Options At The End Of High School
- 034 Offer Broader Range Of Courses And Emphasize Social Skills Needed On The Job
- 035 Recognize Individual Needs To Prepare Them For Life After Graduation (College Or Vocation)
- 038 Prepare Students To Compete For College Or A Career In Their Chosen Field
- 038 Teach Parenting Skills
- 045 Prepare For Life Not Just Tests And Teach Them To Study
- 049 Prepare Students For Life After School
- 050 Opportunity For Cross-Disciplinary Career Education
- 050 Prepare Children For The Real World

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: CURRICULUM & EARLY CHILDHOOD EDUCATION

772 priorities

- 053 Educational Programs To Develop Parental Skills
- 055 More Vocational Training. Post Secondary Education, Not All College
- 058 Adequately Prepare Students For College Work Or Entry Level Jobs
- 058 Sharing Information With Parents And Students For Career Goals Which Translate Into College And Vocational Education
- 059 Better Post-Secondary Preparation Whether College Or Vocational And Prepare Equally
- 059 Encourage Individual Academic Needs By Differing College Tract And Vocational Tract Requirements
- 062 Identify Direction Of Students - Vocational, College, Or Just Good Citizens
- 062 Provide Skills For Communication, Problem Solving, Better Writers, Citizens, Working W/ People, Technology
- 062 What Do Our Students Need To Know When They Graduate High School?
- 066 Prepare People To Be Productive Participants In A Democratic Society
- 069 Start Shadowing Of Jobs In Elementary Schools
- 070 Equal Opportunity For Vocational And College Prep
- 071 Set Standards That Are Appropriate For All Kids; i.e. College Prep, Workforce Readiness, Flexibility On The Age Requirements For Mandatory High School
- 075 Encourage Student Work Ethic
- 077 Do We Need To Reevaluate What We Are Teaching? Are We Teaching Things To The Children That They Will Need For Future Jobs(Technology/Training)
- 080 Prepare Students Who Are Not College Bound-Vocational Technical-Train For Jobs/Applications
- 083 Well Rounded Education, Good Readers, Thinkers Rather Than Memorizers, Financial (Fiscal Responsibility), Educating For More Than A Career, Multiple Learning Styles, Student Working Takes Away
- 085 Develop Responsible Citizens--To Do Whatever It Takes To Read, Write, Problem Solve, Etc.--Provide Services To Reach Potential
- 088 Better Educational Alternatives, i.e. Vocational Vs College Bound
- 088 Facilitate Diversity Of Outcome i.e. Vocational, Fine Art, Higher Education
- 088 Prepare Students For The Real World/Back To Basics
- 091 Specialized Education/More Career Oriented

SOCIAL PROMOTION

- 001 Stop Passing Poor Students On To The Next Grade Level
- 001 Stop Passing Poor Students On To The Next Grade Level
- 002 Set Curriculum Standards That All Children Must Meet Before Going To The Next Grade
- 013 Non-Graded Schools With Developmentally Appropriate Instruction Where Students Advance Upon Mastery Of Academic And Social Goals
- 018 Basic Reading & Writing And Math Skills Must Be Mastered At Appropriate Grade Levels Before Moving To The Next Grade
- 023 No Social Promotion Without Mastery
- 035 Student Responsibilities: Mastery Learning, No Social Promotion, Student Led Conferences
- 055 100% Graduation Rate Without Grade Inflation And No Shortened School Days For Students
- 056 Do Not Pass The Students Who Are Not Mastering The Curriculum

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: CURRICULUM & EARLY CHILDHOOD EDUCATION

772 priorities

- 056 Establish Tests/Guidelines To Prevent Deficient Students From Being Passed On
- 062 Do Not Social Promote
- 070 Mastery Of The Competencies By Grade Level
- 085 Students Must Show Mastery Of Subjects Before Going On To The Next Grade Level Which Includes A State Behavior Grade

SOCIAL SKILLS

- 031 Improve Communication/Socialization Skills
- 034 Offer Broader Range Of Courses And Emphasize Social Skills Needed On The Job
- 045 Social Skills Curriculum
- 057 Increased Socialization Skill Enhancement - Encourage Field-Trips, And Recess (That Is Active/Physical) Involvement Among Students And Between Students And The Communities Around Them

SPECIAL NEEDS

- 021 Improvements In Special Education
- 021 Multisensory Program For Students With Learning Difficulties
- 023 The State Should Provide Proper Training For Special Needs Students
- 029 More Resources/Training For Teachers To Meet Learning Differences Of All Students Including Special Education
- 035 Early Intervention/ Special Needs For All Kids
- 050 Identify Special Needs Students (K-3) And Search For Methods To Best Serve Them
- 079 Better Balance Between Special Needs And Regular Classes
- 085 Provide Resources For Special Needs

SUMMER PROGRAMS

- 018 Have Enrichment Courses After School Hours And During The Summers
- 034 Non-Traditional School Day. More After-School Programs And Summer Programs
- 085 A Longer School Year For A Variety Of Summer Enrichment Or Remediation Opportunities
- 085 Longer School Year For A Variety Of Summer Enrichment For Remediation Opportunities

TEACHING

- 001 Strong Instructional Focus
- 001 Strong Instructional Focus
- 003 More Freedom For Teachers To Teach
- 003 Teach To The Different Learning Styles
- 007 Focus On Authentic Learning And Make Relevant For The Student
- 012 Quality Training For Teachers To Encourage Dynamic, Interactive Learning
- 015 Teachers Need To Be Seen As Influential Members Of The Community
- 018 Freedom To Discipline And To Be Allowed To Teach Classroom Etiquette

