

# Phillips Community College of UA - Stuttgart

ARKANSAS COUNTY

Total Attendance (est.): 34

## Selected Priorities Raised in Small Groups

- ◆ Teacher Salaries Should Be Funded By The State, So That All Teacher Salaries Are Equitable Throughout Arkansas
- ◆ There Is A Need For Adequate And Equitable Funding Of School Facilities
- ◆ Stop Passing Poor Students On To The Next Grade Level
- ◆ Strong Instructional Focus
- ◆ Technology

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	16%	Curriculum/Early Childhood Programs	34%
Organizational Structure	11%	Facilities/Funding	27%
		Other	12%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	2	6%
18 - 25 years	0	0%	White - Caucasian	30	91%
26 - 40 years	4	12%	Other	1	3%
41 - 55 years	24	74%			
56 years or older	5	15%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	10	30%	Yes	19	59%
Female	23	70%	No	13	41%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	18	95%
High School Grad/GED	0	0%	Private	1	5%
Some College/AA	2	6%	Home School	0	0%
Bachelor's Degree	6	18%	Combination	0	0%
Beyond a Bachelor's	25	76%			

HISPANIC	COUNT	PERCENT
Yes	1	3%
No	32	97%

# Hamburg Junior High School

ASHLEY COUNTY

Total Attendance (est.): 122

## Selected Priorities Raised in Small Groups

- ◆ Uniform Salary Statewide That Is Comparative With Neighboring States
- ◆ Uniform Curriculum Across State
- ◆ Set Curriculum Standards That All Children Must Meet Before Going To The Next Grade
- ◆ Broad Range From Which To Choose Including Job Skills
- ◆ Prepare Students To Compete Nationally And Internationally

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	17%	Curriculum/Early Childhood Programs	42%
Organizational Structure	9%	Facilities/Funding	14%
		Other	18%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	1	1%	Black - African American	15	14%
18 - 25 years	3	3%	White - Caucasian	92	84%
26 - 40 years	32	29%	Other	3	3%
41 - 55 years	61	55%			
56 years or older	14	13%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	32	29%	Yes	58	53%
Female	78	70%	No	52	47%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	4	4%	Public	57	100%
High School Grad/GED	14	13%	Private	0	0%
Some College/AA	13	12%	Home School	0	0%
Bachelor's Degree	22	20%	Combination	0	0%
Beyond a Bachelor's	58	53%			

HISPANIC	COUNT	PERCENT
Yes	2	2%
No	108	98%

# Hurd Student Center

**BAXTER COUNTY**

Total Attendance (est.): 44

## Selected Priorities Raised in Small Groups

- ◆ Increase Parent Involvement
- ◆ More Money For Schools And Teachers
- ◆ Discipline Back In Teachers' Hands
- ◆ More Freedom For Teachers To Teach
- ◆ Teaching Respect Should Begin At Home And Instilled In The Classroom

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	8%	Curriculum/Early Childhood Programs	40%
Organizational Structure	16%	Facilities/Funding	12%
		Other	24%

## DEMOGRAPHICS

<b>AGE</b>	<u>COUNT</u>	<u>PERCENT</u>	<b>RACE</b>	<u>COUNT</u>	<u>PERCENT</u>
Under 18 years	0	0%	Black - African American	0	0%
18 - 25 years	3	7%	White - Caucasian	43	100%
26 - 40 years	15	35%	Other	0	0%
41 - 55 years	13	31%			
56 years or older	12	28%			

<b>GENDER</b>	<u>COUNT</u>	<u>PERCENT</u>	<b>SCHOOL-AGED CHILD</b>	<u>COUNT</u>	<u>PERCENT</u>
Male	20	47%	Yes	20	47%
Female	23	53%	No	23	53%

<b>EDUCATION</b>	<u>COUNT</u>	<u>PERCENT</u>	<b>CHILD'S SCHOOL(S)</b>	<u>COUNT</u>	<u>PERCENT</u>
11th grade or less	0	0%	Public	20	100%
High School Grad/GED	2	5%	Private	0	0%
Some College/AA	15	35%	Home School	0	0%
Bachelor's Degree	2	5%	Combination	0	0%
Beyond a Bachelor's	24	56%			

<b>HISPANIC</b>	<u>COUNT</u>	<u>PERCENT</u>
Yes	0	0%
No	43	100%

# Bentonville High School

BENTON COUNTY

Total Attendance (est.): 45

## Selected Priorities Raised in Small Groups

- ◆ Equalize Teacher Pay Across The State
- ◆ Clear, High Standards & Expectations That All Students Will Be Expected To Meet
- ◆ Raise Teacher Salaries And Support Continuing Ed
- ◆ Consolidate The Schools
- ◆ Higher Expectations For Teacher Performance

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	17%	Curriculum/Early Childhood Programs	12%
Organizational Structure	41%	Facilities/Funding	29%
		Other	1%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	1	3%
18 - 25 years	0	0%	White - Caucasian	34	92%
26 - 40 years	7	19%	Other	2	5%
41 - 55 years	15	41%			
56 years or older	15	41%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	15	41%	Yes	19	51%
Female	22	59%	No	18	49%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	17	94%
High School Grad/GED	0	0%	Private	0	0%
Some College/AA	5	14%	Home School	0	0%
Bachelor's Degree	7	19%	Combination	1	6%
Beyond a Bachelor's	25	68%			

HISPANIC	COUNT	PERCENT
Yes	4	11%
No	33	89%

# New Rogers High School

BENTON COUNTY

Total Attendance (est.): 200

## Selected Priorities Raised in Small Groups

- ◆ Teacher Salaries
- ◆ Adequate Funding To Educate Our Children And Train Teachers: To Better Equip Teachers, Teacher Pay, May Have To Increase Contract Days, Better Qualified In-Service Training
- ◆ Concerned About The Idea That Standardized Testing Drives Curriculum; Accountability Measures Should Not Be Made By School Verses School. Instead Individual Child's Personal Growth
- ◆ Keep Basic Curriculum - Don't Jump On Every Educational Bandwagon
- ◆ Recruiting Future Teachers & Funding Education; i.e. Teacher Salaries, Facilities, Old And New, Educational Materials

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	18%	Curriculum/Early Childhood Programs	27%
Organizational Structure	28%	Facilities/Funding	14%
		Other	13%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	1	1%	Black - African American	3	2%
18 - 25 years	5	3%	White - Caucasian	163	91%
26 - 40 years	48	27%	Other	12	7%
41 - 55 years	93	52%			
56 years or older	33	18%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	53	29%	Yes	104	58%
Female	127	71%	No	75	42%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	1	1%	Public	96	93%
High School Grad/GED	11	6%	Private	6	6%
Some College/AA	20	11%	Home School	1	1%
Bachelor's Degree	47	26%	Combination	0	0%
Beyond a Bachelor's	101	56%			

HISPANIC	COUNT	PERCENT
Yes	8	4%
No	170	96%

# Siloam Springs Community Bldg.

BENTON COUNTY

Total Attendance (est.): 42

## Selected Priorities Raised in Small Groups

- ◆ Address Teacher Salary Disparity Within The State And As It Relates To Neighboring States
- ◆ Focus On Literacy And Math Skills, And Vocational Education Available For All Students
- ◆ At Least Minimum Standards For All Facilities
- ◆ Colleges And Universities Need To Educate Teachers In The Adapted State Initiatives
- ◆ 4 Year Old Pre-School

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	14%	Curriculum/Early Childhood Programs	43%
Organizational Structure	0%	Facilities/Funding	29%
		Other	14%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	1	3%	Black - African American	0	0%
18 - 25 years	1	3%	White - Caucasian	32	94%
26 - 40 years	4	12%	Other	2	6%
41 - 55 years	16	48%			
56 years or older	12	35%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	16	47%	Yes	4	12%
Female	18	53%	No	30	88%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	1	3%	Public	4	100%
High School Grad/GED	0	0%	Private	0	0%
Some College/AA	4	12%	Home School	0	0%
Bachelor's Degree	6	18%	Combination	0	0%
Beyond a Bachelor's	23	68%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	34	100%

# John Paul Hammerschmidt Business/Conference Cntr

BOONE COUNTY

Total Attendance (est.): 165

## Selected Priorities Raised in Small Groups

- ◆ Small Class Size To Provide Equal And Adequate Attention To All Students With Local School Board Control
- ◆ Early Childhood (Preschool) Education With Breakfast And Lunch Available
- ◆ Restore Actual Academic Time For Student/Teacher Interaction
- ◆ Education Should Be State's Number One Goal, By Supporting Programs Financially, Allow Reform Programs To Fulfill Their Cycles And Increase Teacher Salaries As Good Faith Investment In Schools
- ◆ Funding To Pay For And Keep Quality Teachers

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	7%	Curriculum/Early Childhood Programs	36%
Organizational Structure	33%	Facilities/Funding	12%
		Other	12%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	4	3%	Black - African American	2	1%
18 - 25 years	5	3%	White - Caucasian	151	97%
26 - 40 years	39	25%	Other	3	2%
41 - 55 years	85	55%			
56 years or older	23	15%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	43	28%	Yes	72	47%
Female	112	72%	No	82	53%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	3	2%	Public	67	97%
High School Grad/GED	17	11%	Private	0	0%
Some College/AA	18	12%	Home School	1	1%
Bachelor's Degree	30	19%	Combination	1	1%
Beyond a Bachelor's	88	56%			

HISPANIC	COUNT	PERCENT
Yes	8	5%
No	146	95%

# Warren High School

**BRADLEY COUNTY**

Total Attendance (est.): 60

## Selected Priorities Raised in Small Groups

- ◆ Teacher's Salaries
- ◆ Uniform, Equal Funding
- ◆ Parental Accountability & Involvement
- ◆ No Consolidation Based On Numbers
- ◆ Local Control Of Curriculum

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	26%	Curriculum/Early Childhood Programs	14%
Organizational Structure	26%	Facilities/Funding	20%
		Other	14%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	1	2%	Black - African American	6	11%
18 - 25 years	0	0%	White - Caucasian	47	89%
26 - 40 years	13	25%	Other	0	0%
41 - 55 years	30	57%			
56 years or older	9	17%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	13	25%	Yes	26	49%
Female	40	75%	No	27	51%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	1	2%	Public	25	100%
High School Grad/GED	5	9%	Private	0	0%
Some College/AA	7	13%	Home School	0	0%
Bachelor's Degree	9	17%	Combination	0	0%
Beyond a Bachelor's	31	58%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	53	100%

# South Arkansas Telephone Company

**CALHOUN COUNTY**

Total Attendance (est.): 14

## Selected Priorities Raised in Small Groups

- ◆ Equitable Funding (State-Wide) For Teacher Salaries
- ◆ Equitable Funding (State-Wide) For Each Student In School
- ◆ Develop Parental Involvement Throughout The Child's Educational Process
- ◆ Bigger Is Not Better. Less Duplication In Administration
- ◆ Mandate \$ For Education. Perrenial \$ For Education

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	11%	Curriculum/Early Childhood Programs	0%
Organizational Structure	33%	Facilities/Funding	33%
		Other	23%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	2	15%
18 - 25 years	1	8%	White - Caucasian	11	85%
26 - 40 years	2	16%	Other	0	0%
41 - 55 years	5	40%			
56 years or older	5	38%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	7	54%	Yes	5	42%
Female	6	46%	No	7	58%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	4	100%
High School Grad/GED	0	0%	Private	0	0%
Some College/AA	3	23%	Home School	0	0%
Bachelor's Degree	2	15%	Combination	0	0%
Beyond a Bachelor's	8	62%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	13	100%

# Carroll Electric Bldg.

CARROLL COUNTY

Total Attendance (est.): 58

## Selected Priorities Raised in Small Groups

- ◆ Motivate Parents And Get More Parents Involved - All Groups Said
- ◆ Teachers Should Be Paid Equal Or Higher Then Surrounding State. -All Groups Said
- ◆ No Consolidation
- ◆ More Challenges And A Variety Of Classes-All Groups Said
- ◆ Smaller Class Sizes

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	14%	Curriculum/Early Childhood Programs	43%
Organizational Structure	28%	Facilities/Funding	0%
		Other	15%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	1	2%	Black - African American	0	0%
18 - 25 years	2	4%	White - Caucasian	51	96%
26 - 40 years	8	15%	Other	2	4%
41 - 55 years	30	57%			
56 years or older	12	23%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	17	32%	Yes	30	57%
Female	36	68%	No	23	43%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	1	2%	Public	28	100%
High School Grad/GED	6	11%	Private	0	0%
Some College/AA	15	28%	Home School	0	0%
Bachelor's Degree	7	13%	Combination	0	0%
Beyond a Bachelor's	23	43%			

HISPANIC	COUNT	PERCENT
Yes	2	4%
No	51	96%

# Lakeside High School

CHICOT COUNTY

Total Attendance (est.): 26

## Selected Priorities Raised in Small Groups

- ◆ Increase The Morale And Enthusiasm Of Teachers
- ◆ Continuation Of Early Childhood Programs Throughout
- ◆ Parent Mentoring Program
- ◆ More Assessment In Higher Level Classes
- ◆ More Qualified Teachers With Higher Salaries

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	42%	Curriculum/Early Childhood Programs	43%
Organizational Structure	0%	Facilities/Funding	0%
		Other	15%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	13	93%
18 - 25 years	0	0%	White - Caucasian	1	7%
26 - 40 years	6	40%	Other	0	0%
41 - 55 years	6	42%			
56 years or older	3	20%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	1	7%	Yes	10	67%
Female	13	87%	No	4	27%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	11	100%
High School Grad/GED	3	21%	Private	0	0%
Some College/AA	4	29%	Home School	0	0%
Bachelor's Degree	4	29%	Combination	0	0%
Beyond a Bachelor's	2	14%			