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: CURRICULUM & EARLY CHILDHOOD EDUCATION

772 priorities

- 018 Teachers Have To Have More Teaching Time i.e. Less Admin. Duties, Fewer Stipulations From The State Department
- 021 New Teachers Should Be Trained To Create A Professional Atmosphere In The Classroom
- 021 Teacher Recognition And Fellowships Is A Must
- 023 Teachers Need To Teach
- 026 Belief That Every Child Can Learn
- 029 Participatory Learning
- 036 Teaching To The Benchmark Vs Individual Instruction
- 040 Team Approach To Education
- 046 Early Intervention - Help To Bring Children Up To Grade Level
- 046 Wise And Efficient Use Of Instructional Time
- 049 Teachers Can't Teach Academics For The Other Problems They Have To Handle Such As Discipline, Medications, Etc
- 050 Accept Responsibility To Teach Children Regardless Of What They Bring To The Classroom
- 051 Teach Study Skills
- 053 Teachers Need More Teaching Time And Less Paperwork
- 065 Teaching Responsibilities Should Outweigh Other Responsibilities - Cut Through Administrative Red Tape
- 069 Teachers Need Adequate Time For Interaction With Students
- 069 Teachers Need Time To Teach
- 073 Teachers Must Be Role Models
- 075 Hands On Learning/ Interactive
- 075 Teachers Need Freedom To Teach To Get Students To Be Able To "Think Outside The Box"
- 077 Subs - Rethink Workshop Schedules. Freedom To Teach - Choice Or Not
- 078 Teachers Having Time To Collaborate
- 083 Teachers Teaching Students Not Subjects
- 087 Teachers Should Live In The Community In Which They Teach
- 088 Better And More Resources For Teachers
- 090 Teachers Are Responsible For More Than Teaching Students--Broad Responsibilities
- 091 Relate Topic To "Real World"
- 091 Teachers Should Be More Accepting Of Extra-Curricular Activities Which Broaden Our Educational Experiences

TESTING

- 001 Offer Academic Scholarships To Arkansas High School Students Based On Merit - Not Just Act Scores And GPA Alone
- 002 Less Emphasis On Testing
- 002 Student Accountability For Test Scores
- 004 Concerned About The Idea That Standardized Testing Drives Curriculum; Accountability Measures Should Not Be Made By School Verses School. Instead Individual Child's Personal Growth
- 004 Problems With Standardized Testing; Stress On Students, Teachers, Parents

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: CURRICULUM & EARLY CHILDHOOD EDUCATION

772 priorities

- 004 Teacher Quality: Value-Added Educators (Incentive Pay For Quality As Measured By Test Scores, Etc.): Dismissal Of Poorly Performing Teachers, Rather Than Reassignment Of Them; i.e. Test Scores, CLA
- 007 Accountability - Students For Achievement Tests, Parents For Attendance And Involved In Child's Education, Schools For Meeting Standards, ADE Enforce Compliance Equally
- 007 Every Student To Graduate With Core Curriculum Mastered And Pass Exit Exam
- 007 Teach Children To Be Responsible Thinkers And Decision Makers, Not Just Test Takers; Let Testing Be One Tool, Not The Only Means Of Accountability
- 011 More Assessment In Higher Level Classes
- 014 Get Back To Basics. Benchmarking. Preschool Programs
- 014 Too Much Testing And Too Broad Of A Curriculum
- 018 Don't Let Curriculum Be Determined By Standardized Testing
- 018 Give Teachers Back Authority Over Curriculum, Testing, Major Decisions, And Local Control
- 018 Less Emphasis On Testing
- 018 Less Emphasis On Testing - More Child Centered Curriculum
- 018 Revise Licensure Procedures To Put Less Emphasis On Testing
- 018 Shorter Test
- 018 Too Much Emphasis On Testing - Too Much Pressure On Students
- 018 Too Much Testing - Too Much Stress
- 021 Do Not Place So Much Emphasis On One Test
- 021 People Who Make The Standardized Test Are Non-Educators
- 022 Meeting Students Individual Needs Bases Less Off Of Test Scores
- 024 High Stakes Testing (If They Do Not Pass, They Do Not Advance)
- 027 Tested Over Arkansas Frameworks Instead Of Standardized Tests
- 027 Too Much Emphasis On Testing
- 030 Reduce Loss Of Class Time For State Mandated Testing
- 031 Less Government Mandated Testing
- 031 Less Stress Put On Testing
- 031 Reconsider Standardized Testing Guidelines
- 032 Accountability On State Tests Should Extend To Students With Results Being Returned To Schools In A Timely Manner So They Can Be Used In Curriculum Planning
- 034 If Teachers Are To Be Accountable For Test Scores, They Need To Teach The Test As They Do In Other States
- 034 Too Much Emphasis On Testing
- 036 Benchmark Test To Be Graded By Arkansas Teachers
- 037 Less Emphasis On Test Based Performance/Alternative Assessment
- 039 Look At Act 1660 (It Compares Apples With Oranges)
- 041 Focus On The Child As An Individual Rather Than On Standardized Test Scores
- 041 Too Much Emphasis Placed On Test Scores And Too Little Responsibility On Students For The Scores
- 043 Needs To Be A Balance Between Standards Testing And Real World Experiences
- 045 More Teaching And Less Testing, (Don't Teach Only To The Test.)

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: CURRICULUM & EARLY CHILDHOOD EDUCATION

772 priorities

- 047 There Is Too Much Emphasis On Standardized Testing
- 048 Accountability - Less Emphasis On Tests And More On Growth And Student Progress
- 048 Reduce Class Size And Eliminate State Mandated Testing
- 051 Less Testing, More Teaching
- 052 Holds Schools Accountable Based On Multiple Indicators - Not Just Exams
- 053 Teachers Shouldn't Teach Toward A Test
- 056 Establish Tests/Guidelines To Prevent Deficient Students From Being Passed On
- 058 Exit Exam For Each Subject, Every Year To Assess Mastery Of Each Subject
- 059 Less State-Mandated Tests
- 059 Stress Reading , Writing, And Math In Primary With Less Testing For Science And Social Studies
- 059 Too Much Emphasis On Testing And More Time Needed For Curriculum.
- 062 Balance How Important Tests Are. Schools Judged On Tests Only. Too Much Pressure On Kids And Teachers. Which Tests Do You Believe? We Want A World Class Education For Our Children
- 062 Can't Continue Teaching Sat Style And Be Evaluated On ACTAAP Type
- 062 High Stakes Testing May De-motivate Students And Create A Less Nurturing Environment
- 063 Test Student To Find Out Where The Child Is And Teach Him/Her As Far As Possible
- 067 Teacher Salaries Need To Be Linked To Professional Development And Test Results
- 068 Move Away From A One Size Fits All Education And That A Single Test Can Determine A Child's Or Teacher's Worth
- 068 Provide A Nurturing Alternative Education To Raise Test Scores
- 069 Use Standardized Testing Appropriately
- 072 Too Much Testing!
- 073 Mastery Of Basic Skills Vs. Mastery Of Standardized Tests
- 073 Minimize Standard Testing
- 075 Less Standardized Testing
- 075 More Accountability Testing For Teachers And Students
- 076 Accountability For Teachers, Child And Parents For Standardized Testing
- 078 Sat, Act, And College Entrance Exams Should Be At No Cost To The Student. College Enrichment Classes Should Be Required
- 078 Student Achievement Engagement/Participation, Not Measuring Standard Test Scores, Active Learning, Contextual Learning
- 078 Testing - Accountability Through Testing, Kids And Teachers Burn Out
- 082 Pre-Test/Post-Test Per Grade Year
- 084 Use Testing As A Diagnostic Tool And Not To Drive Curriculum
- 085 Less Emphasis On Test Scores
- 085 Less Emphasis On Testing And Different Kinds Of Testing
- 088 Accountability For Improving Test Scores By Schools, Students And Parents
- 088 Let Students Be Students And Not Just "Test Takers"
- 088 No Timed Tests

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: CURRICULUM & EARLY CHILDHOOD EDUCATION

772 priorities

091 Basic Skills Tests For Entrance Into Classes

TUTORING

011 Establish A Homework Hotline

018 Have Enrichment Courses After School Hours And During The Summers

038 After School Tutorials

047 Early Education--Students Need To Love To Learn, Tutoring And Alternative Learning

070 Tutoring

VOCATIONAL EDUCATION

003 Prepare Students For Future Employment Opportunities

005 Focus On Literacy And Math Skills, And Vocational Education Available For All Students

006 Create Career Academies - Consolidate Vocational Schools

017 Offer Courses That Prepare Students For College And The Work Environment

018 Not All Will Go To College - Provide Appropriate Opportunities

025 Offer More Career Based Courses Or Programs

026 Change Stigma Between Vocational Vs. Professional Education

027 Better Preparations For Students Not Entering College

028 Develop Useful Vocational Education Program, So The Students Who Are Not Going To College Can Find Good Jobs, I.e. Plumbing, Electrician, Etc

030 Industrial Arts Reestablished In High Schools

031 Encourage Individual Academic Needs By Differing College Tract And Vocational Tract Requirements

033 Stronger Vocational Programs (At Least Basics)

034 More Opportunities For Vocational Education In High School

037 Track For Vocational Or College Directives

038 Teach Skills To Function In The Job Market

038 Vocational/Technical Education

039 Improvement Of Vocational Training / Workplace Readiness

049 Bring Vocational To A Lower Level

050 Opportunity For Cross-Disciplinary Career Education

051 Vocational/Training

053 Vocational Subjects

055 Basic Life Skills Should Be Taught. Vocational Classes Are Of High Priority

055 More Vocational Training. Post Secondary Education, Not All College

058 Adequately Prepare Students For College Work Or Entry Level Jobs

059 Educate Students According To Their Interests (College Bound Or Technical)

061 Vocational Skills

062 Better Link Between Schools And Community Programs To Develop Work Ethic And Vocations

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: CURRICULUM & EARLY CHILDHOOD EDUCATION

772 priorities

- 062 Identify Direction Of Students - Vocational, College, Or Just Good Citizens
- 070 Equal Opportunity For Vocational And College Prep
- 073 More Emphasis On Basic Skills, Vocational Training
- 075 More Vocational Training Available For Students Not College Bound
- 077 Need To Offer More Vocational Courses For Students Not Interested In College
- 078 Relevance Of Education - Careers, Self, Lifelong Learning, Public Good
- 078 Vocational Opportunities - Allowances For Differences
- 080 Prepare Students Who Are Not College Bound-Vocational Technical-Train For Jobs/Applications
- 081 More Vocational Classes
- 081 More Vocational Opportunities (Apprenticeship Programs, Etc.)
- 082 Stronger Discipline/Votech In H.S
- 082 Vo. Ed. More Emphases/Not All For College
- 087 Need County Vo-Tech School For Those Who Do Not Want To Go To College
- 088 Better Educational Alternatives, i.e. Vocational Vs College Bound
- 088 More Post High School Vocational Schools
- 090 Vocational College; Real-World Applications
- 090 Vocational Education And Higher Education Funding
- 091 Specialized Education/More Career Oriented