HISPANIC	COUNT	PERCENT
Yes	1	7%
No	14	93%

# Henderson Education Center

CLARK COUNTY

Total Attendance (est.): 53

## Selected Priorities Raised in Small Groups

- ◆ Create Life Long Learners And Thinkers By Making Learning Fun
- ◆ Teachers Need To Have And Show High Expectations Of Their Students
- ◆ Teach Students How To Study/Behavioral Skills And Common Courtesy (Early And Continued)
- ◆ Real World Technology Needs To Be Integrated Into Curriculum Areas
- ◆ Support Early Education As A Means Of Lowering The Need For Remediation

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	19%	Curriculum/Early Childhood Programs	55%
Organizational Structure	9%	Facilities/Funding	4%
		Other	13%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	5	12%
18 - 25 years	4	9%	White - Caucasian	36	86%
26 - 40 years	7	16%	Other	1	2%
41 - 55 years	20	47%			
56 years or older	12	28%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	14	33%	Yes	15	35%
Female	28	65%	No	28	65%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	15	100%
High School Grad/GED	1	2%	Private	0	0%
Some College/AA	2	5%	Home School	0	0%
Bachelor's Degree	4	10%	Combination	0	0%
Beyond a Bachelor's	36	86%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	43	100%

# Corning Chamber of Commerce

CLAY COUNTY

Total Attendance (est.): 19

## Selected Priorities Raised in Small Groups

- ◆ Mandate A State-Wide Payscale
- ◆ Raise Parental Responsibility In Educational Process
- ◆ Reduce Number Of New Program Initiations Funded Until Teacher Salaries Are Significantly Improved
- ◆ Non-Graded Schools With Developmentally Appropriate Instruction Where Students Advance Upon Mastery Of Academic And Social Goals
- ◆ Don't Couple Pay Raises To Increased Requirements For Professional Development

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	50%	Curriculum/Early Childhood Programs	30%
Organizational Structure	0%	Facilities/Funding	10%
		Other	10%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	0	0%
18 - 25 years	0	0%	White - Caucasian	17	100%
26 - 40 years	4	24%	Other	0	0%
41 - 55 years	11	67%			
56 years or older	2	12%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	7	41%	Yes	6	35%
Female	10	59%	No	11	65%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	5	83%
High School Grad/GED	3	18%	Private	1	17%
Some College/AA	3	18%	Home School	0	0%
Bachelor's Degree	1	6%	Combination	0	0%
Beyond a Bachelor's	10	59%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	17	100%

# Cleburne County Courthouse

CLEBURNE COUNTY

Total Attendance (est.): 70

## Selected Priorities Raised in Small Groups

- ◆ Need More Funding For Public Schools
- ◆ Early Childhood Education
- ◆ Get Back To Basics. Benchmarking. Preschool Programs
- ◆ Increased Parent Involvement And Accountability
- ◆ Too Much Testing And Too Broad Of A Curriculum

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	12%	Curriculum/Early Childhood Programs	38%
Organizational Structure	6%	Facilities/Funding	25%
		Other	19%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	0	0%
18 - 25 years	4	7%	White - Caucasian	59	98%
26 - 40 years	13	22%	Other	1	2%
41 - 55 years	29	49%			
56 years or older	14	23%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	20	33%	Yes	31	53%
Female	40	67%	No	28	47%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	30	97%
High School Grad/GED	13	22%	Private	1	3%
Some College/AA	10	17%	Home School	0	0%
Bachelor's Degree	9	15%	Combination	0	0%
Beyond a Bachelor's	28	47%			

HISPANIC	COUNT	PERCENT
Yes	1	2%
No	59	98%

# Rison School

CLEVELAND COUNTY

Total Attendance (est.): 27

## Selected Priorities Raised in Small Groups

- ◆ Need To Teach Computer Literacy And Focus On Basic Needs. (3 R's)
- ◆ Higher Teacher Salaries /Equitable Salaries Across Arkansas
- ◆ Teachers/Administrators Must Have More Control/Respect
- ◆ Need Back To Basic Education, Especially In Elementary Grades
- ◆ Increase Income Level Of Teachers And Equalize Across The State - Tie To Accountability/  
Monitor For Teaching Efficiency

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	10%	Curriculum/Early Childhood Programs	32%
Organizational Structure	10%	Facilities/Funding	26%
		Other	22%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	0	0%
18 - 25 years	0	0%	White - Caucasian	23	100%
26 - 40 years	5	22%	Other	0	0%
41 - 55 years	12	54%			
56 years or older	6	26%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	8	35%	Yes	11	48%
Female	15	65%	No	12	52%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	10	100%
High School Grad/GED	3	13%	Private	0	0%
Some College/AA	5	22%	Home School	0	0%
Bachelor's Degree	6	26%	Combination	0	0%
Beyond a Bachelor's	9	39%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	23	100%

Total Attendees Completing Survey 23

85 Percent Attendees completing survey (est.)

# Magnolia High School

COLUMBIA COUNTY

Total Attendance (est.): 65

## Selected Priorities Raised in Small Groups

- ◆ Commission Should Look At A Set, Statewide Salary Schedule
- ◆ Higher Salaries/Use Of Paraprofessionals/
- ◆ Every District Should Have A Mandatory Pre-K Program
- ◆ Parent Involvement
- ◆ Early Childhood Education (0-3) & Parent Education

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	20%	Curriculum/Early Childhood Programs	32%
Organizational Structure	12%	Facilities/Funding	20%
		Other	16%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	9	15%
18 - 25 years	1	2%	White - Caucasian	51	85%
26 - 40 years	6	10%	Other	0	0%
41 - 55 years	34	57%			
56 years or older	18	30%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	26	43%	Yes	21	35%
Female	34	57%	No	39	65%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	21	100%
High School Grad/GED	8	13%	Private	0	0%
Some College/AA	2	3%	Home School	0	0%
Bachelor's Degree	7	12%	Combination	0	0%
Beyond a Bachelor's	43	72%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	60	100%

# UA Community College - Morrilton

CONWAY COUNTY

Total Attendance (est.): 75

## Selected Priorities Raised in Small Groups

- ◆ Partnerships With Business, Schools And Parents
- ◆ Narrow Primary Curriculum
- ◆ Provide Quality Staff
- ◆ Offer Courses That Prepare Students For College And The Work Environment
- ◆ Treat All Students The Same

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	12%	Curriculum/Early Childhood Programs	33%
Organizational Structure	20%	Facilities/Funding	8%
		Other	27%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	6	9%
18 - 25 years	1	1%	White - Caucasian	60	90%
26 - 40 years	15	22%	Other	1	1%
41 - 55 years	46	68%			
56 years or older	6	9%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	25	37%	Yes	37	55%
Female	43	63%	No	30	45%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	36	97%
High School Grad/GED	11	16%	Private	1	3%
Some College/AA	7	10%	Home School	0	0%
Bachelor's Degree	10	15%	Combination	0	0%
Beyond a Bachelor's	40	60%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	67	100%

# Greater Jonesboro Chamber of Commerce

**CRAIGHEAD COUNTY**

Total Attendance (est.): 120

## Selected Priorities Raised in Small Groups

- ◆ Less Emphasis On Testing
- ◆ Curriculum - Teach Students, Not Subjects
- ◆ Parental Involvement, Positive Reinforcements - Tax Credits, College Funding, Points, Making Students Responsible For Actions
- ◆ Give Teachers Back Authority Over Curriculum, Testing, Major Decisions, And Local Control
- ◆ Parent Responsibility For: Primary Discipline, Stable Home, School Participation, Preschool Preschool Education

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	6%	Curriculum/Early Childhood Programs	40%
Organizational Structure	18%	Facilities/Funding	11%
		Other	25%

## DEMOGRAPHICS

AGE	<u>COUNT</u>	<u>PERCENT</u>	RACE	<u>COUNT</u>	<u>PERCENT</u>
Under 18 years	1	1%	Black - African American	2	2%
18 - 25 years	4	4%	White - Caucasian	96	97%
26 - 40 years	21	21%	Other	1	1%
41 - 55 years	49	49%			
56 years or older	24	24%			

GENDER	<u>COUNT</u>	<u>PERCENT</u>	SCHOOL-AGED CHILD	<u>COUNT</u>	<u>PERCENT</u>
Male	35	35%	Yes	44	45%
Female	64	64%	No	54	55%

EDUCATION	<u>COUNT</u>	<u>PERCENT</u>	CHILD'S SCHOOL(S)	<u>COUNT</u>	<u>PERCENT</u>
11th grade or less	1	1%	Public	40	93%
High School Grad/GED	3	3%	Private	3	7%
Some College/AA	8	8%	Home School	0	0%
Bachelor's Degree	20	20%	Combination	0	0%
Beyond a Bachelor's	67	68%			

HISPANIC	<u>COUNT</u>	<u>PERCENT</u>
Yes	0	0%
No	97	100%

# Alma High School

CRAWFORD COUNTY

Total Attendance (est.): 43

## Selected Priorities Raised in Small Groups

- ◆ Quality Teachers
- ◆ Safe Schools With Materials And Supplies, Technology, Labs, Etc
- ◆ Physical Environment Suitable For Learning
- ◆ Schools Are Losing The Basics
- ◆ Expect Schools To Employ Competent Staff

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	14%	Curriculum/Early Childhood Programs	14%
Organizational Structure	7%	Facilities/Funding	42%
		Other	23%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	0	0%
18 - 25 years	1	3%	White - Caucasian	28	97%
26 - 40 years	8	28%	Other	1	3%
41 - 55 years	14	49%			
56 years or older	6	21%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	10	34%	Yes	15	52%
Female	19	66%	No	14	48%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	15	100%
High School Grad/GED	1	3%	Private	0	0%
Some College/AA	4	14%	Home School	0	0%
Bachelor's Degree	5	17%	Combination	0	0%
Beyond a Bachelor's	19	66%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	29	100%

# Northridge Middle School

**CRAWFORD COUNTY**

Total Attendance (est.): 50

## Selected Priorities Raised in Small Groups

- ◆ Raiser Teacher Salaries
- ◆ Provide Well Developed Curricula
- ◆ Early Childhood Literacy Program For 4 Year Olds And Involve Parents As Early As Possible
- ◆ Mandatory Parent Education With Regards To Their Part In Student Education
- ◆ Broad High School Curriculum

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	19%	Curriculum/Early Childhood Programs	24%
Organizational Structure	9%	Facilities/Funding	23%
		Other	25%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	0	0%
18 - 25 years	0	0%	White - Caucasian	23	100%
26 - 40 years	9	40%	Other	0	0%
41 - 55 years	11	49%			
56 years or older	3	13%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	7	30%	Yes	17	74%
Female	16	70%	No	6	26%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	17	100%
High School Grad/GED	2	9%	Private	0	0%
Some College/AA	6	26%	Home School	0	0%
Bachelor's Degree	3	13%	Combination	0	0%
Beyond a Bachelor's	12	52%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	23	100%

# Mid-South Community College

CRITTENDEN COUNTY

Total Attendance (est.): 180

## Selected Priorities Raised in Small Groups

- ◆ Early Childhood Intervention
- ◆ Mandatory Pre-School Programs For 4 Year Olds
- ◆ Uniform Teacher Salaries Across State
- ◆ College Curriculum Needs To Align With Public School Curriculum
- ◆ Early Childhood Education For Parents On Teaching Skills And More Involvement At Home

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	16%	Curriculum/Early Childhood Programs	36%
Organizational Structure	14%	Facilities/Funding	22%
		Other	12%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	4	3%	Black - African American	44	33%
18 - 25 years	2	1%	White - Caucasian	89	66%
26 - 40 years	34	25%	Other	1	1%
41 - 55 years	64	47%			
56 years or older	31	23%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	52	38%	Yes	69	52%
Female	84	62%	No	64	48%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	7	5%	Public	65	97%
High School Grad/GED	15	11%	Private	2	3%
Some College/AA	19	14%	Home School	0	0%
Bachelor's Degree	24	18%	Combination	0	0%
Beyond a Bachelor's	70	52%			

HISPANIC	COUNT	PERCENT
Yes	1	1%
No	132	99%

# Wynne Senior High School

CROSS COUNTY

Total Attendance (est.): 44

## Selected Priorities Raised in Small Groups

- ◆ Early Childhood Education Vital To Success Of School And Child
- ◆ Teacher Pupil Ratio/Teacher Salaries
- ◆ More Facilities And Funding For Pre-School Age
- ◆ More Pre-K Needed And More Transitional Classes Between Grades
- ◆ Teacher Education Needs To Be More Rigorous/ This Is To Include State Initiatives Linked With Better Pay Options

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	26%	Curriculum/Early Childhood Programs	41%
Organizational Structure	6%	Facilities/Funding	13%
		Other	14%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	6	18%
18 - 25 years	0	0%	White - Caucasian	26	76%
26 - 40 years	8	23%	Other	2	6%
41 - 55 years	16	47%			
56 years or older	11	31%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	14	40%	Yes	24	69%
Female	21	60%	No	11	31%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	24	100%
High School Grad/GED	2	6%	Private	0	0%
Some College/AA	1	3%	Home School	0	0%
Bachelor's Degree	7	21%	Combination	0	0%
Beyond a Bachelor's	25	74%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	34	100%

# Fordyce Civic Center

**DALLAS COUNTY**

Total Attendance (est.): 55

## Selected Priorities Raised in Small Groups

- ◆ Need More Discipline
- ◆ Parent And Community Involvement
- ◆ Educate Students Academically To Become Respectful, Productive Citizens For The Working World
- ◆ Resources For Teacher Salaries
- ◆ Respect For Society. Need Videos In Classroom

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	13%	Curriculum/Early Childhood Programs	22%
Organizational Structure	9%	Facilities/Funding	18%
		Other	38%

## DEMOGRAPHICS

AGE	<u>COUNT</u>	<u>PERCENT</u>	RACE	<u>COUNT</u>	<u>PERCENT</u>
Under 18 years	1	2%	Black - African American	19	38%
18 - 25 years	0	0%	White - Caucasian	31	62%
26 - 40 years	14	28%	Other	0	0%
41 - 55 years	24	48%			
56 years or older	11	22%			

GENDER	<u>COUNT</u>	<u>PERCENT</u>	SCHOOL-AGED CHILD	<u>COUNT</u>	<u>PERCENT</u>
Male	22	43%	Yes	28	56%
Female	29	57%	No	22	44%