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: OTHER

443 priorities

ACCOUNTABILITY

- 002 Accountability
- 007 Teach Children To Be Responsible Thinkers And Decision Makers, Not Just Test Takers; Let Testing Be One Tool, Not The Only Means Of Accountability
- 015 Increase Income Level Of Teachers And Equalize Across The State - Tie To Accountability/Monitor For Teaching Efficiency
- 019 Encourage And Promote Increased Accountability
- 032 Accountability On State Tests Should Extend To Students With Results Being Returned To Schools In A Timely Manner So They Can Be Used In Curriculum Planning
- 035 Hold Students Accountable In Discipline/Create A More Structured Classroom
- 048 Accountability - Less Emphasis On Tests And More On Growth And Student Progress
- 049 Accountability
- 049 Run Schools For Accountability - Wise Results
- 061 Parent Involvement/Responsibility/Accountability
- 062 Salaries To Support Good Teachers While Increasing Accountability
- 067 Accountability/At All Schools: Curriculum Alignment, Staff Development
- 070 Continued Professional Development With Accountability Of The Future
- 075 More Accountability Testing For Teachers And Students
- 082 \$ Does Not Always Solve Problem
- 083 Re-evaluate Home Education, shirks accountability. Too easy to "drop-out" for students, parents, re-entering students take a greater share of teacher time
- 083 Recognize That Schools Aren't As Good As We Think They Are. Teachers Should Be More Determined For Students To Learn
- 088 More Accountability For Parents And Students

ACCOUNTABILITY - ADMINISTRATORS

- 081 Administrators Evaluated By Faculty More Than North Central
- 082 Administration Accountability

ACCOUNTABILITY - ALL

- 017 Create A Higher Accountability System (Teachers-Parents-Students)
- 018 Technology Accountability For All
- 023 Parents And Students Need To Be Held Accountable As Well As Teachers
- 029 Better Accountability Of Parents And Schools
- 032 Accountability Should Be Extended To Parents, Students, And Government (Federal And State)
- 033 Parent And School Responsibility
- 038 Accountability Of All Parties-Teachers, Parents, Student, Administration
- 048 Balanced Accountability Between Students, Parents, Staff, And Community

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: OTHER

443 priorities

- 048 Equal Sharing Of Responsibility And Accountability From Everyone, Specifically Child, Parent, Teacher, Community, State, And National
- 049 Accountability By School, Parents And Children
- 050 Accountability
- 050 Accountability (State Dept, Parent, Student, Teacher, Administration)
- 050 Accountability In All Areas - Parents And Students
- 052 Holds Schools Accountable Based On Multiple Indicators - Not Just Exams
- 053 Teachers/School Districts Should Not Be Held Completely Responsible For Student Achievement(Achievement Test Scores), But Parents/Students Should Share This Responsibility
- 054 Accountability For Students, Teachers Parents And Community
- 060 Accountability From Parent, Teacher And Community
- 061 Accountability (A)Educators (B)Parents (C)Children
- 062 Accountability To Be Extended To Include Students And Parents As Well As Teachers And School Districts
- 062 Child/Parent/Teacher Responsibility And Accountability And Community Participation And Involvement
- 062 Our Education Problems Are Somewhat A Result Of Our Society Today. Need Parent And Student Accountability
- 062 Share Accountability - Students, Teachers, Parents And Community. Stricter Guidelines For Home School Students, Losing Love For Learning, Coordination In Pre-K And Public Schools
- 067 Accountability Across The Board
- 069 Accountability At All Levels
- 076 Accountability For Teachers, Child And Parents For Standardized Testing
- 076 More Teamwork Between Child And Teachers
- 079 Accountability - Students, Teachers, Administrators And Parents
- 082 Student/Parent/Community Responsible
- 086 Accountability-Sharing Responsibility Among Students, Parents, And Teachers
- 086 Parent, Pupil, School (Relationship)

ACCOUNTABILITY - PARENTS

- 002 Parent Accountability
- 004 Increase Parent's Involvement And Accountability
- 007 Accountability - Students For Achievement Tests, Parents For Attendance And Involved In child's Education, Schools For Meeting Standards, ADE Enforce Compliance Equally
- 008 Parental Accountability & Involvement
- 013 Raise Parental Responsibility In Educational Process
- 014 Increased Parent Involvement And Accountability
- 016 Parental Education And Accountability
- 018 Hold Students And Parents Accountable
- 020 Parent Accountability
- 021 Parent Involvement With Parent Accountability
- 029 Better Accountability Of Parents And Schools

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: OTHER

443 priorities

- 031 Parental Accountability
- 033 Parent And School Responsibility
- 033 Stronger Parental Involvement/Responsibility
- 034 Parent And Student Accountability. Tax Break For Parents Based On Academic Performance
- 035 Accountability For Students In Attendance; Accountability For Schools And For Parents
- 035 Encourage, Teach And Require Parent Accountability
- 039 Teeth In Accountability For Students And Parents
- 040 Discipline - Parent Accountability
- 045 Shared Accountability Among Government Agencies, Business, Administrators, Teachers, Parents And Students
- 050 Children, Teachers And Parents Need To Hear Positive Motivation
- 051 Discipline - A)Alternatives For Discipline, B)Increase Parental Involvement And Accountability, C)Counseling
- 052 Hold Parent Accountable
- 052 Parents Accountable For Student Behavior
- 055 Parent Accountability. Making Home Schooling More Accountable. Parents As Teacher Program
- 055 Parent Responsibility
- 055 Parental Accountability
- 056 Hold Parents Responsible For Child's Education (In School, Ready To Work, With Assignments)
- 056 Parental Accountability Re: Kid's Education (Involvement)
- 059 Improved Student/Parent Accountability. Put Some Teeth Into This Area For Enforcement
- 059 Parent Accountability For Education
- 060 Accountability For Curriculum From Teachers, Students
- 061 Parent Accountability And Involvement
- 062 Student/Parent Responsibility And Accountability
- 063 Parental Involvement And Accountability
- 064 Discipline - Develop Avenues For Teachers To Address These Issues - Some Way To Make Students And Parents Accountable
- 072 More Parental Involvement And Accountability
- 072 Parental Involvement-Accountability
- 076 Parent Accountability
- 078 Parental Involvement/Accountability
- 079 Discipline - Accountability For Both Parents And Students
- 079 More Accountability, Responsibility For Students And Teachers
- 080 Parent Accountability
- 087 Parent Accountability
- 087 Parents Must Accept Responsibility Along With Schools
- 088 Accountability For Improving Test Scores By Schools, Students And Parents
- 088 More Accountability For Parents And Students