EDUCATION	<u>COUNT</u>	<u>PERCENT</u>	CHILD'S SCHOOL(S)	<u>COUNT</u>	<u>PERCENT</u>
11th grade or less	3	6%	Public	27	96%
High School Grad/GED	8	16%	Private	1	4%
Some College/AA	3	6%	Home School	0	0%
Bachelor's Degree	6	12%	Combination	0	0%
Beyond a Bachelor's	30	60%			

HISPANIC	<u>COUNT</u>	<u>PERCENT</u>
Yes	1	2%
No	49	98%

# Great Rivers Technical Institute

DESHA COUNTY

Total Attendance (est.): 55

## Selected Priorities Raised in Small Groups

- ◆ Parent Involvement
- ◆ Raise Respect For Profession Of Teaching/Value Education
- ◆ Need Parents That Value Education And Relate That To Their Children
- ◆ Better Qualified Teachers
- ◆ Security And Safety Of Our Children In Our Schools

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	12%	Curriculum/Early Childhood Programs	12%
Organizational Structure	37%	Facilities/Funding	12%
		Other	27%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	9	20%
18 - 25 years	7	15%	White - Caucasian	36	78%
26 - 40 years	10	22%	Other	1	2%
41 - 55 years	22	49%			
56 years or older	7	15%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	11	24%	Yes	24	52%
Female	35	76%	No	22	48%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	24	100%
High School Grad/GED	8	17%	Private	0	0%
Some College/AA	8	17%	Home School	0	0%
Bachelor's Degree	12	26%	Combination	0	0%
Beyond a Bachelor's	18	39%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	46	100%

# Monticello Workforce Training Center

DREW COUNTY

Total Attendance (est.): 30

## Selected Priorities Raised in Small Groups

- ◆ Start Earlier--Foreign Languages, Math, Arts
- ◆ Put Education Emphasis On Primary Grades
- ◆ Explore Resources For Children Who Learn In Different Ways-Each Student Have An IEP
- ◆ More Resources To Fund Programs
- ◆

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	7%	Curriculum/Early Childhood Programs	54%
Organizational Structure	7%	Facilities/Funding	24%
		Other	8%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	6	24%
18 - 25 years	3	12%	White - Caucasian	19	76%
26 - 40 years	3	12%	Other	0	0%
41 - 55 years	13	54%			
56 years or older	6	24%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	6	24%	Yes	6	25%
Female	19	76%	No	18	75%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	6	100%
High School Grad/GED	1	4%	Private	0	0%
Some College/AA	10	40%	Home School	0	0%
Bachelor's Degree	2	8%	Combination	0	0%
Beyond a Bachelor's	12	48%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	24	100%

# AETN Studio

FAULKNER COUNTY

Total Attendance (est.): 49

## Selected Priorities Raised in Small Groups

- ◆ Expanded Curriculum
- ◆ Courses With Education Opportunities Vs. College Prep
- ◆ Salary Increase; Student/Teacher Ratio; Qualified Staff
- ◆ Relevant Curriculum
- ◆ Parental Involvement

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	15%	Curriculum/Early Childhood Programs	45%
Organizational Structure	10%	Facilities/Funding	10%
		Other	20%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	4	8%
18 - 25 years	13	27%	White - Caucasian	40	82%
26 - 40 years	5	10%	Other	5	10%
41 - 55 years	21	43%			
56 years or older	10	20%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	17	35%	Yes	15	31%
Female	32	65%	No	34	69%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	1	2%	Public	14	93%
High School Grad/GED	10	20%	Private	1	7%
Some College/AA	8	16%	Home School	0	0%
Bachelor's Degree	11	22%	Combination	0	0%
Beyond a Bachelor's	19	39%			

HISPANIC	COUNT	PERCENT
Yes	5	10%
No	44	90%

# Brewer-Hegeman Conference Center

**FAULKNER COUNTY**

Total Attendance (est.): 65

## Selected Priorities Raised in Small Groups

- ◆ Necessary Resources To Fund All Needs
- ◆ Basic Skills To Challenging Curriculum To Preparation For Life
- ◆ Secondary Schools Not Preparing Students For College, Teach Thinking Skills
- ◆ Change Stigma Between Vocational Vs. Professional Education
- ◆ Teach Reading And Writing

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	11%	Curriculum/Early Childhood Programs	39%
Organizational Structure	13%	Facilities/Funding	28%
		Other	9%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	4	6%
18 - 25 years	1	2%	White - Caucasian	58	91%
26 - 40 years	18	28%	Other	2	3%
41 - 55 years	31	48%			
56 years or older	15	23%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	28	43%	Yes	28	43%
Female	37	57%	No	37	57%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	24	86%
High School Grad/GED	1	2%	Private	4	14%
Some College/AA	4	6%	Home School	0	0%
Bachelor's Degree	11	17%	Combination	0	0%
Beyond a Bachelor's	49	77%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	62	100%

# Arkansas Valley Technical Institute

**FRANKLIN COUNTY**

Total Attendance (est.): 44

## Selected Priorities Raised in Small Groups

- ◆ More Parental Involvement
- ◆ Students Able To Compete In Job Market After School
- ◆ Provide Quality Education For Future - More College Prep Courses
- ◆ Better Preparations For Students Not Entering College
- ◆ Product Productive Adults

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	8%	Curriculum/Early Childhood Programs	38%
Organizational Structure	25%	Facilities/Funding	12%
		Other	17%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	0	0%
18 - 25 years	0	0%	White - Caucasian	42	100%
26 - 40 years	5	12%	Other	0	0%
41 - 55 years	26	63%			
56 years or older	11	26%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	19	45%	Yes	15	36%
Female	23	55%	No	27	64%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	15	100%
High School Grad/GED	6	14%	Private	0	0%
Some College/AA	3	7%	Home School	0	0%
Bachelor's Degree	3	7%	Combination	0	0%
Beyond a Bachelor's	30	71%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	42	100%

# Salem Elementary School

FULTON COUNTY

Total Attendance (est.): 18

## Selected Priorities Raised in Small Groups

- ◆ Develop A Uniform Curriculum And Uniform Textbooks Statewide
- ◆ Develop Useful Vocational Education Program, So The Students Who Are Not Going To College Can Find Good Jobs, i.e. Plumbing, Electrician, Etc
- ◆ Start Keyboarding In The Elementary Classes
- ◆ Uniform Statewide Salary Scale For Teachers
- ◆ Use Distance Learning To Provide Students, Who Desire Them, Access To Additional Classes

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	14%	Curriculum/Early Childhood Programs	58%
Organizational Structure	14%	Facilities/Funding	14%
		Other	0%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	0	0%
18 - 25 years	1	6%	White - Caucasian	15	94%
26 - 40 years	5	32%	Other	1	6%
41 - 55 years	7	46%			
56 years or older	3	19%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	6	38%	Yes	6	38%
Female	10	63%	No	10	63%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	6	100%
High School Grad/GED	1	6%	Private	0	0%
Some College/AA	4	25%	Home School	0	0%
Bachelor's Degree	1	6%	Combination	0	0%
Beyond a Bachelor's	10	63%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	16	100%

# Hot Springs Civic & Convention Center

**GARLAND COUNTY**

Total Attendance (est.): 130

## Selected Priorities Raised in Small Groups

- ◆ Better Pay And Benefits For Teachers
- ◆ More Pay And Incentives For Beginning Teachers
- ◆ Effective Discipline Supported By Parents And Schools
- ◆ Promote Personal self-discipline And Responsibility
- ◆ Expect A Decorum Of Respect In The School System Demonstrated By Conduct, Dress And Appearance

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	16%	Curriculum/Early Childhood Programs	25%
Organizational Structure	16%	Facilities/Funding	4%
		Other	39%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	1	1%	Black - African American	6	5%
18 - 25 years	1	1%	White - Caucasian	100	89%
26 - 40 years	28	25%	Other	6	5%
41 - 55 years	46	41%			
56 years or older	36	32%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	49	44%	Yes	35	32%
Female	62	55%	No	76	68%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	2	2%	Public	31	97%
High School Grad/GED	3	3%	Private	1	3%
Some College/AA	8	7%	Home School	0	0%
Bachelor's Degree	16	14%	Combination	0	0%
Beyond a Bachelor's	83	74%			

HISPANIC	COUNT	PERCENT
Yes	4	4%
No	106	96%

# Prattsville Community Center

GRANT COUNTY

Total Attendance (est.): 36

## Selected Priorities Raised in Small Groups

- ◆ Keep/Increase Early Childhood Education
- ◆ A Well Paid Professional Staff
- ◆ Raise Teacher Salaries
- ◆ More Money And Emphasis At K-3
- ◆

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	12%	Curriculum/Early Childhood Programs	38%
Organizational Structure	6%	Facilities/Funding	25%
		Other	19%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	1	3%	Black - African American	1	3%
18 - 25 years	0	0%	White - Caucasian	34	97%
26 - 40 years	4	12%	Other	0	0%
41 - 55 years	25	73%			
56 years or older	5	14%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	15	43%	Yes	20	57%
Female	20	57%	No	15	43%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	1	3%	Public	18	95%
High School Grad/GED	9	26%	Private	1	5%
Some College/AA	4	11%	Home School	0	0%
Bachelor's Degree	3	9%	Combination	0	0%
Beyond a Bachelor's	18	51%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	35	100%

Total Attendees Completing Survey 35

97 Percent Attendees completing survey (est.)

# AR Methodist Medical Bldg. - Paragould

GREENE COUNTY

Total Attendance (est.): 75

## Selected Priorities Raised in Small Groups

- ◆ Pre-School Programs Must Increase In Quality, Number And Availability For All Individuals At All Socio-Economic Levels
- ◆ Community And Parental Involvement Must Be Increased To Motivate Students And Combat Parental Apathy
- ◆ More Funding, With An Emphasis On Pre-School And Teacher Salaries
- ◆ Keep A Small Student To Teacher Ratio, Especially At Early Levels
- ◆ Reconsider Standardized Testing Guidelines

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	9%	Curriculum/Early Childhood Programs	38%
Organizational Structure	18%	Facilities/Funding	19%
		Other	16%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	0	0%
18 - 25 years	3	5%	White - Caucasian	55	98%
26 - 40 years	12	22%	Other	1	2%
41 - 55 years	29	52%			
56 years or older	12	21%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	28	50%	Yes	28	50%
Female	28	50%	No	28	50%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	27	96%
High School Grad/GED	2	4%	Private	1	4%
Some College/AA	5	9%	Home School	0	0%
Bachelor's Degree	7	13%	Combination	0	0%
Beyond a Bachelor's	42	75%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	55	100%

# UA Community College - Hope

HEMPSTEAD COUNTY

Total Attendance (est.): 38

## Selected Priorities Raised in Small Groups

- ◆ There Should Be More Funding For Early Childhood Programs Including Private Programs
- ◆ All Children Should Have Access To Early Childhood Education Which Should Be Revamped Regarding Eligibility And Revising ABC And Headstart Curriculum
- ◆ Early Childhood Education Should Be Available For All Students But Not Required
- ◆ Classroom Teachers' Salaries Should Be Doubled With A .01 Sales Tax Dedicated Solely To Teachers' Salaries
- ◆ Raise Teacher Salaries So They Are Commensurate With Surrounding States, And Have State-Wide Equity In Salaries Based On Accountability And Evaluation

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	13%	Curriculum/Early Childhood Programs	34%
Organizational Structure	13%	Facilities/Funding	26%
		Other	14%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	4	13%
18 - 25 years	0	0%	White - Caucasian	25	81%
26 - 40 years	4	13%	Other	2	6%
41 - 55 years	16	53%			
56 years or older	11	35%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	9	29%	Yes	11	35%
Female	22	71%	No	20	65%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	10	91%
High School Grad/GED	3	10%	Private	0	0%
Some College/AA	5	16%	Home School	0	0%
Bachelor's Degree	2	6%	Combination	0	0%
Beyond a Bachelor's	21	68%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	30	100%

# Ouachita Technical College

HOT SPRING COUNTY

Total Attendance (est.): 46

## Selected Priorities Raised in Small Groups

- ◆ Basic Skills Language Arts And Math Only In K-4
- ◆ Parent And School Responsibility
- ◆ Parent Involvement
- ◆ School Funding
- ◆ Vouchers/Competitions

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	15%	Curriculum/Early Childhood Programs	40%
Organizational Structure	10%	Facilities/Funding	10%
		Other	25%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	0	0%
18 - 25 years	0	0%	White - Caucasian	39	98%
26 - 40 years	11	28%	Other	1	3%
41 - 55 years	17	43%			
56 years or older	12	30%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	18	45%	Yes	20	50%
Female	22	55%	No	20	50%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	20	100%
High School Grad/GED	3	8%	Private	0	0%
Some College/AA	4	10%	Home School	0	0%
Bachelor's Degree	1	3%	Combination	0	0%
Beyond a Bachelor's	32	80%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	40	100%

# Nashville Fire Station

HOWARD COUNTY

Total Attendance (est.): 80

## Selected Priorities Raised in Small Groups

- ◆ More Competitive Salaries. Salaries Should Not Be Linked To Accountability
- ◆ If Teachers Are To Be Accountable For Test Scores, They Need To Teach The Test As They Do In Other States
- ◆ Reading, Writing And Math Focus In Elementary School. Curriculum Should Accommodate Changing Future. Focus On Preparing Each Child To Succeed In Classroom Situation
- ◆ Offer Broader Range Of Courses And Emphasize Social Skills Needed On The Job
- ◆ Instead Of Teachers All Having Same Inservice, Require Home Visits To Children's Families First Week Of School

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	34%	Curriculum/Early Childhood Programs	32%
Organizational Structure	15%	Facilities/Funding	11%
		Other	8%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	1	1%	Black - African American	5	7%
18 - 25 years	1	1%	White - Caucasian	66	92%
26 - 40 years	21	29%	Other	1	1%
41 - 55 years	37	52%			
56 years or older	12	17%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	26	36%	Yes	34	48%
Female	46	64%	No	37	52%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	1	1%	Public	33	97%
High School Grad/GED	5	7%	Private	1	3%
Some College/AA	8	11%	Home School	0	0%
Bachelor's Degree	7	10%	Combination	0	0%
Beyond a Bachelor's	51	71%			

HISPANIC	COUNT	PERCENT
Yes	1	1%
No	69	99%

# UA Community College - Batesville

**INDEPENDENCE COUNTY**

Total Attendance (est.): 83

### Selected Priorities Raised in Small Groups

- ◆ Adequate And Equitable Funding For Pre-K Through 12 Programs/Physical Plants, Teacher Salaries And All Facets Of Curriculum
- ◆ Encourage, Teach And Require Parent Accountability
- ◆ Student Responsibilities: Mastery Learning, No Social Promotion, Student Led Conferences
- ◆ Accountability For Students In Attendance; Accountability For Schools And For Parents
- ◆ Early Intervention/ Special Needs For All Kids

### PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	13%	Curriculum/Early Childhood Programs	33%
Organizational Structure	13%	Facilities/Funding	13%
		Other	28%

### DEMOGRAPHICS

AGE	<u>COUNT</u>	<u>PERCENT</u>	RACE	<u>COUNT</u>	<u>PERCENT</u>
Under 18 years	1	1%	Black - African American	0	0%
18 - 25 years	3	4%	White - Caucasian	76	99%
26 - 40 years	21	27%	Other	1	1%
41 - 55 years	47	61%			
56 years or older	6	8%			

GENDER	<u>COUNT</u>	<u>PERCENT</u>	SCHOOL-AGED CHILD	<u>COUNT</u>	<u>PERCENT</u>
Male	31	40%	Yes	40	52%
Female	47	60%	No	37	48%

EDUCATION	<u>COUNT</u>	<u>PERCENT</u>	CHILD'S SCHOOL(S)	<u>COUNT</u>	<u>PERCENT</u>
11th grade or less	1	1%	Public	40	100%
High School Grad/GED	3	4%	Private	0	0%
Some College/AA	12	16%	Home School	0	0%
Bachelor's Degree	9	12%	Combination	0	0%
Beyond a Bachelor's	53	69%			

HISPANIC	<u>COUNT</u>	<u>PERCENT</u>
Yes	1	1%
No	76	99%

# John E. Miller Education Complex

**IZARD COUNTY**

Total Attendance (est.): 39

## Selected Priorities Raised in Small Groups

- ◆ Legal Authority To Discipline In The Classroom
- ◆ Setting For Disruptive Students Where They Receive Help
- ◆ School Board And Superintendent More Control To Discipline And Fire Poor Teachers
- ◆ 100% Parental Support/Participation
- ◆ Add Preschool To Public Education

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	10%	Curriculum/Early Childhood Programs	35%
Organizational Structure	10%	Facilities/Funding	15%
		Other	30%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	2	5%	Black - African American	0	0%
18 - 25 years	1	3%	White - Caucasian	35	95%
26 - 40 years	9	25%	Other	2	5%
41 - 55 years	17	47%			
56 years or older	8	22%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	12	32%	Yes	18	50%
Female	25	68%	No	18	50%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	2	5%	Public	18	100%
High School Grad/GED	4	11%	Private	0	0%
Some College/AA	6	16%	Home School	0	0%
Bachelor's Degree	3	8%	Combination	0	0%
Beyond a Bachelor's	21	57%			

HISPANIC	COUNT	PERCENT
Yes	3	8%
No	34	92%

# Arkansas State University - Newport

JACKSON COUNTY

Total Attendance (est.): 21

## Selected Priorities Raised in Small Groups

- ◆ Create A More Disciplined Environment
- ◆ Larger Role Of Positive Parental Involvement
- ◆ Discipline/Respect
- ◆ Low Teacher Salaries
- ◆ More Funding And Support For Early Childhood Development

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	4%	Curriculum/Early Childhood Programs	34%
Organizational Structure	13%	Facilities/Funding	13%
		Other	36%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	1	5%	Black - African American	1	5%
18 - 25 years	0	0%	White - Caucasian	20	95%
26 - 40 years	5	24%	Other	0	0%
41 - 55 years	9	44%			
56 years or older	6	29%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	11	52%	Yes	9	43%
Female	10	48%	No	12	57%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	1	5%	Public	8	89%
High School Grad/GED	0	0%	Private	0	0%
Some College/AA	5	24%	Home School	1	11%
Bachelor's Degree	5	24%	Combination	0	0%
Beyond a Bachelor's	10	48%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	20	100%

# University of Arkansas at Pine Bluff

JEFFERSON COUNTY

Total Attendance (est.): 132

## Selected Priorities Raised in Small Groups

- ◆ Reading, Writing And Arithmetic
- ◆ Teach Critical Thinking
- ◆ Pre-School Programs; Early Intervention
- ◆ Raise Expectations Of Students
- ◆ Teach Parenting Skills

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	15%	Curriculum/Early Childhood Programs	51%
Organizational Structure	7%	Facilities/Funding	15%
		Other	12%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	87	79%
18 - 25 years	12	11%	White - Caucasian	23	21%
26 - 40 years	15	14%	Other	0	0%
41 - 55 years	62	56%			
56 years or older	22	20%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	34	31%	Yes	48	44%
Female	75	68%	No	60	56%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	43	91%
High School Grad/GED	9	8%	Private	4	9%
Some College/AA	17	15%	Home School	0	0%
Bachelor's Degree	13	12%	Combination	0	0%
Beyond a Bachelor's	70	64%			

HISPANIC	COUNT	PERCENT
Yes	3	3%
No	107	97%

# Clarksville High School

JOHNSON COUNTY

Total Attendance (est.): 26

## Selected Priorities Raised in Small Groups

- ◆ Teacher Salaries - Must Be Raised !
- ◆ More Compensated Days For Teachers To Address Individual Needs Of Students
- ◆ No Unfunded Mandates
- ◆ Increase Funding To Provide Competitive Salaries And Insurance
- ◆ Eliminate Tax Exemptions To Increase Funding For Public Schools

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	23%	Curriculum/Early Childhood Programs	18%
Organizational Structure	23%	Facilities/Funding	24%
		Other	12%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	2	8%	Black - African American	0	0%
18 - 25 years	0	0%	White - Caucasian	24	96%
26 - 40 years	6	23%	Other	1	4%
41 - 55 years	12	47%			
56 years or older	6	23%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	11	42%	Yes	14	54%
Female	15	58%	No	12	46%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	2	8%	Public	14	100%
High School Grad/GED	4	16%	Private	0	0%
Some College/AA	1	4%	Home School	0	0%
Bachelor's Degree	4	16%	Combination	0	0%
Beyond a Bachelor's	15	60%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	25	100%

# Stamps High School

LAFAYETTE COUNTY

Total Attendance (est.): 45

## Selected Priorities Raised in Small Groups

- ◆ Increase Teacher Salaries - More Expected Of Teachers, Yet Low Pay. Some Have Two Jobs
- ◆ Increase Discipline Standards
- ◆ Funding To Increase Teachers Salaries To Help All Districts, Not Just Large Ones
- ◆ Increase Discipline Standards
- ◆ Back To Basics - Reading, Writing, Arithmetic

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	20%	Curriculum/Early Childhood Programs	16%
Organizational Structure	8%	Facilities/Funding	28%
		Other	28%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	2	5%	Black - African American	13	35%
18 - 25 years	0	0%	White - Caucasian	24	65%
26 - 40 years	11	30%	Other	0	0%
41 - 55 years	14	39%			
56 years or older	10	27%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	12	32%	Yes	24	65%
Female	25	68%	No	13	35%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	5	14%	Public	22	96%
High School Grad/GED	8	22%	Private	1	4%
Some College/AA	5	14%	Home School	0	0%
Bachelor's Degree	4	11%	Combination	0	0%
Beyond a Bachelor's	15	41%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	37	100%

# Williams Baptist College

**LAWRENCE COUNTY**

Total Attendance (est.): 35

## Selected Priorities Raised in Small Groups

- ◆ Matters Relating To Pre-School And Early Childhood
- ◆ Building A Foundation Of Necessary Skills In The Pre-School Years For Later Success
- ◆ Focus On The Child As An Individual Rather Than On Standardized Test Scores
- ◆ Need Adequate Funding
- ◆ Too Much Emphasis Placed On Test Scores And Too Little Responsibility On Students For The Scores

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	23%	Curriculum/Early Childhood Programs	42%
Organizational Structure	5%	Facilities/Funding	12%
		Other	18%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	0	0%
18 - 25 years	0	0%	White - Caucasian	33	100%
26 - 40 years	7	21%	Other	0	0%
41 - 55 years	19	59%			
56 years or older	7	21%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	14	42%	Yes	15	45%
Female	19	58%	No	18	55%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	15	100%
High School Grad/GED	5	15%	Private	0	0%
Some College/AA	2	6%	Home School	0	0%
Bachelor's Degree	5	15%	Combination	0	0%
Beyond a Bachelor's	21	64%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	33	100%

# Entergy Reddy Room

LEE COUNTY

Total Attendance (est.): 75

## Selected Priorities Raised in Small Groups

- ◆ Equitable Funding For Facilities, Programs And Resources
- ◆ Positive School Climate Involving Parents/Teachers/Students
- ◆ Use Of Advance Technology
- ◆ Better Discipline
- ◆ Safe And Clean Learning Environment

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	11%	Curriculum/Early Childhood Programs	0%
Organizational Structure	0%	Facilities/Funding	66%
		Other	23%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	4	6%	Black - African American	42	66%
18 - 25 years	2	3%	White - Caucasian	22	34%
26 - 40 years	11	17%	Other	0	0%
41 - 55 years	23	35%			
56 years or older	26	39%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	25	39%	Yes	27	42%
Female	39	59%	No	38	58%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	8	13%	Public	24	89%
High School Grad/GED	10	16%	Private	3	11%
Some College/AA	15	23%	Home School	0	0%
Bachelor's Degree	8	13%	Combination	0	0%
Beyond a Bachelor's	23	36%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	65	100%

# C & L Meeting Room - Star City

**LINCOLN COUNTY**

Total Attendance (est.): 25

## Selected Priorities Raised in Small Groups

- ◆ Need Fewer State Mandates
- ◆ Needs To Be A Balance Between Standards Testing And Real World Experiences
- ◆ Concerns About How Education Reform Will Be Funded-(Suggestion-Elimination Of Sales Tax Exemptions & Add An Internet Commerce Tax)
- ◆ No Consolidation
- ◆

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	0%	Curriculum/Early Childhood Programs	20%
Organizational Structure	60%	Facilities/Funding	20%
		Other	0%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	6	24%
18 - 25 years	0	0%	White - Caucasian	19	76%
26 - 40 years	8	32%	Other	0	0%
41 - 55 years	11	45%			
56 years or older	5	20%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	8	33%	Yes	16	64%
Female	16	64%	No	9	36%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	16	100%
High School Grad/GED	4	16%	Private	0	0%
Some College/AA	3	12%	Home School	0	0%
Bachelor's Degree	6	24%	Combination	0	0%
Beyond a Bachelor's	11	44%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	25	100%

# Cossatot Community College of UA - Ashdown

LITTLE RIVER COUNTY

Total Attendance (est.): 17

## Selected Priorities Raised in Small Groups

- ◆ Teacher Salary Increase
- ◆ High Quality Preschool Education With Appropriate Funding
- ◆ Keep Existing Small School Districts
- ◆ Funding-Raise Taxes, No Exemptions, Equalize Property Tax
- ◆ Lack Of Discipline In The Classroom

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	22%	Curriculum/Early Childhood Programs	22%
Organizational Structure	23%	Facilities/Funding	22%
		Other	11%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	1	6%	Black - African American	2	13%
18 - 25 years	0	0%	White - Caucasian	14	88%
26 - 40 years	4	26%	Other	0	0%
41 - 55 years	9	58%			
56 years or older	2	13%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	9	60%	Yes	8	50%
Female	6	38%	No	8	50%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	8	100%
High School Grad/GED	4	25%	Private	0	0%
Some College/AA	0	0%	Home School	0	0%
Bachelor's Degree	2	13%	Combination	0	0%
Beyond a Bachelor's	10	63%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	16	100%

# Paris Community Center

LOGAN COUNTY

Total Attendance (est.): 50

## Selected Priorities Raised in Small Groups

- ◆ Safe And Healthy Schools
- ◆ Shared Accountability Among Government Agencies, Business, Administrators, Teachers, Parents And Students
- ◆ Expanded Alternative Learning Environment
- ◆ Three To Five Year Old Programs Offered To All Families For Free
- ◆ More Parent Involvement And Willing Teachers To Have Parent Involvement

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	11%	Curriculum/Early Childhood Programs	33%
Organizational Structure	16%	Facilities/Funding	16%
		Other	24%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	0	0%
18 - 25 years	0	0%	White - Caucasian	0	0%
26 - 40 years	0	0%	Other	0	0%
41 - 55 years	0	0%			
56 years or older	0	0%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	0	0%	Yes	0	0%
Female	0	0%	No	0	0%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	0	0%
High School Grad/GED	0	0%	Private	0	0%
Some College/AA	0	0%	Home School	0	0%
Bachelor's Degree	0	0%	Combination	0	0%
Beyond a Bachelor's	0	0%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	0	0%

Total Attendees Completing Survey 0

0 Percent Attendees completing survey (est.)

# Cabot High School

LONOKE COUNTY

Total Attendance (est.): 49

## Selected Priorities Raised in Small Groups

- ◆ Good Early Childhood Programs - Developmentally Appropriate/Available For Every Child
- ◆ Qualified Educators - Professional Development Must Be Motivating And Caring
- ◆ Want A Good Curriculum Based On Educational Research Best Practices - Student Centered
- ◆ Want To Attract Qualified Teachers And Administrators - Salaries Should Play A Role
- ◆ Encourage Parent Involvement In The Process Of Education