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: OTHER

443 priorities

ACCOUNTABILITY - STUDENTS

- 002 Student Accountability For Test Scores
- 003 Parent Accountability With School For Student's Future
- 007 Accountability - Students For Achievement Tests, Parents For Attendance And Involved In Child's Education, Schools For Meeting Standards, ADE Enforce Compliance Equally
- 018 Hold Students And Parents Accountable
- 018 Parental Involvement, Positive Reinforcements - Tax Credits, College Funding, Points, Making Students Responsible For Actions
- 019 Get Parent And Student Accountability
- 020 Student Accountability
- 024 Student Accountability
- 029 Promote Personal self-discipline And Responsibility
- 030 Student Accountability
- 034 Parent And Student Accountability. Tax Break For Parents Based On Academic Performance
- 035 Accountability For Students In Attendance; Accountability For Schools And For Parents
- 035 Student Responsibilities: Mastery Learning, No Social Promotion, Student Led Conferences
- 037 Student Accountability
- 039 Teeth In Accountability For Students And Parents
- 041 Too Much Emphasis Placed On Test Scores And Too Little Responsibility On Students For The Scores
- 045 Shared Accountability Among Government Agencies, Business, Administrators, Teachers, Parents And Students
- 045 Student Accountability
- 049 Create Student Responsibility For Educational Proficiency
- 051 Make Students Accountable
- 052 Dialog Between Parents And Students - Get Students Involved In PTA
- 053 Parents Need To Be More Involved In Their Children's Education Checking Homework, Holding Children Accountable
- 059 Improved Student/Parent Accountability. Put Some Teeth Into This Area For Enforcement
- 059 Student Accountability Strengthened
- 060 Apathy Of Students
- 062 Student/Parent Responsibility And Accountability
- 064 Discipline - Develop Avenues For Teachers To Address These Issues - Some Way To Make Students And Parents Accountable
- 072 Clear Standards-Student Accountability-Higher Teacher Pay
- 078 Student Responsibility - Discipline, Respect, Absenteeism, (Can't Teach Them If They're Not There.)
- 079 Discipline - Accountability For Both Parents And Students
- 079 Grade Accountability
- 079 More Accountability, Responsibility For Students And Teachers
- 079 Student Accountability Must Have Consequences

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: OTHER

443 priorities

- 080 Make Students Accountable
- 088 Accountability For Improving Test Scores By Schools, Students And Parents
- 088 Address Student Apathy/Make Students Accountable
- 088 More Accountability For Parents And Students
- 088 Put Discipline Back Into Schools/Parent And Student Accountability

COLLABORATION/PARTNERSHIP

- 005 Colleges And Universities Need To Educate Teachers In The Adapted State Initiatives
- 007 School-Community Partnerships
- 017 Education/Business Partnerships
- 017 Partnerships With Business, Schools And Parents
- 071 Establish Clean, Safe, Supportive Partnership Schools
- 079 Collaboration - Parents, Community, College And School
- 082 Support From Colleges And Admen
- 088 Know From Universities And Colleges What They Expect From Students
- 088 Know From Universities What Is Expected From Students
- 090 School/Business Partnerships

COMMUNITY INVOLVEMENT

- 001 More Community Involvement
- 003 Parents And Community Should Be Involved In Education
- 004 Parents And Communities That Value Quality Education (Providing Resources/ Participation/Time)
- 004 Public Needs To Take More Active Role
- 012 Develop A Citizenry That Values Education
- 019 Create Community Of Learners To Give Back To Education System
- 021 More Involvement From Parents And Community
- 021 Uniform Mileage, Equal Funding, And More Involvement From The Private Sector
- 022 More Mentoring Options (E.G. Big Brother/Big Sister)
- 023 Parent And Community Involvement
- 026 Involve The Business Community And Community In General
- 029 Community And Parent Ownership And Support Of The Schools
- 040 Funding Facilities - Community Support
- 041 Involving Other Elements Of The Community In Trans-Disciplinary Training
- 048 More Community Input And Decision Making
- 049 Everyone Involved - Parent/Teacher, Community, Business
- 049 Excited Teachers And Community Mentors
- 050 Community Involvement/Support Including Parents