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	21%	Curriculum/Early Childhood Programs	53%
Organizational Structure	17%	Facilities/Funding	0%
		Other	9%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	2	5%
18 - 25 years	0	0%	White - Caucasian	41	95%
26 - 40 years	6	14%	Other	0	0%
41 - 55 years	29	69%			
56 years or older	8	19%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	14	33%	Yes	29	67%
Female	29	67%	No	14	33%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	27	93%
High School Grad/GED	1	2%	Private	2	7%
Some College/AA	9	21%	Home School	0	0%
Bachelor's Degree	6	14%	Combination	0	0%
Beyond a Bachelor's	27	63%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	43	100%

# Huntsville High School

MADISON COUNTY

Total Attendance (est.): 30

## Selected Priorities Raised in Small Groups

- ◆ Want A Clearly Defined Curriculum
- ◆ Teacher Raises--To Recruit Potential Teachers, Equity So Good Teachers Can Go To Small Districts
- ◆ Teachers Are Accountable--Ability To Remove Bad Teachers
- ◆ Quality Leadership From The Top Down. We Need Excellent Teachers--Easier Removal Of Nonquality Teachers
- ◆ Funding--Drives The Curriculum Instead Of The Children's Needs

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	19%	Curriculum/Early Childhood Programs	34%
Organizational Structure	23%	Facilities/Funding	14%
		Other	10%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	0	0%
18 - 25 years	1	3%	White - Caucasian	29	100%
26 - 40 years	11	37%	Other	0	0%
41 - 55 years	14	47%			
56 years or older	4	13%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	17	57%	Yes	18	62%
Female	13	43%	No	11	38%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	18	100%
High School Grad/GED	3	10%	Private	0	0%
Some College/AA	5	17%	Home School	0	0%
Bachelor's Degree	4	14%	Combination	0	0%
Beyond a Bachelor's	18	62%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	29	100%

# Flippin High School

MARION COUNTY

Total Attendance (est.): 37

## Selected Priorities Raised in Small Groups

- ◆ Equal Sharing Of Responsibility And Accountability From Everyone, Specifically Child, Parent, Teacher, Community, State, And National
- ◆ State Funded Salaries For Teachers Including State Paid Insurance
- ◆ Accountability - Less Emphasis On Tests And More On Growth And Student Progress
- ◆ Reduce Class Size And Eliminate State Mandated Testing
- ◆ State Should Mandate 30 Mills For Dedicated M&O

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	19%	Curriculum/Early Childhood Programs	16%
Organizational Structure	19%	Facilities/Funding	26%
		Other	20%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	0	0%
18 - 25 years	2	6%	White - Caucasian	35	100%
26 - 40 years	3	9%	Other	0	0%
41 - 55 years	26	76%			
56 years or older	4	11%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	11	31%	Yes	13	37%
Female	24	69%	No	22	63%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	12	92%
High School Grad/GED	1	3%	Private	1	8%
Some College/AA	4	11%	Home School	0	0%
Bachelor's Degree	5	14%	Combination	0	0%
Beyond a Bachelor's	25	71%			

HISPANIC	COUNT	PERCENT
Yes	1	3%
No	34	97%

# North Heights Junior High School

MILLER COUNTY

Total Attendance (est.): 100

## Selected Priorities Raised in Small Groups

- ◆ Consequences For Wrongdoing - "You Do The Crime, You Pay The Time." There Is No Gray Area, Only Black Or White, Right Or Wrong
- ◆ Good Elementary Foundation - Teach The Basics
- ◆ Child Care Beginning At 6:00 Am W/ Transportation To School
- ◆ Clean And Well Kept, Inside And Out
- ◆ Retain And Pay Our Best Teachers/Appreciation

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	11%	Curriculum/Early Childhood Programs	26%
Organizational Structure	11%	Facilities/Funding	21%
		Other	31%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	17	21%
18 - 25 years	0	0%	White - Caucasian	63	78%
26 - 40 years	13	16%	Other	1	1%
41 - 55 years	47	59%			
56 years or older	21	26%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	22	27%	Yes	33	42%
Female	59	73%	No	45	58%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	3	4%	Public	32	97%
High School Grad/GED	9	11%	Private	1	3%
Some College/AA	5	6%	Home School	0	0%
Bachelor's Degree	13	16%	Combination	0	0%
Beyond a Bachelor's	51	63%			

HISPANIC	COUNT	PERCENT
Yes	1	1%
No	78	99%

# Mississippi Co. Community College

MISSISSIPPI COUNTY

Total Attendance (est.): 73

## Selected Priorities Raised in Small Groups

- ◆ Encourage Parental Involvement
- ◆ Accountability (State Dept, Parent, Student, Teacher, Administration)
- ◆ Preschool Intervention Programs - Preliteracy At Age 3
- ◆ Student And Teacher Motivation (Positive Mental Attitude)
- ◆ Student Motivation (Multisensory Teaching Methods)

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	6%	Curriculum/Early Childhood Programs	29%
Organizational Structure	24%	Facilities/Funding	13%
		Other	28%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	1	2%	Black - African American	12	18%
18 - 25 years	5	8%	White - Caucasian	53	82%
26 - 40 years	11	17%	Other	0	0%
41 - 55 years	35	54%			
56 years or older	14	21%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	26	39%	Yes	32	48%
Female	40	61%	No	34	52%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	2	3%	Public	29	91%
High School Grad/GED	3	5%	Private	2	6%
Some College/AA	17	26%	Home School	1	3%
Bachelor's Degree	11	17%	Combination	0	0%
Beyond a Bachelor's	33	51%			

HISPANIC	COUNT	PERCENT
Yes	1	2%
No	64	98%

# Osceola So. Miss. County Chamber of Commerce

MISSISSIPPI COUNTY

Total Attendance (est.): 40

## Selected Priorities Raised in Small Groups

- ◆ Mandatory Early Intervention
- ◆ Discipline - a) Alternatives For Discipline, b) Increase Parental Involvement And Accountability, c) Counseling
- ◆ Academic Units - Progress Through 9 Week Subject Units - No Grade Levels
- ◆ Parent Correction Programs
- ◆ Agricultural History

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	4%	Curriculum/Early Childhood Programs	43%
Organizational Structure	19%	Facilities/Funding	4%
		Other	30%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	1	3%	Black - African American	7	18%
18 - 25 years	0	0%	White - Caucasian	33	83%
26 - 40 years	6	15%	Other	0	0%
41 - 55 years	19	48%			
56 years or older	14	35%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	16	40%	Yes	14	35%
Female	24	60%	No	26	65%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	1	3%	Public	13	93%
High School Grad/GED	1	3%	Private	1	7%
Some College/AA	5	13%	Home School	0	0%
Bachelor's Degree	13	33%	Combination	0	0%
Beyond a Bachelor's	20	50%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	40	100%

# Clarendon Elementary School

MONROE COUNTY

Total Attendance (est.): 30

## Selected Priorities Raised in Small Groups

- ◆ Salaries Should Be Equal Across The State
- ◆ Parental Involvement
- ◆ Increase Teachers Salaries
- ◆ Need More Parental Participation
- ◆ Educate Parents About School System

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	14%	Curriculum/Early Childhood Programs	9%
Organizational Structure	14%	Facilities/Funding	19%
		Other	44%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	4	13%
18 - 25 years	1	3%	White - Caucasian	25	83%
26 - 40 years	10	34%	Other	1	3%
41 - 55 years	12	41%			
56 years or older	7	23%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	9	30%	Yes	12	41%
Female	21	70%	No	17	59%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	12	100%
High School Grad/GED	3	10%	Private	0	0%
Some College/AA	3	10%	Home School	0	0%
Bachelor's Degree	11	37%	Combination	0	0%
Beyond a Bachelor's	13	43%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	29	100%

# Senior Adult Center

MONTGOMERY COUNTY

Total Attendance (est.): 45

## Selected Priorities Raised in Small Groups

- ◆ Parents Need To Be More Involved In Their Children's Education Checking Homework, Holding Children Accountable
- ◆ Ethics And Parenting Training Begins At Home
- ◆ Educational Programs To Develop Parental Skills
- ◆ Teachers Shouldn't Teach Toward A Test
- ◆ Do Not Consolidate - We Need Smaller Classes

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	8%	Curriculum/Early Childhood Programs	27%
Organizational Structure	22%	Facilities/Funding	11%
		Other	32%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	0	0%
18 - 25 years	5	11%	White - Caucasian	42	95%
26 - 40 years	17	39%	Other	2	5%
41 - 55 years	18	41%			
56 years or older	4	9%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	21	48%	Yes	22	50%
Female	23	52%	No	22	50%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	3	7%	Public	21	95%
High School Grad/GED	2	5%	Private	1	5%
Some College/AA	8	18%	Home School	0	0%
Bachelor's Degree	6	14%	Combination	0	0%
Beyond a Bachelor's	25	57%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	44	100%

# St. Michael's Community Room

NEVADA COUNTY

Total Attendance (est.): 25

## Selected Priorities Raised in Small Groups

- ◆ Educate Parents And Make Home Visits
- ◆ Real World Thinking Skills
- ◆ Create An Atmosphere That Promotes And Advertises That Young People Learn. Students Witness Camaraderie Between Teachers And Roles Of Teachers And Students Clearly Defined
- ◆ Follow Procedures And Guidelines In The Policy Book - Student Handbooks And Personnel Policies Committee Handbooks
- ◆ Accountability For Students, Teachers Parents And Community

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	0%	Curriculum/Early Childhood Programs	9%
Organizational Structure	27%	Facilities/Funding	18%
		Other	46%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	5	23%
18 - 25 years	0	0%	White - Caucasian	16	73%
26 - 40 years	1	5%	Other	1	5%
41 - 55 years	17	80%			
56 years or older	4	18%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	7	32%	Yes	10	45%
Female	15	68%	No	12	55%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	9	90%
High School Grad/GED	2	9%	Private	1	10%
Some College/AA	3	14%	Home School	0	0%
Bachelor's Degree	2	9%	Combination	0	0%
Beyond a Bachelor's	15	68%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	22	100%

# Deer School

NEWTON COUNTY

Total Attendance (est.): 121

## Selected Priorities Raised in Small Groups

- ◆ Keep Our Local Schools. Improve The Schools We Now Have
- ◆ Safety And Self-Esteem. No Consolidation
- ◆ Keep Schools Small
- ◆ De-Consolidation-Making Large Schools Smaller Schools, Family Oriented Communities And Smaller Classes
- ◆ Increase Teacher Salaries

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	8%	Curriculum/Early Childhood Programs	23%
Organizational Structure	38%	Facilities/Funding	19%
		Other	12%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	2	2%	Black - African American	1	1%
18 - 25 years	5	5%	White - Caucasian	108	99%
26 - 40 years	38	35%	Other	0	0%
41 - 55 years	45	41%			
56 years or older	18	17%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	48	44%	Yes	66	61%
Female	61	56%	No	43	39%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	4	4%	Public	66	100%
High School Grad/GED	33	30%	Private	0	0%
Some College/AA	19	17%	Home School	0	0%
Bachelor's Degree	23	21%	Combination	0	0%
Beyond a Bachelor's	27	25%			

HISPANIC	COUNT	PERCENT
Yes	1	1%
No	106	99%

# Camden Fairview School District

OUACHITA COUNTY

Total Attendance (est.): 100

## Selected Priorities Raised in Small Groups

- ◆ Locate & Place High Quality Educators
- ◆ Effective Classroom Teachers Needed. (Motivated & Inspired)
- ◆ Do Not Pass The Students Who Are Not Mastering The Curriculum
- ◆ Establish Tests/Guidelines To Prevent Deficient Students From Being Passed On
- ◆ Hold Parents Responsible For Child's Education (In School, Ready To Work, With Assignments)

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	12%	Curriculum/Early Childhood Programs	50%
Organizational Structure	6%	Facilities/Funding	6%
		Other	26%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	1	1%	Black - African American	25	36%
18 - 25 years	1	1%	White - Caucasian	43	62%
26 - 40 years	12	17%	Other	1	1%
41 - 55 years	47	66%			
56 years or older	11	15%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	28	39%	Yes	36	51%
Female	43	60%	No	34	49%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	35	100%
High School Grad/GED	10	14%	Private	0	0%
Some College/AA	10	14%	Home School	0	0%
Bachelor's Degree	7	10%	Combination	0	0%
Beyond a Bachelor's	45	65%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	70	100%

# Perryville High School

PERRY COUNTY

Total Attendance (est.): 22

## Selected Priorities Raised in Small Groups

- ◆ Encourage And Support Respect Building From Students, Staff, And Community Emphasizing Increased Parental/Community Involvement In The Schools
- ◆ Instilling Pride In The Program From Students, Staff, Community, Etc. Through Education And Extra-Curricular Activities
- ◆ Focus/Narrow The Curriculum; Stop Trying To Be All Things To All People. Focus The Learning To Increase The Amount Of Time And Energy Spent Developing Specific (Although, These May Be Broad) Skills
- ◆ Encourage, Foster, Support And Secure Increased Parental And Community Involvement In The Educational Process Through Ownership By-In Systems.
- ◆

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	0%	Curriculum/Early Childhood Programs	28%
Organizational Structure	14%	Facilities/Funding	28%
		Other	30%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	0	0%
18 - 25 years	1	5%	White - Caucasian	20	91%
26 - 40 years	5	23%	Other	2	9%
41 - 55 years	13	61%			
56 years or older	3	14%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	8	36%	Yes	10	48%
Female	14	64%	No	11	52%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	10	100%
High School Grad/GED	6	27%	Private	0	0%
Some College/AA	2	9%	Home School	0	0%
Bachelor's Degree	7	32%	Combination	0	0%
Beyond a Bachelor's	7	32%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	22	100%

# Phillips Community College of UA - Helena

PHILLIPS COUNTY

Total Attendance (est.): 115

## Selected Priorities Raised in Small Groups

- ◆ Equitable Funding - Salaries In Compliance With Court Order
- ◆ Arkansas Dept. Of Education To Develop Curricula For Pre-School Settings To Promote Readiness Upon Entering School
- ◆ Uniform Curriculum Monitored For Consistency And Proper Instructional Material
- ◆ Develop Plan To Invite Parental Participation And Educate And Involve The Community
- ◆ Parental Involvement(Parents May Need To Be Educated To Be Involved In Child's Education)

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	8%	Curriculum/Early Childhood Programs	37%
Organizational Structure	11%	Facilities/Funding	26%
		Other	18%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	6	8%	Black - African American	46	66%
18 - 25 years	6	8%	White - Caucasian	24	34%
26 - 40 years	14	19%	Other	0	0%
41 - 55 years	29	40%			
56 years or older	18	25%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	24	33%	Yes	31	44%
Female	48	66%	No	39	56%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	6	9%	Public	29	97%
High School Grad/GED	3	4%	Private	1	3%
Some College/AA	12	17%	Home School	0	0%
Bachelor's Degree	9	13%	Combination	0	0%
Beyond a Bachelor's	42	60%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	70	100%

# Community Bldg, Murfreesboro

PIKE COUNTY

Total Attendance (est.): 128

## Selected Priorities Raised in Small Groups

- ◆ More Competitive Salaries For Teachers
- ◆ Keep Our Local School Districts Small And No Consolidation Based On Size Alone
- ◆ Equal Funding For Schools
- ◆ Standardization Of Calendar, Curriculum/Tests, Schedules, Funding, Pre-School
- ◆ Too Much Emphasis On Testing And More Time Needed For Curriculum.

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	15%	Curriculum/Early Childhood Programs	28%
Organizational Structure	31%	Facilities/Funding	13%
		Other	13%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	21	19%
18 - 25 years	5	5%	White - Caucasian	89	80%
26 - 40 years	32	29%	Other	1	1%
41 - 55 years	54	49%			
56 years or older	20	18%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	35	32%	Yes	63	57%
Female	76	68%	No	48	43%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	3	3%	Public	63	100%
High School Grad/GED	26	23%	Private	0	0%
Some College/AA	23	21%	Home School	0	0%
Bachelor's Degree	22	20%	Combination	0	0%
Beyond a Bachelor's	37	33%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	110	100%

# Harrisburg High School

POINSETT COUNTY

Total Attendance (est.): 63

## Selected Priorities Raised in Small Groups

- ◆ More Emphasis On Curriculum/Reading
- ◆ Funding For Schools
- ◆ Smaller Class Sizes
- ◆ Raise Teacher Salaries
- ◆ Ability Grouping For Students

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	12%	Curriculum/Early Childhood Programs	26%
Organizational Structure	25%	Facilities/Funding	16%
		Other	21%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	2	3%	Black - African American	2	3%
18 - 25 years	3	5%	White - Caucasian	59	95%
26 - 40 years	15	24%	Other	1	2%
41 - 55 years	30	49%			
56 years or older	12	19%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	30	48%	Yes	28	46%
Female	32	52%	No	33	54%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	3	5%	Public	27	100%
High School Grad/GED	10	16%	Private	0	0%
Some College/AA	8	13%	Home School	0	0%
Bachelor's Degree	15	24%	Combination	0	0%
Beyond a Bachelor's	26	42%			

HISPANIC	COUNT	PERCENT
Yes	2	3%
No	59	97%

# Rich Mountain Community College

POLK COUNTY

Total Attendance (est.): 60

## Selected Priorities Raised in Small Groups

- ◆ Parental Education/Involvement - Foster An Environment For Parental Involvement
- ◆ Parental Support/Accountability; Educate About Purpose And Importance Of Education Through Major Ad Campaign
- ◆ Develop Trust Between Schools And Parents
- ◆ Bring All Teacher Salaries Closer Together
- ◆ Salaries Must Be Higher; To Attract And Keep The Best Educators

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	24%	Curriculum/Early Childhood Programs	21%
Organizational Structure	13%	Facilities/Funding	13%
		Other	29%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	0	0%
18 - 25 years	3	5%	White - Caucasian	54	96%
26 - 40 years	19	33%	Other	2	4%
41 - 55 years	34	59%			
56 years or older	2	3%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	17	29%	Yes	38	66%
Female	41	71%	No	20	34%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	37	97%
High School Grad/GED	3	5%	Private	0	0%
Some College/AA	6	11%	Home School	0	0%
Bachelor's Degree	10	18%	Combination	0	0%
Beyond a Bachelor's	39	70%			

HISPANIC	COUNT	PERCENT
Yes	2	4%
No	54	96%

# Russellville High School

POPE COUNTY

Total Attendance (est.): 121

## Selected Priorities Raised in Small Groups

- ◆ Teacher Salaries - Next New Monies Should Be Earmarked For Education
- ◆ Accountability To Be Extended To Include Students And Parents As Well As Teachers And School Districts
- ◆ Our Education Problems Are Somewhat A Result Of Our Society Today. Need Parent And Student Accountability
- ◆ Can't Continue Teaching SAT Style And Be Evaluated On ACTAAP Type
- ◆ Balance How Important Tests Are. Schools Judged On Tests Only. Too Much Pressure On Kids And Teachers. Which Tests Do You Believe? We Want A World Class Education For Our Children

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	24%	Curriculum/Early Childhood Programs	34%
Organizational Structure	10%	Facilities/Funding	14%
		Other	18%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	2	2%	Black - African American	4	4%
18 - 25 years	0	0%	White - Caucasian	109	96%
26 - 40 years	22	19%	Other	1	1%
41 - 55 years	75	64%			
56 years or older	16	14%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	37	32%	Yes	57	50%
Female	78	67%	No	58	50%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	1	1%	Public	55	98%
High School Grad/GED	7	6%	Private	1	2%
Some College/AA	8	7%	Home School	0	0%
Bachelor's Degree	20	18%	Combination	0	0%
Beyond a Bachelor's	77	68%			

HISPANIC	COUNT	PERCENT
Yes	1	1%
No	114	99%

# Hazen High School

PRAIRIE COUNTY

Total Attendance (est.): 63

## Selected Priorities Raised in Small Groups

- ◆ Go Back To Basics. Don't Teach The Tests
- ◆ Focus More On Basic Curriculum And Not On Such A Wide Variety
- ◆ Parental Support For Educational System
- ◆ Positive Interaction Between School And Community
- ◆ Parental Involvement And Accountability

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	0%	Curriculum/Early Childhood Programs	40%
Organizational Structure	6%	Facilities/Funding	20%
		Other	34%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	6	10%
18 - 25 years	1	2%	White - Caucasian	56	90%
26 - 40 years	14	22%	Other	0	0%
41 - 55 years	33	53%			
56 years or older	14	22%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	27	43%	Yes	39	63%
Female	36	57%	No	23	37%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	38	97%
High School Grad/GED	18	29%	Private	1	3%
Some College/AA	12	19%	Home School	0	0%
Bachelor's Degree	9	15%	Combination	0	0%
Beyond a Bachelor's	24	39%			

HISPANIC	COUNT	PERCENT
Yes	1	2%
No	62	98%

# Dalton Whetstone Boys Club

PULASKI COUNTY

Total Attendance (est.): 14

## Selected Priorities Raised in Small Groups

- ◆ More Communication Between Parents And Teachers
- ◆ PTA Training For Hispanic Families- Have Information Available For All Parents In Their Language Of Understanding To Take Pride In Child's School
- ◆ Educate Teachers/ Principals/ Staff Members Of A School Site To Be Culturally Sensitive To The Students/ Parents Of Each School To Better Build A Bond-Unity-Family Within The School-Home
- ◆ Reinforce Dress Codes In All School Levels- Elementary- Middle- High School To Insure Safety And Security Purposes
- ◆ Have Schools Report To Parents When A Child Does Something Praise Worthy- A Praise Report

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	0%	Curriculum/Early Childhood Programs	29%
Organizational Structure	42%	Facilities/Funding	14%
		Other	15%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	0	0%
18 - 25 years	0	0%	White - Caucasian	1	8%
26 - 40 years	9	75%	Other	11	92%
41 - 55 years	2	16%			
56 years or older	1	8%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	3	25%	Yes	7	58%
Female	9	75%	No	5	42%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	3	28%	Public	3	60%
High School Grad/GED	0	0%	Private	2	40%
Some College/AA	0	0%	Home School	0	0%
Bachelor's Degree	4	36%	Combination	0	0%
Beyond a Bachelor's	4	36%			

HISPANIC	COUNT	PERCENT
Yes	9	90%
No	1	10%

# Jacksonville Chamber of Commerce Bldg.

PULASKI COUNTY

Total Attendance (est.): 74

## Selected Priorities Raised in Small Groups

- ◆ Discipline
- ◆ Teach The Basics In Elementary
- ◆ Salaries Must Increase To Attract Better And Brighter Teachers
- ◆ Attract The Best And Brightest College Students Into Teaching
- ◆

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	23%	Curriculum/Early Childhood Programs	33%
Organizational Structure	4%	Facilities/Funding	14%
		Other	26%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	4	7%
18 - 25 years	2	4%	White - Caucasian	51	91%
26 - 40 years	11	19%	Other	1	2%
41 - 55 years	29	51%			
56 years or older	13	23%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	27	47%	Yes	22	39%
Female	30	53%	No	35	61%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	1	2%	Public	20	91%
High School Grad/GED	4	7%	Private	2	9%
Some College/AA	10	18%	Home School	0	0%
Bachelor's Degree	11	20%	Combination	0	0%
Beyond a Bachelor's	31	55%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	56	100%

Total Attendees Completing Survey 57

77 Percent Attendees completing survey (est.)

# Martin Luther King Jr. Magnet Elementary

PULASKI COUNTY

Total Attendance (est.): 35

## Selected Priorities Raised in Small Groups

- ◆ True Equity In Funding All Schools(Rural Schools Do Not Get Enough Funding)
- ◆ Funding Formula To Support Meeting Global Standards-Programs-\*Reduce Bureaucracy-For Buildings-Curriculum-To Ensure Equitable Standards And Conditions Statewide
- ◆ Accountability/At All Schools: Curriculum Alignment, Staff Development
- ◆ Curriculum-Rich Diverse Curriculum Arts/Music-Teaching Approaches To Fit Today-Learning Styles-How Students Learn
- ◆ Financial Support State-Wide

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	17%	Curriculum/Early Childhood Programs	17%
Organizational Structure	14%	Facilities/Funding	25%
		Other	27%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	16	55%
18 - 25 years	0	0%	White - Caucasian	11	38%
26 - 40 years	9	31%	Other	2	7%
41 - 55 years	16	56%			
56 years or older	4	14%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	10	34%	Yes	17	59%
Female	19	66%	No	12	41%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	2	7%	Public	15	94%
High School Grad/GED	0	0%	Private	0	0%
Some College/AA	2	7%	Home School	1	6%
Bachelor's Degree	6	21%	Combination	0	0%
Beyond a Bachelor's	19	66%			

HISPANIC	COUNT	PERCENT
Yes	2	7%
No	26	93%

# North Little Rock High School - East Campus

**PULASKI COUNTY**

Total Attendance (est.): 97

## Selected Priorities Raised in Small Groups

- ◆ Find Alternate Funding Sources
- ◆ Provide Adequate Funding For Teachers
- ◆ Consider Lottery, Loan Forgiveness, Bonuses, And Other Signing Incentives
- ◆ Set Standards That Are Appropriate For All Kids; i.e. College Prep, Workforce Readiness, Flexibility On The Age Requirements For Mandatory High School
- ◆ Provide A More Stable Curriculum

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	12%	Curriculum/Early Childhood Programs	32%
Organizational Structure	4%	Facilities/Funding	32%
		Other	20%

## DEMOGRAPHICS

AGE	<u>COUNT</u>	<u>PERCENT</u>	RACE	<u>COUNT</u>	<u>PERCENT</u>
Under 18 years	0	0%	Black - African American	18	21%
18 - 25 years	3	3%	White - Caucasian	61	71%
26 - 40 years	19	22%	Other	7	8%
41 - 55 years	53	62%			
56 years or older	11	13%			

GENDER	<u>COUNT</u>	<u>PERCENT</u>	SCHOOL-AGED CHILD	<u>COUNT</u>	<u>PERCENT</u>
Male	23	27%	Yes	34	40%
Female	63	73%	No	51	60%

EDUCATION	<u>COUNT</u>	<u>PERCENT</u>	CHILD'S SCHOOL(S)	<u>COUNT</u>	<u>PERCENT</u>
11th grade or less	1	1%	Public	31	91%
High School Grad/GED	1	1%	Private	3	9%
Some College/AA	7	8%	Home School	0	0%
Bachelor's Degree	10	12%	Combination	0	0%
Beyond a Bachelor's	67	78%			

HISPANIC	<u>COUNT</u>	<u>PERCENT</u>
Yes	3	3%
No	83	97%

# North Little Rock Youth Leadership Program

PULASKI COUNTY

Total Attendance (est.): 31

## Selected Priorities Raised in Small Groups

- ◆ Every Assignment Should Coincide With A Rubric And The Students Should Be Informed Of This Rubric
- ◆ Teachers Need To Relate The Curriculum To The Real World
- ◆ Communication Breakdown Between Two Campuses (NLR High School Split Campuses)
- ◆ School Boards Need To Poll The Students Before Making Decisions That Will Affect The Students
- ◆ Teachers Should Be Monitored On A Regular Basis In Planning And Classroom Activities By Someone From The School Board (Impartial) To Compare Similar Classes

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	13%	Curriculum/Early Childhood Programs	38%
Organizational Structure	37%	Facilities/Funding	11%
		Other	1%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	31	100%	Black - African American	10	33%
18 - 25 years	0	0%	White - Caucasian	21	67%
26 - 40 years	0	0%	Other	0	0%
41 - 55 years	0	0%			
56 years or older	0	0%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	8	26%	Yes	0	0%
Female	23	74%	No	31	100%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	31	100%	Public	0	0%
High School Grad/GED	0	0%	Private	0	0%
Some College/AA	0	0%	Home School	0	0%
Bachelor's Degree	0	0%	Combination	0	0%
Beyond a Bachelor's	0	0%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	0	0%