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: OTHER

443 priorities

- 050 Four Day Student Week And Fifth Day Have Teacher Inservice, Visitations To Homes, Business And Industry Tours, Etc
- 051 We Need Community Involvement In Our Community
- 053 Community And Parent Involvement
- 054 Parent And Community Involvement
- 057 Encourage And Support Respect Building From Students, Staff, And Community Emphasizing Increased Parental/Community Involvement In The Schools
- 057 Encourage, Foster, Support And Secure Increased Parental And Community Involvement In The Educational Process Through Ownership By-In Systems.
- 058 Develop Plan To Invite Parental Participation And Educate And Involve The Community
- 060 Accountability From Parent, Teacher And Community
- 062 Better Link Between Schools And Community Programs To Develop Work Ethic And Vocations
- 062 Child/Parent/Teacher Responsibility And Accountability And Community Participation And Involvement
- 063 Communication With School And Among The Community
- 063 Positive Interaction Between School And Community
- 064 Leave Schools Open Longer For More Community Involvement.
- 067 (A)Parental Involvement: Education-Community-Neighborhood School-Approaches That Meet Demands Of Today's Lifestyles And Parent Needs
- 067 Community/Parental Involvement
- 071 Provide After Hour Use Of Facilities By Families Of Students
- 078 Discipline - Parental Support, Involved Parents, Coordinate School, Business, Parents Stress At Young Age
- 078 Lack Of Involvement And Support For Public Education - Apathy, Lack Of Funding, Inappropriate Legislative Involvement, Biased Support
- 078 Positive Attitude In The Community - Parenting, Attendance, Tardies, Supplies, Homework
- 079 Collaboration - Parents, Community, College And School
- 080 Parent And Community Involvement (Communications)
- 082 More Business Involvement
- 088 More Parental Involvement Through Use Of Technology, Community Programs, Etc
- 090 School/Business Partnerships

DISCIPLINE

- 002 Return Discipline Back To Schools
- 003 Discipline Back In Teachers' Hands
- 015 Improvement In Student Behaviors
- 015 Teachers/Administrators Must Have More Control/Respect
- 016 Discipline (Give The Paddle Back To The Teacher)
- 017 Discipline - Alternative School For Elementary
- 018 Be Consistent In Enforcing Discipline Policies
- 018 Discipline - Schools Must Have More Control
- 018 Freedom To Discipline And To Be Allowed To Teach Classroom Etiquette

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: OTHER

443 priorities

- 018 Parent Responsibility For: Primary Discipline, Stable Home, School Participation, Preschool Preschool Education
- 018 Smaller Classes, Fewer Discipline Problems, Teaching Time Increases
- 020 Discipline
- 021 Discipline-Alternative Placement For Severe Behavioral Placement Drop Out Rate
- 021 Need Proper Staff To Handle Non-Teaching Needs Like Medical And Discipline Needs
- 023 Need More Discipline
- 023 Provide On-Site Discipline Facility And Discipline Program For All Grades
- 023 Respect For Society. Need Videos In Classroom
- 029 Effective Discipline Supported By Parents And Schools
- 029 Expect A Decorum Of Respect In The School System Demonstrated By Conduct, Dress And Appearance
- 029 Promote Personal self-discipline And Responsibility
- 030 Discipline/Respect
- 031 More Discipline And Respect From The Administration Down
- 035 Hold Students Accountable In Discipline/Create A More Structured Classroom
- 036 Legal Authority To Discipline In The Classroom
- 036 School Board And Superintendent More Control To Discipline And Fire Poor Teachers
- 036 Setting For Disruptive Students Where They Receive Help
- 037 Create A More Disciplined Environment
- 037 Discipline
- 037 Discipline/Respect
- 038 Discipline
- 040 Discipline - Parent Accountability
- 040 Discipline Supported By School And State
- 040 Increase Discipline Standards
- 040 State Would Support Or Simplify Procedures For Corporal Punishment
- 041 Needed Discipline In The Classroom
- 042 Better Discipline
- 044 Lack Of Discipline In The Classroom
- 047 Attendance--Improve Policies. If We Force Students To Stay That Don't Want To Be There They Will Disrupt
- 048 Stronger Discipline With More Alternatives And Support For Teachers
- 049 A Comprehensive Behavioral Program In Arkansas To Deal W/ Incorrigible Students And Higher Teacher Pay
- 049 Be In Control. Even Handed Discipline. Be Sympathetic - You Can Overcome Problems
- 049 Consequences For Wrongdoing - "You Do The Crime, You Pay The Time." There Is No Gray Area, Only Black Or White, Right Or Wrong
- 049 Discipline
- 049 Discipline - Need Support Of Parents
- 049 Teachers Can't Teach Academics For The Other Problems They Have To Handle Such As Discipline, Medications, Etc

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: OTHER

443 priorities

- 050 Demand Respect/Give Respect And Have High Expectations
- 051 Discipline - A)Alternatives For Discipline, B)Increase Parental Involvement And Accountability, C)Counseling
- 052 Stronger Discipline
- 053 Discipline Must Become A Priority Again
- 055 Discipline And Fairness
- 056 Reinstate The Ability To Discipline
- 058 Discipline With Emphasis On Responsibilities Of Parents
- 058 Ways Of Discipline Beyond Corporal Punishment With Parental Involvement
- 059 More Respect For Teachers
- 059 Teachers Have Lost The Right To Discipline Consistency/Poor Parental Support
- 064 Discipline - Develop Avenues For Teachers To Address These Issues - Some Way To Make Students And Parents Accountable
- 067 Discipline-Dealing With Misconduct So Teachers Can Teach!
- 068 Better School Discipline
- 069 Discipline - Per Kim Organizational Structure It Is Policy
- 070 Discipline
- 070 Discipline Issue
- 070 Improved Discipline
- 071 Establish A Well Disciplined School Environment
- 072 Children With Challenging Behavior Problems Are Disrupting Our Classrooms And The Children Who Want To Learn
- 072 Strong Discipline With Consequences
- 076 Discipline
- 077 Discipline
- 077 Discipline
- 078 Discipline - Parental Support, Involved Parents, Coordinate School, Business, Parents Stress At Young Age
- 078 Meeting The Needs Of At Risk Students - Schools Becoming Substitute Parents, Physical, Mental, And Emotional Needs, Social Skills, Legalized Dropouts, Discipline, Alternative Education(Lack Of Support
- 078 Student Responsibility - Discipline, Respect, Absenteeism, (Can't Teach Them If They're Not There.)
- 078 We Need Meaningful Interventions When Problems Occur
- 079 Discipline - Accountability For Both Parents And Students
- 079 Discipline Plans Need To Be Enforced So Students Can Have Productive Learning Environments
- 079 Discipline Rules Same For All Groups
- 080 Discipline
- 080 Enforce Discipline And Teach Moral Values
- 080 Stricter Discipline Enforced
- 082 Stronger Discipline/Votech In H.S
- 083 Accountable Triad, Student-Discipline, Rules, Remediation, School Teacher Accountability, Elementary Non-Performance, School Board