# Otter Creek Elementary School

**PULASKI COUNTY**

Total Attendance (est.): 17

## Selected Priorities Raised in Small Groups

- ◆ Equitable Salaries For Teachers So That All Students Have Access To Trained, Certified, Quality Teachers
- ◆ Equity For All Children - Equal Access To Activities As Such Art, Music, PE, AP Classes, Labs
- ◆ Put The Money Where The Priority Is - If We Value Education, Support It With Federal & State Funds
- ◆ Equality For All Children Regarding Technology; Funding; And Modern, Well Equipped Facilities.
- ◆ Smaller Class Size

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	14%	Curriculum/Early Childhood Programs		14%
Organizational Structure	21%	Facilities/Funding		51%
		Other		0%

## DEMOGRAPHICS

AGE	<u>COUNT</u>	<u>PERCENT</u>	RACE	<u>COUNT</u>	<u>PERCENT</u>
Under 18 years	0	0%	Black - African American	1	8%
18 - 25 years	0	0%	White - Caucasian	12	92%
26 - 40 years	8	63%	Other	0	0%
41 - 55 years	3	25%			
56 years or older	2	15%			

GENDER	<u>COUNT</u>	<u>PERCENT</u>	SCHOOL-AGED CHILD	<u>COUNT</u>	<u>PERCENT</u>
Male	3	23%	Yes	6	46%
Female	10	77%	No	7	54%

EDUCATION	<u>COUNT</u>	<u>PERCENT</u>	CHILD'S SCHOOL(S)	<u>COUNT</u>	<u>PERCENT</u>
11th grade or less	0	0%	Public	5	100%
High School Grad/GED	1	8%	Private	0	0%
Some College/AA	0	0%	Home School	0	0%
Bachelor's Degree	5	38%	Combination	0	0%
Beyond a Bachelor's	7	54%			

HISPANIC	<u>COUNT</u>	<u>PERCENT</u>
Yes	0	0%
No	13	100%

# Parkview Arts & Science Magnet HS

PULASKI COUNTY

Total Attendance (est.): 40

## Selected Priorities Raised in Small Groups

- ◆ Focus On Early Childhood
- ◆ Parental Involvement
- ◆ Teach Different Students Differently
- ◆ Teachers Need Adequate Time For Interaction With Students
- ◆ Parents Should Have High Expectations

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	0%	Curriculum/Early Childhood Programs	70%
Organizational Structure	5%	Facilities/Funding	5%
		Other	20%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	11	28%	Black - African American	22	55%
18 - 25 years	2	5%	White - Caucasian	14	35%
26 - 40 years	7	18%	Other	4	10%
41 - 55 years	18	46%			
56 years or older	2	5%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	17	43%	Yes	18	45%
Female	23	58%	No	22	55%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	9	23%	Public	15	83%
High School Grad/GED	2	5%	Private	3	17%
Some College/AA	5	13%	Home School	0	0%
Bachelor's Degree	5	13%	Combination	0	0%
Beyond a Bachelor's	18	45%			

HISPANIC	COUNT	PERCENT
Yes	1	3%
No	39	98%

# Pulaski Heights United Methodist Church

PULASKI COUNTY

Total Attendance (est.): 67

## Selected Priorities Raised in Small Groups

- ◆ Smaller Class Size
- ◆ Increase Teacher Salaries - Spend \$ On Teacher Preparation, Support And Respect, Professional Development, Recruitment And Retention
- ◆ Expanded, Stronger Early Intervention (PreK-3)
- ◆ Provide A Rich Learning Environment For All Students Regardless Of Ability Or Circumstance
- ◆ Teacher Quality & Accountability-Increase In Funding Professional Growth Opportunities For All Teachers-Results In Increase Professional Image Of Teachers-Making Teaching More Competitive

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	35%	Curriculum/Early Childhood Programs	19%
Organizational Structure	21%	Facilities/Funding	19%
		Other	6%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	0	0%
18 - 25 years	2	3%	White - Caucasian	62	100%
26 - 40 years	9	14%	Other	0	0%
41 - 55 years	40	64%			
56 years or older	12	19%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	25	40%	Yes	29	47%
Female	38	60%	No	33	53%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	26	90%
High School Grad/GED	0	0%	Private	1	3%
Some College/AA	4	6%	Home School	0	0%
Bachelor's Degree	12	19%	Combination	1	3%
Beyond a Bachelor's	47	76%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	62	100%

# Southwest Little Rock Community Center

PULASKI COUNTY

Total Attendance (est.): 19

## Selected Priorities Raised in Small Groups

- ◆ Better Teacher Salaries/Raise Taxes
- ◆ Provide A Nurturing Alternative Education To Raise Test Scores
- ◆ Parental Involvement/Sunday Conferences And Meetings/Required Conferences At Interim
- ◆ Move Away From A One Size Fits All Education And That A Single Test Can Determine A Child's Or Teacher's Worth
- ◆

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	13%	Curriculum/Early Childhood Programs	27%
Organizational Structure	26%	Facilities/Funding	13%
		Other	21%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	1	5%	Black - African American	10	56%
18 - 25 years	1	5%	White - Caucasian	6	33%
26 - 40 years	3	16%	Other	2	11%
41 - 55 years	11	60%			
56 years or older	3	16%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	8	42%	Yes	9	53%
Female	11	58%	No	8	47%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	1	6%	Public	7	78%
High School Grad/GED	4	22%	Private	2	22%
Some College/AA	4	22%	Home School	0	0%
Bachelor's Degree	1	6%	Combination	0	0%
Beyond a Bachelor's	9	50%			

HISPANIC	COUNT	PERCENT
Yes	1	6%
No	17	94%

# St. James United Methodist Church

PULASKI COUNTY

Total Attendance (est.): 60

## Selected Priorities Raised in Small Groups

- ◆ Across The Board Raises For Teachers, Need To Look At Increasing Pay To Attract Math, Science, And Foreign Language Teachers
- ◆ Teacher Salaries- Think Outside The Box, Link With Teacher Training And Technology
- ◆ Funding Needs To Be Restructured
- ◆ All Teachers Should Be Classified As State Employees - Higher Funding
- ◆ Parental Involvement

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	15%	Curriculum/Early Childhood Programs	16%
Organizational Structure	18%	Facilities/Funding	32%
		Other	19%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	2	4%
18 - 25 years	0	0%	White - Caucasian	53	96%
26 - 40 years	11	20%	Other	0	0%
41 - 55 years	28	52%			
56 years or older	16	29%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	15	27%	Yes	24	44%
Female	40	73%	No	31	56%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	20	83%
High School Grad/GED	0	0%	Private	2	8%
Some College/AA	1	2%	Home School	1	4%
Bachelor's Degree	13	24%	Combination	1	4%
Beyond a Bachelor's	41	75%			

HISPANIC	COUNT	PERCENT
Yes	1	2%
No	53	98%

# Pocahontas Community Center

RANDOLPH COUNTY

Total Attendance (est.): 93

## Selected Priorities Raised in Small Groups

- ◆ Funding (Lack Thereof)-Statewide Salary Schedule
- ◆ Education Should Not Be Based On The Number Of Students. Consolidation Should Not Be Based On The Numbers, But On Performance
- ◆ Small Schools Are Better Than Larger Schools
- ◆ Want Small Schools "Small Class"
- ◆ Teacher Salaries-Stop Competition

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	12%	Curriculum/Early Childhood Programs	13%
Organizational Structure	35%	Facilities/Funding	20%
		Other	20%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	1	1%	Black - African American	1	1%
18 - 25 years	2	2%	White - Caucasian	87	98%
26 - 40 years	25	28%	Other	1	1%
41 - 55 years	39	44%			
56 years or older	22	25%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	35	39%	Yes	40	45%
Female	54	61%	No	48	55%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	3	3%	Public	39	100%
High School Grad/GED	13	15%	Private	0	0%
Some College/AA	20	22%	Home School	0	0%
Bachelor's Degree	11	12%	Combination	0	0%
Beyond a Bachelor's	42	47%			

HISPANIC	COUNT	PERCENT
Yes	1	1%
No	88	99%

# Benton High School

SALINE COUNTY

Total Attendance (est.): 46

## Selected Priorities Raised in Small Groups

- ◆ Challenge Each Child Individually (K-3) - Regardless Of Achievement Level
- ◆ Consolidate School Districts
- ◆ Increase Standards For Teacher Accountability
- ◆ Safe, Healthy And Technology Ready Facilities (Now And Future)
- ◆ Funding Education Over Athletics (Parents Can Fund Some Cost Of Athletics Like Cheerleaders Have To Do)

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	23%	Curriculum/Early Childhood Programs	24%
Organizational Structure	23%	Facilities/Funding	26%
		Other	4%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	0	0%
18 - 25 years	0	0%	White - Caucasian	0	0%
26 - 40 years	0	0%	Other	0	0%
41 - 55 years	0	0%			
56 years or older	0	0%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	0	0%	Yes	0	0%
Female	0	0%	No	0	0%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	0	0%
High School Grad/GED	0	0%	Private	0	0%
Some College/AA	0	0%	Home School	0	0%
Bachelor's Degree	0	0%	Combination	0	0%
Beyond a Bachelor's	0	0%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	0	0%

Total Attendees Completing Survey 0

0 Percent Attendees completing survey (est.)

# Bryant High School

**SALINE COUNTY**

Total Attendance (est.): 70

## Selected Priorities Raised in Small Groups

- ◆ The 3 R's Are The Basics/ With Logic And Critical Thinking
- ◆ Formal Reading Through 12Th Grade
- ◆ Immediate Focus On Education Funding!
- ◆ More Accountability Testing For Teachers And Students
- ◆ Scheduling To Maximize Students Learning

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	6%	Curriculum/Early Childhood Programs	59%
Organizational Structure	16%	Facilities/Funding	16%
		Other	3%

## DEMOGRAPHICS

<b>AGE</b>	<u>COUNT</u>	<u>PERCENT</u>	<b>RACE</b>	<u>COUNT</u>	<u>PERCENT</u>
Under 18 years	0	0%	Black - African American	0	0%
18 - 25 years	2	4%	White - Caucasian	51	98%
26 - 40 years	12	23%	Other	1	2%
41 - 55 years	32	62%			
56 years or older	6	12%			

<b>GENDER</b>	<u>COUNT</u>	<u>PERCENT</u>	<b>SCHOOL-AGED CHILD</b>	<u>COUNT</u>	<u>PERCENT</u>
Male	22	42%	Yes	29	57%
Female	30	58%	No	22	43%

<b>EDUCATION</b>	<u>COUNT</u>	<u>PERCENT</u>	<b>CHILD'S SCHOOL(S)</b>	<u>COUNT</u>	<u>PERCENT</u>
11th grade or less	0	0%	Public	28	97%
High School Grad/GED	2	4%	Private	0	0%
Some College/AA	8	15%	Home School	1	3%
Bachelor's Degree	6	12%	Combination	0	0%
Beyond a Bachelor's	36	69%			

<b>HISPANIC</b>	<u>COUNT</u>	<u>PERCENT</u>
Yes	0	0%
No	52	100%

Total Attendees Completing Survey 52

74 Percent Attendees completing survey (est.)

# Waldron Elementary School

**SCOTT COUNTY**

Total Attendance (est.): 35

## Selected Priorities Raised in Small Groups

- ◆ Back To Basics Like Reading, Writing, And Math
- ◆ More Teamwork Between Child And Teachers
- ◆ Accountability For Teachers, Child And Parents For Standardized Testing
- ◆ Difficulty In Providing Same Education In Different Districts
- ◆ More Quality Teachers

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	25%	Curriculum/Early Childhood Programs	33%
Organizational Structure	8%	Facilities/Funding	0%
		Other	34%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	0	0%
18 - 25 years	1	3%	White - Caucasian	31	100%
26 - 40 years	8	26%	Other	0	0%
41 - 55 years	18	59%			
56 years or older	4	13%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	15	48%	Yes	14	48%
Female	16	52%	No	15	52%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	14	100%
High School Grad/GED	9	29%	Private	0	0%
Some College/AA	6	19%	Home School	0	0%
Bachelor's Degree	1	3%	Combination	0	0%
Beyond a Bachelor's	15	48%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	31	100%

# Ozark Heritage Arts Center

SEARCY COUNTY

Total Attendance (est.): 38

## Selected Priorities Raised in Small Groups

- ◆ Focus On Basics - Reading, Writing, Arithmetic
- ◆ Discipline
- ◆ Age Appropriate To Education/Development
- ◆ Subs - Rethink Workshop Schedules. Freedom To Teach - Choice Or Not
- ◆ Consolidation Of Administration

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	0%	Curriculum/Early Childhood Programs	51%
Organizational Structure	31%	Facilities/Funding	0%
		Other	18%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	1	3%
18 - 25 years	0	0%	White - Caucasian	36	95%
26 - 40 years	7	19%	Other	1	3%
41 - 55 years	23	62%			
56 years or older	8	21%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	15	39%	Yes	17	45%
Female	23	61%	No	21	55%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	1	3%	Public	16	94%
High School Grad/GED	8	21%	Private	0	0%
Some College/AA	11	29%	Home School	1	6%
Bachelor's Degree	4	11%	Combination	0	0%
Beyond a Bachelor's	14	37%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	38	100%

# Fort Smith School Service Center

**SEBASTIAN COUNTY**

Total Attendance (est.): 120

## Selected Priorities Raised in Small Groups

- ◆ Student Responsibility - Discipline, Respect, Absenteeism (Can't Teach Them If They're Not There.)
- ◆ Discipline - Parental Support, Involved Parents, Coordinate School, Business, Parents Stress At Young Age
- ◆ Reading Skills
- ◆ Lack Of Involvement And Support For Public Education - Apathy, Lack Of Funding, Inappropriate Legislative Involvement, Biased Support
- ◆ Testing - Accountability Through Testing, Kids And Teachers Burn Out

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	8%	Curriculum/Early Childhood Programs	33%
Organizational Structure	21%	Facilities/Funding	14%
		Other	24%