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: OTHER

443 priorities

- 083 Consistent, Organized Statewide Discipline Policy And Juvenile Services
- 085 Stress High Expectations For Academics And Classroom Discipline
- 087 Lack Of Discipline
- 088 Better Discipline
- 088 Corporal Punishment
- 088 Get Trouble Makers And Time Wasters Out Of The Classroom
- 088 Put Discipline Back Into Schools/Parent And Student Accountability

DISCIPLINE - ALTERNATIVES

- 017 Discipline - Alternative School For Elementary
- 018 Take Difficult Students From Main Stream
- 021 Discipline-Alternative Placement For Severe Behavioral Placement Drop Out Rate
- 036 Setting For Disruptive Students Where They Receive Help
- 066 Strategies For Disruptive Students

HOME PROBLEMS

- 037 Home Problems
- 050 Home Environment

NUTRITION

- 012 Every Child Receives What Is Needed For School - Including Nutrition
- 022 Nutrition In School Diets
- 053 Health And Nutrition Is A Must

PARENTAL INVOLVEMENT

- 001 More Parental Involvement
- 002 Involve Parents In Preschool Education
- 002 Parent Involvement And Early Childhood Education
- 003 Increase Parent Involvement
- 003 Parents And Community Should Be Involved In Education
- 003 Teaching Respect Should Begin At Home And Instilled In The Classroom
- 004 Increase Parent's Involvement And Accountability
- 004 Parental Involvement: Better Communication & Cooperative Effort
- 004 Parents And Communities That Value Quality Education (Providing Resources/ Participation/Time)
- 007 Accountability - Students For Achievement Tests, Parents For Attendance And Involved In Child's Education, Schools For Meeting Standards, ADE Enforce Compliance Equally
- 007 Not Consolidating Successful Schools, Smaller Schools Encourage More Parental Involvement
- 008 Parental Accountability & Involvement

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: OTHER

443 priorities

- 009 Develop Parental Involvement Throughout The Child's Educational Process
- 009 More Parental Involvement
- 010 Motivate Parents And Get More Parents Involved - All Groups Reported
- 010 Motivate Parents And Get More Parents Involved - All Groups Reported
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- 010 Motivate Parents And Get More Parents Involved - All Groups Reported
- 010 Motivate Parents And Get More Parents Involved - All Groups Reported
- 011 Parent Mentoring Program
- 012 More Parental Involvement And Value Of Education
- 012 Parental Importance Placed On Education.(More Parental Involvement)
- 014 Increased Parent Involvement And Accountability
- 014 More Parental Involvement Needed
- 015 Greater Parent Support
- 016 Early Childhood Education (0-3) & Parent Education
- 016 Parent Involvement
- 017 Raise Expectations On Parents, Teachers, And Students
- 018 Dysfunctional Families - Break The Cycle
- 018 Parental Involvement
- 018 Parental Involvement, Positive Reinforcements - Tax Credits, College Funding, Points, Making Students Responsible For Actions
- 018 Stronger Parental Involvement
- 019 Early Childhood Literacy Program For 4 Year Olds And Involve Parents As Early As Possible
- 019 Mandatory Parent Education With Regards To Their Part In Student Education
- 021 A Parent Component
- 021 Create Mandatory Parental Involvement
- 021 Early Childhood Education For Parents On Teaching Skills And More Involvement At Home
- 021 More Involvement From Parents And Community
- 021 Parent Involvement With Parent Accountability
- 021 Parenting Program. How To Be A Parent And How To Prepare The Child For School
- 021 Specifically Relating To Early Childhood Curriculum, Make It More Applicable To A Students Life And Involve And Motivate Parents
- 023 Meaningful And Supportive Parental Involvement
- 023 Parent And Community Involvement
- 023 Parental Involvement In Education
- 024 Need Parents That Value Education And Relate That To Their Children
- 024 Parent Involvement
- 024 Parent Involvement
- 025 Parental Support-Change Attitudes About Education

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: OTHER

443 priorities

- 026 Develop Parental Value Of Education
- 026 Parental Education And Involvement
- 027 More Parent Participation
- 027 More Parental Involvement
- 027 More Parental Involvement
- 027 More Parental Involvement
- 029 Community And Parent Ownership And Support Of The Schools
- 029 Effective Discipline Supported By Parents And Schools
- 030 Parental Role
- 031 Community And Parental Involvement Must Be Increased To Motivate Students And Combat Parental Apathy
- 031 Parental Involvement
- 031 Parental Involvement
- 033 Parent Involvement
- 033 Stronger Parental Involvement/Responsibility
- 034 More Positive Parent Involvement With Students
- 035 Encourage, Teach And Require Parent Accountability
- 035 Improve Parent Communication And Involvement
- 036 100% Parental Support/Participation
- 036 More Parental Involvement
- 037 Larger Role Of Positive Parental Involvement
- 037 Parental Involvement
- 038 Parental Involvement
- 045 More Parent Involvement And Willing Teachers To Have Parent Involvement
- 046 Encourage Parent Involvement In The Process Of Education
- 046 Increase Parental Involvement At All Grade Levels
- 047 Parental Involvement
- 049 Discipline - Need Support Of Parents
- 049 Everyone Involved - Parent/Teacher, Community, Business
- 049 Lack Of Support From Parents. Parents Support Their Kids When They Have Violated The Rules
- 049 Motivated And Involved Parents
- 050 Community Involvement/Support Including Parents
- 050 Encourage Parental Involvement
- 050 Mandatory Parental Participation For Parents To Receive Federal Or State Money
- 050 Require Parental Involvement
- 051 Improved Parental Support
- 051 Parent Correction Programs
- 052 Educate Parents About School System
- 052 Need More Parental Participation

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: OTHER

443 priorities

- 052 Parental Involvement
- 053 Community And Parent Involvement
- 053 Ethics And Parenting Training Begins At Home
- 053 Parents Must Be Child's First Teacher
- 053 Parents Need To Be More Involved In Their Children's Education Checking Homework, Holding Children Accountable
- 054 Educate Parents And Make Home Visits
- 054 Parent And Community Involvement
- 054 Parental Involvement And Participation At All Levels
- 055 Parent Accountability. Making Home Schooling More Accountable. Parents As Teacher Program
- 055 Parental Involvement
- 055 Structured And Scheduled Programs For Parental Involvement
- 056 Parental Accountability Re: Kid's Education (Involvement)
- 057 Encourage And Support Respect Building From Students, Staff, And Community Emphasizing Increased Parental/Community Involvement In The Schools
- 057 Encourage, Foster, Support And Secure Increased Parental And Community Involvement In The Educational Process Through Ownership By-In Systems.
- 058 Develop Plan To Invite Parental Participation And Educate And Involve The Community
- 058 Parental Involvement(Parents May Need To Be Educated To Be Involved In Child's Education)
- 058 Ways Of Discipline Beyond Corporal Punishment With Parental Involvement
- 060 More Parent Involvement
- 061 Develop Trust Between Schools And Parents
- 061 Parent Accountability And Involvement
- 061 Parent Involvement/Responsibility/Accountability
- 061 Parental Education/Involvement - Foster An Environment For Parental Involvement
- 061 Parental Support/Accountability; Educate About Purpose And Importance Of Education Through Major Ad Campaign
- 063 Parental Involvement And Accountability
- 063 Parental Support For Educational System
- 064 Increase Parental Involvement
- 064 Low Parental Involvement - Especially In Secondary Schools
- 064 Parental Involvement
- 064 Parental Involvement - Parents Should Become Involved At An Early Age
- 066 Increase Parental Expectations And Encouragement
- 067 (A)Parental Involvement: Education-Community-Neighborhood School-Approaches That Meet Demands Of Today's Lifestyles And Parent Needs
- 067 Community/Parental Involvement
- 068 Increase Parental Involvement
- 068 Parental Involvement/Sunday Conferences And Meetings/Required Conferences At Interim
- 069 Parental Involvement

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: OTHER

443 priorities

- 069 Parents Should Have High Expectations
- 070 Parental Involvement
- 071 Get Parents Involved
- 071 Provide After Hour Use Of Facilities By Families Of Students
- 072 More Parental Involvement And Accountability
- 073 More Parental Involvement
- 074 Increase Parental Involvement
- 077 Ways To Encourage Parental Involvement
- 078 Communication Should Be More Encouraging - School To Parent, The Less Intimidating The Better
- 078 Discipline - Parental Support, Involved Parents, Coordinate School, Business, Parents Stress At Young Age
- 078 Parental Involvement
- 078 Parental Involvement And Expectations
- 079 Parent Interest/Involvement
- 080 Parent And Community Involvement (Communications)
- 080 Parental Involvement
- 082 Parental Involvement
- 083 Good Parental Support With Parents Receiving Mandated Education Classes
- 083 Parental Involvement Is A Must In Both Public And Private Schooling Situations
- 085 Educate And Engage Parents At An Early Age
- 086 More Parent Involvement
- 088 Make Parents Feel Welcome And Less Intimidated At School
- 088 More Parental Involvement Through Use Of Technology, Community Programs, Etc
- 089 PTA Training For Hispanic Families- Have Information Available For All Parents In Their Language Of Understanding To Take Pride In Child's School
- 090 Meaningful Parent Involvement/Parents Viewed As Partners
- 090 Parental Involvement

RELIGION

- 002 Prayer In Schools
- 018 Return Public Schools To Incorporate Judeo-Christian Ethics That Was The Foundation Of Our Schools For Over 160 Years
- 040 Put God Back Into The Curriculum
- 042 Church Involvement
- 049 Prayer In Schools
- 052 If We Aren't Going To Hold True To Judeo-Christian Ethical Standard -- Need To Develop Some Ethical Standard
- 053 More Opportunity For Faith-Based Clubs
- 053 Prayer In School

GROUP PRIORITIES ORGANIZED BY THEME WITH SITE CODES

CATEGORY: OTHER

443 priorities

SOCIAL PROBLEMS

- 018 Dysfunctional Families - Break The Cycle
- 018 We Must Deal With Current Socio-Economic Problems
- 037 T.V.
- 049 How Do You "Fight" Society? Kids See Unmoral Things On T.V., Its Seen As Ok