## DEMOGRAPHICS

AGE	<u>COUNT</u>	<u>PERCENT</u>	RACE	<u>COUNT</u>	<u>PERCENT</u>
Under 18 years	0	0%	Black - African American	4	4%
18 - 25 years	0	0%	White - Caucasian	94	93%
26 - 40 years	15	15%	Other	3	3%
41 - 55 years	54	54%			
56 years or older	32	32%			

GENDER	<u>COUNT</u>	<u>PERCENT</u>	SCHOOL-AGED CHILD	<u>COUNT</u>	<u>PERCENT</u>
Male	47	47%	Yes	28	28%
Female	54	53%	No	71	72%

EDUCATION	<u>COUNT</u>	<u>PERCENT</u>	CHILD'S SCHOOL(S)	<u>COUNT</u>	<u>PERCENT</u>
11th grade or less	0	0%	Public	27	96%
High School Grad/GED	2	2%	Private	0	0%
Some College/AA	9	9%	Home School	0	0%
Bachelor's Degree	12	12%	Combination	1	4%
Beyond a Bachelor's	78	77%			

HISPANIC	<u>COUNT</u>	<u>PERCENT</u>
Yes	3	3%
No	96	97%

# Cossatot Community College of UA - DeQueen

SEVIER COUNTY

Total Attendance (est.): 65

## Selected Priorities Raised in Small Groups

- ◆ Raise Teacher Salaries To Be Competitive With Industry
- ◆ Discipline - Accountability For Both Parents And Students
- ◆ Grade Accountability
- ◆ Student Accountability Must Have Consequences
- ◆ Discipline Rules Same For All Groups

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	24%	Curriculum/Early Childhood Programs	18%
Organizational Structure	6%	Facilities/Funding	12%
		Other	40%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	0	0%
18 - 25 years	2	4%	White - Caucasian	51	96%
26 - 40 years	9	17%	Other	2	4%
41 - 55 years	30	57%			
56 years or older	12	23%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	24	45%	Yes	26	49%
Female	29	55%	No	27	51%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	1	2%	Public	26	100%
High School Grad/GED	5	9%	Private	0	0%
Some College/AA	10	19%	Home School	0	0%
Bachelor's Degree	12	23%	Combination	0	0%
Beyond a Bachelor's	25	47%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	53	100%

# Cherokee Village Elementary School

**SHARP COUNTY**

Total Attendance (est.): 72

## Selected Priorities Raised in Small Groups

- ◆ Stricter Discipline Enforced
- ◆ Accountability Of Teachers
- ◆ Prepare Students Who Are Not College Bound-Vocational Technical-Train For Jobs/Applications
- ◆ Teach The Basics-Math, Reading, Science, Etc
- ◆ Parent And Community Involvement (Communications)

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	16%	Curriculum/Early Childhood Programs	36%
Organizational Structure	8%	Facilities/Funding	8%
		Other	32%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	2	3%	Black - African American	0	0%
18 - 25 years	2	3%	White - Caucasian	70	99%
26 - 40 years	19	27%	Other	1	1%
41 - 55 years	33	46%			
56 years or older	16	22%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	26	36%	Yes	30	42%
Female	46	64%	No	42	58%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	4	6%	Public	25	86%
High School Grad/GED	6	8%	Private	2	7%
Some College/AA	12	17%	Home School	0	0%
Bachelor's Degree	23	32%	Combination	1	3%
Beyond a Bachelor's	27	38%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	71	100%

# Forrest City High School

**ST. FRANCIS COUNTY**

Total Attendance (est.): 33

## Selected Priorities Raised in Small Groups

- ◆ Mastery Of Basic Skills Vs. Mastery Of Standardized Tests
- ◆ Holistic Approach To Education-- Child Centered
- ◆ More Parental Involvement
- ◆ Make Education Fun For Teachers And Students Alike
- ◆ Quality Staff And More Counseling Programs

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	8%	Curriculum/Early Childhood Programs	76%
Organizational Structure	0%	Facilities/Funding	8%
		Other	8%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	1	4%	Black - African American	13	48%
18 - 25 years	0	0%	White - Caucasian	13	48%
26 - 40 years	2	7%	Other	1	4%
41 - 55 years	15	57%			
56 years or older	8	30%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	8	31%	Yes	8	35%
Female	18	67%	No	15	65%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	1	4%	Public	8	100%
High School Grad/GED	1	4%	Private	0	0%
Some College/AA	1	4%	Home School	0	0%
Bachelor's Degree	5	19%	Combination	0	0%
Beyond a Bachelor's	19	70%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	24	100%

# Mountain View Middle School

STONE COUNTY

Total Attendance (est.): 31

## Selected Priorities Raised in Small Groups

- ◆ More Standardized Salaries Across The State
- ◆ Incentive Pay For Teachers
- ◆ More Standardized Salaries Across The State
- ◆ More Teacher Input -Less State Control-Incentive Pay
- ◆ More Vocational Opportunities (Apprenticeship Programs, Etc.)

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	37%	Curriculum/Early Childhood Programs	13%
Organizational Structure	12%	Facilities/Funding	31%
		Other	7%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	0	0%
18 - 25 years	1	4%	White - Caucasian	27	100%
26 - 40 years	10	38%	Other	0	0%
41 - 55 years	15	57%			
56 years or older	1	4%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	14	52%	Yes	15	56%
Female	13	48%	No	12	44%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	1	4%	Public	15	100%
High School Grad/GED	5	19%	Private	0	0%
Some College/AA	3	11%	Home School	0	0%
Bachelor's Degree	4	15%	Combination	0	0%
Beyond a Bachelor's	14	52%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	27	100%

Total Attendees Completing Survey 27

87 Percent Attendees completing survey (est.)

# South Arkansas Community College

**UNION COUNTY**

Total Attendance (est.): 60

## Selected Priorities Raised in Small Groups

- ◆ Better Benefits/Better Salaries
- ◆ Not Base Pay On Student Performance
- ◆ Room For Creativity In Curriculum.
- ◆ Clear Mission For Public Schools
- ◆ Need Clear Goal From State. (Teachers Don't Know What Needs To Be Taught Based On Framework)

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	25%	Curriculum/Early Childhood Programs	21%
Organizational Structure	31%	Facilities/Funding	2%
		Other	21%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	3	6%
18 - 25 years	0	0%	White - Caucasian	49	94%
26 - 40 years	14	27%	Other	0	0%
41 - 55 years	28	54%			
56 years or older	10	19%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	13	25%	Yes	27	53%
Female	39	74%	No	24	47%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	26	100%
High School Grad/GED	1	2%	Private	0	0%
Some College/AA	6	12%	Home School	0	0%
Bachelor's Degree	12	23%	Combination	0	0%
Beyond a Bachelor's	33	63%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	52	100%

# Petit Jean Electric Co-Op Bldg.

VAN BUREN COUNTY

Total Attendance (est.): 23

## Selected Priorities Raised in Small Groups

- ◆ Curriculum Centered Around Reading
- ◆ Conquer "3R's", Reading = "Key To Learning", Communication
- ◆ Well Rounded Education, Good Readers, Thinkers Rather Than Memorizers, Financial (Fiscal Responsibility), Educating For More Than A Career, Multiple Learning Styles, Student Working Takes Away
- ◆ Parental Involvement Is A Must In Both Public And Private Schooling Situations
- ◆ Good Parental Support With Parents Receiving Mandated Education Classes

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	7%	Curriculum/Early Childhood Programs	27%
Organizational Structure	26%	Facilities/Funding	15%
		Other	25%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	1	4%	Black - African American	0	0%
18 - 25 years	0	0%	White - Caucasian	22	96%
26 - 40 years	4	18%	Other	1	4%
41 - 55 years	12	53%			
56 years or older	6	26%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	11	48%	Yes	7	32%
Female	12	52%	No	15	68%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	1	4%	Public	5	83%
High School Grad/GED	3	13%	Private	0	0%
Some College/AA	3	13%	Home School	1	17%
Bachelor's Degree	1	4%	Combination	0	0%
Beyond a Bachelor's	15	65%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	23	100%

# Helen Tyson Middle School

WASHINGTON COUNTY

Total Attendance (est.): 210

## Selected Priorities Raised in Small Groups

- ◆ We Want Our Teachers To Be Committed, Well-Educated, Well Paid And Well Taught
- ◆ Specialized Staff In Elementary Schools
- ◆ Smaller Class Size, 5 Students Less Than Present Guidelines
- ◆ Develop Responsible Citizens--To Do Whatever It Takes To Read, Write, Problem Solve, Etc.-- Provide Services To Reach Potential
- ◆ Fundamentals At A Primary Level In Literacy And Mathematics

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	12%	Curriculum/Early Childhood Programs	44%
Organizational Structure	20%	Facilities/Funding	19%
		Other	5%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	0	0%
18 - 25 years	6	6%	White - Caucasian	100	93%
26 - 40 years	39	36%	Other	7	7%
41 - 55 years	52	48%			
56 years or older	11	10%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	26	24%	Yes	69	64%
Female	81	75%	No	39	36%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	2	2%	Public	67	97%
High School Grad/GED	8	7%	Private	1	1%
Some College/AA	12	11%	Home School	1	1%
Bachelor's Degree	21	20%	Combination	0	0%
Beyond a Bachelor's	64	60%			

HISPANIC	COUNT	PERCENT
Yes	9	8%
No	99	92%

# UA Center for Continuing Education

WASHINGTON COUNTY

Total Attendance (est.): 57

## Selected Priorities Raised in Small Groups

- ◆ Teach A Basic Core Of Math, Science And Economics
- ◆ Teach Critical Thinking Skills
- ◆ Individualize Student Teaching
- ◆ Insure That Practical Applications Are Taught
- ◆ Develop Early Childhood Programs

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	5%	Curriculum/Early Childhood Programs	56%
Organizational Structure	22%	Facilities/Funding	16%
		Other	1%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	0	0%
18 - 25 years	2	4%	White - Caucasian	53	96%
26 - 40 years	12	22%	Other	2	4%
41 - 55 years	29	53%			
56 years or older	12	22%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	13	24%	Yes	21	38%
Female	42	76%	No	34	62%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	18	86%
High School Grad/GED	3	5%	Private	1	5%
Some College/AA	1	2%	Home School	0	0%
Bachelor's Degree	9	16%	Combination	1	5%
Beyond a Bachelor's	42	76%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	55	100%

Total Attendees Completing Survey 55

96 Percent Attendees completing survey (est.)

# Searcy Chamber of Commerce Bldg.

WHITE COUNTY

Total Attendance (est.): 103

## Selected Priorities Raised in Small Groups

- ◆ More Funding - Salaries
- ◆ Accountability-Sharing Responsibility Among Students, Parents, And Teachers
- ◆ Parent, Pupil, School (Relationship)
- ◆ Homeschool - High School Curriculum--Students Must Graduate Ready To Enter Work Force
- ◆ Local Control-Curriculum- Non Consolidation

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	17%	Curriculum/Early Childhood Programs	24%
Organizational Structure	29%	Facilities/Funding	12%
		Other	18%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	0	0%
18 - 25 years	6	6%	White - Caucasian	96	100%
26 - 40 years	19	20%	Other	0	0%
41 - 55 years	45	47%			
56 years or older	26	27%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	42	44%	Yes	37	39%
Female	54	56%	No	59	61%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	2	2%	Public	33	94%
High School Grad/GED	7	7%	Private	2	6%
Some College/AA	15	16%	Home School	0	0%
Bachelor's Degree	12	13%	Combination	0	0%
Beyond a Bachelor's	60	63%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	96	100%

# Augusta City Hall

WOODRUFF COUNTY

Total Attendance (est.): 53

## Selected Priorities Raised in Small Groups

- ◆ Equity Pay For Teachers
- ◆ Smaller Classes
- ◆ Smaller Schools
- ◆ Early Childhood Programs
- ◆ Parents Must Accept Responsibility Along With Schools

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	18%	Curriculum/Early Childhood Programs	38%
Organizational Structure	18%	Facilities/Funding	7%
		Other	19%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	0	0%	Black - African American	9	20%
18 - 25 years	0	0%	White - Caucasian	34	77%
26 - 40 years	12	26%	Other	1	2%
41 - 55 years	22	48%			
56 years or older	12	26%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	12	27%	Yes	20	45%
Female	33	70%	No	24	55%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	0	0%	Public	17	89%
High School Grad/GED	10	23%	Private	1	5%
Some College/AA	7	16%	Home School	0	0%
Bachelor's Degree	7	16%	Combination	0	0%
Beyond a Bachelor's	21	48%			

HISPANIC	COUNT	PERCENT
Yes	0	0%
No	44	100%

# Ola High School

YELL COUNTY

Total Attendance (est.): 101

## Selected Priorities Raised in Small Groups

- ◆ Provide Children With Problem Solving Skills
- ◆ Get Back To Basic Core Curriculum
- ◆ Schools Need Specialists For Basic Skills
- ◆ Put Discipline Back Into Schools/Parent And Student Accountability
- ◆ Instill A Desire To Learn Into Students

## PERCENT DISTRIBUTION OF GROUP PRIORITIES BY CATEGORY

Teachers Salaries/Professional Dev	6%	Curriculum/Early Childhood Programs	40%
Organizational Structure	10%	Facilities/Funding	15%
		Other	29%

## DEMOGRAPHICS

AGE	COUNT	PERCENT	RACE	COUNT	PERCENT
Under 18 years	7	8%	Black - African American	1	1%
18 - 25 years	3	3%	White - Caucasian	81	92%
26 - 40 years	29	33%	Other	6	7%
41 - 55 years	33	38%			
56 years or older	15	17%			

GENDER	COUNT	PERCENT	SCHOOL-AGED CHILD	COUNT	PERCENT
Male	33	38%	Yes	35	40%
Female	55	63%	No	53	60%

EDUCATION	COUNT	PERCENT	CHILD'S SCHOOL(S)	COUNT	PERCENT
11th grade or less	7	8%	Public	34	100%
High School Grad/GED	14	16%	Private	0	0%
Some College/AA	16	18%	Home School	0	0%
Bachelor's Degree	13	15%	Combination	0	0%
Beyond a Bachelor's	38	43%			

HISPANIC	COUNT	PERCENT
Yes	3	3%
No	85	97%